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Future Hope is a charitable organisation which provides opportunity through its homes, school, sports and medical programme for the most vulnerable children from the streets and slums of Kolkata.

MESSAGE FROM THE CEO

Our Children Are Our Inspiration

When Sharon was absent from school, we went to her home and found her lying next to her dying mother, slowly wasting away from starvation. We took her into our Small Girls' Home just in time, the next day her mother had gone from her life forever. She was too small to even understand grief, all she wanted was to be with friends, laugh, play, and stave off hunger. Now she is under medical care for a series of surgeries to heal her ricketic bowlegs, smiling and studying under the caring supervision of her class teacher.

Kushan was brought to us by his mother because his father had tuberculosis thrice and a tumour in his throat. Taking care of the father and waiting in long queues at a general hospital, she had no time to care for her son and little money to feed him. We asked her to bring the child to our Small Boys' Home. When she didn't turn up, we called, only to find a weeping, sick father reporting that the mother was now in hospital after a terrible, disabling accident.

These are our children. Each one has a story which makes you feel you cannot give up. We dream that these children will go on to become psychologists, chefs, educators, engineers, sports managers, bankers. With a stolid commitment that dream magically comes true.

The Indian National Education Policy 2020 (NEP) talks about "ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all". Education should be about social, ethical, emotional capacities and dispositions and should re-establish teachers at all levels. It should provide early childhood care including good nutrition, career counselling and mentoring of our young people, special education, sports and the creative arts. Is this happening?

In the year when the NEP was presented, we had the worst educational setback in history. According to the ASER report (February 2022): "The absence of in-person classes for almost two years due to Covid-19 left many children in West Bengal with deep learning losses, the percentage of children in Class 2 who can read words dropped from 66.2% in 2018 to 53% in 2021"

Added to that were the job losses of our children's parents, the inability to access medical care with hospitals overflowing with Covid, no food on their plates. When we reopened, we faced a desperate need to catch up. Getting back to where we started seemed an immense task.



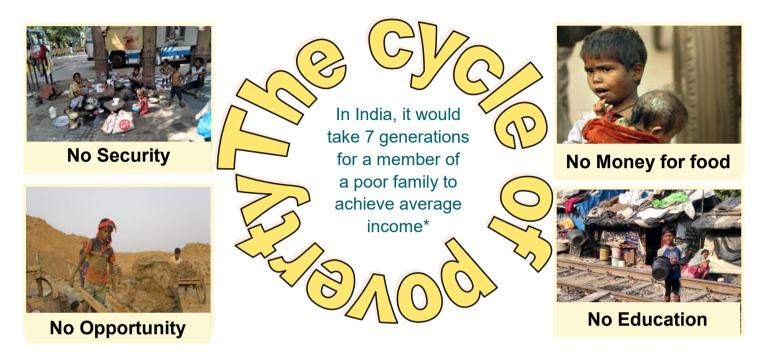
But we learnt. We learnt from our children. We learnt that resilience in the face of extreme adversity was not a lesson to be learnt from textbooks. We thought that we were there to inspire, but instead we were inspired by our children.

Sujata Sen CEO, Future Hope India



WHY WE ARE HERE

Every night in Kolkata children can be found sleeping on the streets and in slums, vulnerable, undernourished and neglected. They have little or no ability to change their lives. It is for these children that Future Hope was established.



4.6 crore (46 million) Indians are estimated to have fallen into extreme poverty in 2020 accounting for nearly half of the global 'new poor' (United Nations)

The Pandemic Has Created An Even Greater Child Rights Crisis

From little 6 year old Sharon who has severe rickets and whose mother passed away from malnutrition, to 14 year old Putul who saw her sister sold off and men call on her mother in their single room abode, or 12 year old Rajiv who gave up school to work in a brick kiln with his family, the pandemic has created an even greater child rights crisis in India.

With many more families falling into extreme poverty we see more children from poor households at even greater risk of the negative outcomes of their families' desperation, from dropping out of school, being forced into labour or marriage and falling victim to exploitation, abuse & trafficking.

The condition of daily wage labourers remains dismal. The majority of our children come from such families and live in tiny 5x7 feet dwellings in large families. In March, on a random visit to our dayscholar communities we found that many children were out of education.

"My husband does not care for us and drinks away his sorrows on country liquor. He gets violent and I feel scared when he comes home to eat. I have two daughters (14 and 11) and two sons (7 and 9). Three of them are not in school. I try to earn Rs 150 (£1.50) a day with sewing work, but this is not enough to feed my family. We cook one small pot of rice once a day to save on fuel and eat offal and some dahl."

SNAPSHOT OF FUTURE HOPE

We put society's most vulnerable children at the centre of all we do. After 35 years we understand the challenges these children face and the solutions that dramatically and permanently change their lives.

We adopt a unique, integrated holistic approach: providing a home, healthcare, education, mentoring and competitive sport. We commit to supporting each child for around 15 years.

The raw talents that we discover on the sports field, at school, in performing arts, university or our skills centre, are remarkable and enduring. The result is individual, skilled and employable people.

We have dedicated staff, a proven model and international standards of governance and financial probity.

I have seen poverty from childhood and my parent's struggle. At that time I decided, come what may, I will complete my education and get a decent job to support my family.

Raman



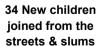




Future Hope support in 2021-22

- 370 children and young people supported with an all round education in school and provided with a healthy diet and medical care
- 6 homes for **123** residential children
- 62 students supported at Universities/Colleges in India
 - **192** youth enrolled in vocational training courses







40% + of those we support are girls



100% of children receive medical checks & vaccinations



100% children provided access to online school



356 children playing sports regularly at Rajarhat



100,000 life saving ration packs delivered people during Covid

Our impact on the lives of the children, and the communities from which they come, is immense. Children who had no ambition or hope have become lawyers, chefs, engineers, sports teachers and merchant-seamen to name just a few.

OUR LONG-TERM GOALS

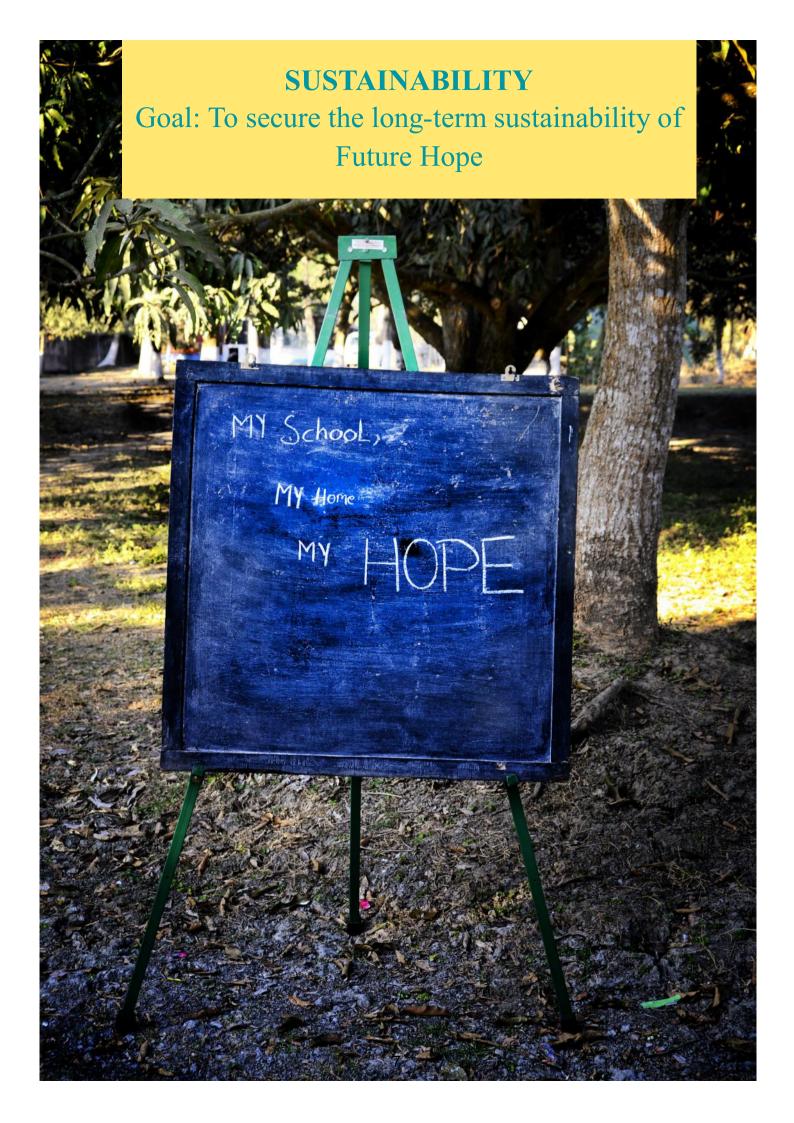


Our five year Strategic Plan (2019-2024) sets out five strategic goals which will deliver the expansion and sustainability of Future Hope for many years to come. We will continue to improve on what we do and systematically measure and evaluate the outcomes and impact of our work.

A core part of our Strategic Plan is to expand Future Hope for the benefit of many more of the most vulnerable children. We will build a school, homes and sports facilities on land we own in Rajarhat. We will also offer our expertise to many more vulnerable children and the marginalised communities from where they originate.

Our five long-term goals:

- ★ To secure the long-term sustainability of Future Hope.
- ★ To strengthen and extend our work with the most vulnerable street and slum children in Kolkata.
- ★ To improve the quality of our education and skills offer.
- ★ To be recognised as a leader in sports and the creative arts as a vehicle for youth development.
- ★ To prepare children at Future Hope to become independent and employable.



By supporting Future Hope, you also support the Sustainable Development Goals

Goal #1 - No Poverty:

We have 35 years of experience in providing solutions that dramatically and permanently change the lives of children from extreme poverty. Number of children supported in 2021-22:

- 370+ children provided with healthcare, nutrition & counselling
- 370 supported in full time all round school education
- 123 extremely vulnerable children living in our homes
- 550+ families supported by successful alumni

Goal #4 – Quality Education:

By providing a holistic education at our school we give our children the key to unlock opportunity, get a decent job and escape poverty

- Annually 370 vulnerable children from the streets & slums provided free all-round excellent school education
- These children start school illiterate and leave with at least Class 10 CBSE or NIOS exam passes and most of them go on to pass Class 12 and pursue higher studies
- Future Hope School is one of few charity schools to be accredited by Central Board of Secondary Education (CBSE) up to class 10
- Our holistic approach to education includes extra-curricular activities to build confidence and motivation, as well as career development

Goal #2 - Zero Hunger

Future Hope's outreach team work deep within the local communities allowing us to target our support and help those most at risk of hunger and suffering

- 100,000+ people helped with life-saving ration packs during the covid pandemic
- All 370 school children provided nutritious meals every day

Goal #5 - Gender Inequality

We work closely with the families of girls in our school to prevent early marriage and ensure they can be independent

- At least 45% of students in school are girls
- More than 90% of our girls complete Class 12
- More than 30% of students supported in university are girls and the number is growing
- All our girls are strongly encouraged to play sports

Goal #8 - Decent Work & Economic Growth

Future Hope has excellent school leaving results and we encourage our students to pursue further and higher education to enhance their career potential

- 300+ youth from Below the Poverty Line families to be trained at our Skill Training Centre each year
- 60+ students supported at University each year

Long term vision to increase our impact and build for the future



A New Campus To Set Future Hope Up For The Next 35 Years And Secure Our Legacy

As plans for the new campus continue to develop, the Future Hope children have benefitted from the use of the acres of beautiful land already owned for the project. Throughout the pandemic the children and staff have taken every opportunity to play sport on the land and this continues now that schools are reopened. From January to March we also used Rajarhat to run our school outdoors under the trees, while the government was lifting the extended school closures in stages.

Update

The pandemic, lockdown, floods and other factors set the project back over the past couple of years. The pandemic required a focus on saving lives and education for the children, their families and the community and made physical visits to the site very difficult. The flooding demonstrated the extent to which climate change is affecting Kolkata and it was essential to undertake a full environmental study of the site.

However, the past year has seen a renewed focus on the new campus with progress now well underway. A project manager has been found and weekly meetings are taking place with the local architect and the development team.

The school building layout has been finalised, the Hydrological research was completed and recommendations have been included in the Master Plan. The structural engineer is in the process of checking the drawings.



A separate brochure is available on request

Key Benefits of the Purpose- Built Campus for Future Hope's Needs

- Secures Future Hope and its legacy for the long-term
- Increases capacity to 750 children
- Safe and inspiring environment
- Lower operating costs and higher productivity
- An eco-friendly, value-for-money design
- 24 acres of dedicated educational and sporting facilities
- Hundreds more children and families from the wider community to benefit from the facilities
- Compliant with educational Boards

Capacity building for the future



Building a Strong Team

For long term sustainability an organisation needs a strong leadership team, and a second line. Towards this we have been strengthening the leadership and management teams of Future Hope.

In 2021 we recruited our New Principal, Meenu Chowdhury, an experienced educator who joined the team in March 2022. Minnie Sengupta, another reputed educationist, joined us in October as the Career Counsellor. Samrin Mumtaz - a senior teacher since 2011 - was appointed as Headmistress of the Junior School.

Delivering Efficiencies and Economies of Scale While Retaining Quality

Finance Director Sanjay Ghosh completed his first year with Future Hope in March. He was quickly pulled into meeting new compliances for NGOs that have come into effect, especially related to FCRA and taxation. By carefully monitoring our finances and focussing on competitive yet quality procurement, we successfully achieved the target of an austerity budget with a 2% per cent underspent.

Building Funding for Operational Costs In India

Fundraising within India is important for the sustainability and stability of Future Hope, with the CEO taking the lead on growing resources and potential. Sonali Dutta was recruited as Fundraising Manager with the objective of exploring opportunities and supporting applications locally. Kasturi and Keya joined as younger team members to support database management and the requirement for MIS.

Building Awareness and Support For Future Hope

Over the past year Future Hope has worked to increase its networks globally and locally via direct communications and social media, as well as by working in partnership with aligned organisations.

Partnerships with special educators, medical professionals, community leaders and other NGOs have lead to greater awareness and understanding of the depth of the work we do.

One such partnership is with Social Venture Partners, a philanthropic network that helps those out to do better, bringing together donors, non-profits and social enterprises to make a greater collective impact. In the past year a symbiotic relationship has been evolving and we look forward to working with them closely over the coming years.

Providing quality teaching and learning to street and slum children



New School Principal

We welcome Meenu Chowdhury Patodia as our new Principal and thank our outgoing Principal, Madhu Ravi, who has been an inspiration to so many of our children and is now enjoying her retirement.

Meenu is a postgraduate in Economics with an intermediate qualification from The Institute of Chartered Accountants of India. She taught children at higher secondary level in various institutions since 1998 and is an AISSCE Examiner of Entrepreneurship. Before joining Future Hope Meenu was the Headmistress of a CBSE school in Kolkata for ten years.

Future Hope is different from other schools.

The vision is to hold the hands of the most vulnerable children of society and the mission is to make them educated and employable

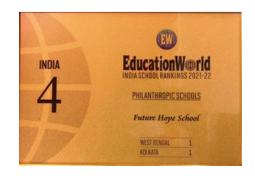
Improving the education we provide

Gaining CBSE accreditation offers many new opportunities to both students and teachers. For students subjects such as the sciences are taught in greater depth, school facilities have been enhanced and opportunities to play sport against other schools will increase further.

For teachers CBSE provides training and development through courses and interactive training sessions.

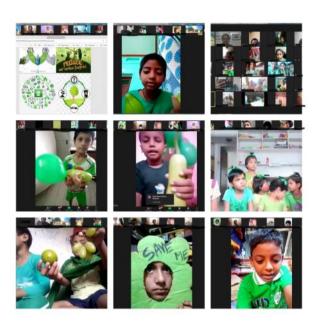
"CBSE accreditation gave the whole school a platform to showcase their talents. It has been a huge success which I am proud of achieving as part of the Future Hope family. It helps me to grow as a teacher. There are many programmes which enhance teaching methods and learning standards." Teacher Susmita Das





Educating our students to be the change they want to see

Over 45 assemblies and special events, many online, were organised across the year to build awareness and responsibility across culture, environment. health and community.





Green Day

Our Primary School children organised a Green Day to spread awareness about saving the environment by going green. They also learnt about the importance of green fruits and vegetables in their diet.



Choose To Challenge on Women's Day

This women's day our students and staff attended a webinar where taboos and stigmas associated with menstruation were discussed and knowledge was shared on sustainable and environment friendly menstrual products.

Dr. Anusha Pilli, Public Health Specialist/Dentist and Senior Programme Facilitator and Kamal Nayak the Founder of Good Universe, were the speakers.



Spardha 21-- Ethos For The Future

As a part of this inter-school event, run by Mahadevi Birla World Academy, Future Hope took part in the Haute Culture section which involved making a video on fashion in Afghanistan.

Archal and Aryan created a short video on Transition In The Fashion Industry, whilst other students made lovely jewellery out of newspapers, cardboard and foil paper. The Future Hope entry achieved the second prize.



Caring in our homes -- putting the children at the centre of everything we do

Children arrive at our homes in desperate need of care, security and love.

Many come from broken homes and have experienced unimaginable trauma; some have seen their parents die in front of them, others have been victims of exploitation, sexual harassment or abuse. Many have been rejected by their families and society and are seen as vermin. It takes years for these children to regain trust and the ability to form stable relationships.

Future Hope has six homes with capacity for 130 residential children, with the aim of providing them with the fundamental aspects of family life. In 2021, 11 of our senior youth flew the nest, moving out to study at college and learning to take care of themselves. This allowed us to welcome 15 new children (aged 5 to 18).



To be amongst people they can trust

Each home has caring and attentive houseparents. They make sure that the children follow their schedule, eat well and study at the right time.

The houseparents give the love and care which these children have missed and provide them with the much needed feeling of a home. The house parent knows each child, their likes, dislikes, strengths or their fears.

The children form strong bonds and learn to support and care for each other.



To belong and have the freedom to play

The youngsters thrive on a structured routine of work, rest, fun and play at their home. Waking up at 6 am, days are scheduled differently for each home.

On weekdays they are ready and in school at 8am. Tiffin and lunch time are spent in school, eating together and sharing stories with their friends. Twice a week after school, the children travel to our grounds at Rajarhat to play rugby and football and on other days they play sports on the small AstroTurf in Rowland Road.



To be healthy and sleep well at night

Most children arrive with us malnourished and a regular, nutritious diet is essential for them to gain weight and immunity so that they thrive in school and other activities.

Each home has its own cook. Often, the children help them to prepare the food. Dinner is a social, family time where all the children and houseparents come together.

Every child receives personalised medical care from our medical team and regular support from our counsellors.

From the street to safety and opportunity for vulnerable children



Sharon joined Future Hope School mid-pandemic in 2020. She was in fact accompanying another child and parent for school admission, but, thanks to a school security guard who noticed her and informed our principal, she was assessed and found to be inquisitive and eager to learn. Sharon, who was six years old at the time, was born with a complicated form of rickets. Due to the traditional views of disability in her community, her misshapen legs and difficulty in walking prevented anyone from thinking she could attend school.



As part of the Future Hope admissions process, each applicant gets a home visit by the Outreach Team. This is mostly unannounced and assesses the true living conditions of the child and their need for support. All our children come from struggling and mostly illiterate backgrounds. Sharon was no different: an only child, living with her mother, uncles and grandmother in one tiny room. The whereabouts of the father are unknown. As a single mother with no security and no means for the medical help Sharon needed, she was forced to live with her maternal family where mother and child were treated as unwanted burdens.



Sharon was made to do household chores, but desperately wanted to go to school like the other children she saw in school uniform. On being admitted to the Future Hope kindergarten, she received a smartphone to join our online school during the Covid lockdown. However, the prolonged and severe lockdowns made things much worse for families like Sharon's. Without an income, life became a case of survival. Despite Future Help's support with food packets, Sharon's mother became seriously ill and Sharon cared for her, doing all the cleaning, cooking and washing. When she did not respond to phone calls from her Future Hope teachers, the Outreach staff went to visit her, finding the pair in a terrible state.



At the height of Covid, we used all our contacts to get the mother admitted to hospital. At the same time Sharon was taken into our little girls' home to provide a much needed respite and to let her enjoy play and laughter with the other children. After a few days, Sharon's mother passed away. Future Hope's outreach staff stayed with her until the end and arranged her funeral.

Permission was given for Sharon to remain at Future Hope and with help from the other girls, the Houseparents, and with regular access to the counsellor, she is coping well. She loves music and dancing, and happily joins the other children in playing sport despite her challenged mobility. The necessary operations to enable her to walk without pain for the rest of her life are a priority once she is fully settled. Sharon is thriving at Future Hope, as demonstrated by an excellent first progress report below.

"Sharon has a thirst for Knowledge. It is a pleasure to see her entering the online classes with a big confident smile. She wants to utilise her time doing constructive work in class. She has an urge to learn new things and seek Knowledge about every lesson introduced to her in class. Sharon has made remarkable progress this term."

Good health allows children to thrive



The Medical Team 2021-22

Doctors: Two visiting doctors. Daily consultations and on call 24/7

Nurse: Two full time nurses at Future Hope for preventative & curative care

Counsellors: Two counsellors, one visits the homes weekly and is on call, the other is

available at school

Administrator: Runs the medical facility and records

On arrival the children suffer from diseases related to poor nutrition, a lack of hygiene and abuse. It is imperative that we ensure they receive proper medical attention, a healthy nutritious diet and a balanced routine to allow them to gain strength, build up natural immunity and take part fully in school and sports.

Every new child undergoes a full standard medical check-up with blood tests, chest X-ray, urine and stool samples. They receive treatment where needed and are vaccinated to prevent them from getting further disease.

By strengthening the medical team with an additional doctor who has excellent connections in the local hospital, a second nurse and a school counsellor, we are able to ensure that all the medical needs of our boarders, day scholars and students are met as numbers in our school grow.

Key Treatment in 2021-22

- ⇒ 876 face to face and 1,000+ online medical consultations with students and their family
- ⇒ **33 full medical check-ups** for newly arrived children
- ⇒ 123 residential children were seen regularly by the **counsellor** in the homes.
- ⇒ 57 students, teachers, family members treated in our own Covid isolation ward
- ⇒ 12 children required hospitalisation
- ⇒ 3 youth received treatment in a rehabilitation centre
- ⇒ 469 children are fully vaccinated against MMR, Polio, Typhoid, Tetanus Toxoid and Hepatitis B

Interdisciplinary Care

Supporting Children with Complex Medical Issues

To make sure that we provide children with the best care available we have implemented monthly meetings to discuss complex medical cases with an inter-disciplinary panel of doctors, counsellors, CEO and our medical advisors.

Through this forum we create child specific care plans which include treatment options, action points with timely follow up, as well as instructions for carers i.e. houseparents, teachers, special needs educators, so that we all work towards a common goal.

The team is currently working regularly on 14 complex cases.



Ubaish is eight years old, but has the height of a five year old child. He is suffering from an urology condition and growth hormone deficiency for which he is undergoing treatment.

Despite many attempts from our medical staff and counsellors to get the parents involved in his daily and long term treatment, they lack the ability to follow the instructions and medical attention that their son needs. Consequently, the treatment was not yielding results and we agreed with his parents that it would be in the best interest for Ubaish if he stayed in our small boys' Home so that his treatment could be regulated and he is looked after by our trained staff.

With his regular medicines and check-ups, healthy food, a balanced routine of play, exercise and sleep we see a huge change in Ubaish. In the space of eight months he has grown 5 cm, gained weight, become active and talkative and takes part in all the activities in the home. He no longer misses school and is slowly catching up in class with help from our special educators. He is on lifelong medication and in future he may need surgery.

Individual Leaning Plans help with understanding issues

With the help of our counsellors and a focused approach in the school on individual learning plans, we are picking up more 'hidden' health problems that the children suffer from and manifest itself in anxiety, addiction and behaviour problems.

We see that addiction is one of the fastest growing problems in the poor communities, made worse by the recent lockdowns and job losses. Many mothers talk to us about the alcohol and drug abuse in their immediate families and neighbourhood. We hear of terrible domestic violence and abuse, we see the damage and scratch marks in their humble abodes and hear desperation in their voices. This sets extremely difficult examples for our children who easily fall in with the wrong crowd.

In the past year we put two young girls (12 years old) and a teenage boy into a rehabilitation centre to get them off drugs. The treatment depends on the severity of the addiction, but it usually takes about six months to one year. It is incredibly difficult to help these children when their own family is addicted as well or if their situation hasn't changed when they get released into the same environment. In cases like these we try to get the children released to our homes, but when the parents resist, the children remain at risk.

Collaborations with health specialists help deliver for our children



Dental Care and prevention

A common health concern we see among our children is dental caries. It is widespread and our doctors respond by treating small infections and teaching the children about the importance of healthy diets and daily oral hygiene.

For fillings the children have recently been referred to the Dental Department of Sishu Mangal Hospital and for a few complicated cases we needed specialist care of a private dentist who lends his services to Future Hope at cost.

It was this dentist and two of his friends, who suggested that we should start our own dental facility in Rowland Road, where a panel of 25 registered dentists will provide free and quality dental care for the entire Future Hope community. This project is now underway.



Mental Health

Another common problem is Mental illness. Most children come with anxiety, depression and hypochondriac symptoms, which the counsellors promptly work on together with the doctors.

Mental health is an emerging area that requires special attention. We have procured the help of psychiatrists as necessary at difficult times and in emergency situations. 14 children are under treatment.



Speech Testing - Speech & Hearing Institute & Research Centre (SHIRC)

Identifying children with a learning disability is a complex and multifaceted process. In the past year we identified 12 children who have fallen behind the developmental milestones and suffer from recurrent speech, communication or motor skills problems.

SHIRC screened the children to help understand the additional learning and developmental needs they might have. All 12 of them were found to have a need for counselling and special educators . 6 children also required speech therapy and 1 child was given hearing aids.



Kidney Screening Workshop

This was organised by the Nephrology department of the Institute of Child Health. Six of their doctors and two staff members volunteered their time and expertise.

They took a basic urine dipstick test to detect protein or blood in the urine, and the doctors spent time talking with the children about a healthy lifestyle and the importance of drinking enough water.

A total number of 153 junior children were screened.

20 Day scholars and 14 Boarders were found to have problems for which they have free follow up at the hospital.

Counselling helps children overcome unimaginable trauma



The counsellors are an indispensable vent for the children who are troubled and have underlying problems. With a wealth of experience our counsellors help these children understand their challenges and find strategies to cope.

Some of the most common issues that they address are related to behavioural issues and anxiety. Besides the children, they also counsel houseparents, teachers and some old boys and girls. They are in regular touch with our doctors, therapists and psychiatrists for specific cases.

The pandemic and lockdowns also created a new type of mental challenge this year.

Sudipa, our Homes Counsellor, explains "Children felt restricted within a closed boundary and were restless, frustrated and had various emotional outbursts like maladjustments, boredom-induced depression, anger management problems."

Whereas our Day Scholars reported anxiety about the future, isolation and fear during the lockdown, their parents spoke about loss of income and the economic crisis they were facing.

Putul

When Putul* came to us on recommendation of another NGO, her eyes were full of uncertainty. She had seen a mother, who was accompanying her at the time and watching her with a hawk's eye, sell off an elder sister and she knew that it would be her turn next. For 14 years she had seen strange men come to her mother at night which left an indelible mark on the young girl's mind.

During the pandemic her education had gone for a toss with her school closed completely. There was not enough to eat as sex workers had no work or income during the lockdowns, which put the entire community at risk of starvation.

Putul was welcomed by the children in our girls' home. Understandably, it took her some time to settle in, but the relief on her face was noticeable. When schools reopened in February 2022 we were able to get her back into a Bengali Medium school. She wakes up early, gets ready and is accompanied by the house parent on her way to school. She has joined our sports programme at Rajarhat and admits candidly that she is enjoying every moment of it.



"This pandemic has uncovered the existing social inequalities like never before." Doctor Bhattacharya

"I have done weekly visits to quite a few slums, and spoken to family members and neighbours of our day scholar kids regarding the problem areas in their livelihood. Some are modifiable and some depend on policy makers. We have tried to instil awareness about problems of both types.

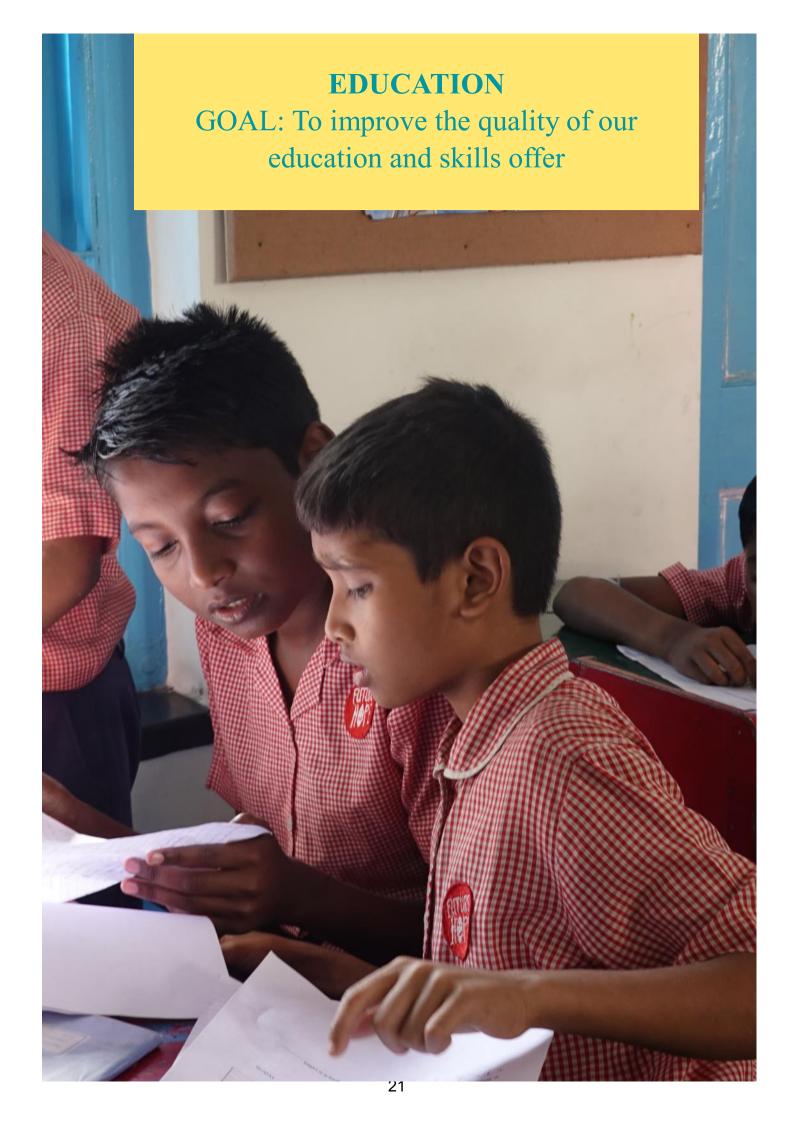
Inside Future Hope, it is quite amazing to find children from those same families well groomed, disciplined, and so much into sports, alongside formal education. Children with a traumatic childhood have found solace in the Future Hope family.

I see them and their family members in Future Hope's clinic, and also guide those who need surgical interventions or admission to hospitals where they can get affordable, but prompt, specialist treatment. I look forward to organising workshops for the children on important issues like sanitisation, waste management, drug and alcohol abuse as they are the future of the community they come from, and have the potential to bring the change we are aspiring for."

The WHO norms for disease prevention are impossible to follow given the condition in urban slums of Kolkata. A few of the challenges we see on our visits:

- ★ Contaminated drinking water from damaged pipes and sewage leaking into water supplies
- ★ Frequent water logging in their homes
- ★ Garbage lying around homes with flies and vermin
- ★ Open, filthy public toilets
- ★ Rampant skin and ear infections and dengue fever
- ★ Overcrowding, 8 to 9 tenants in 30 sq. feet room
- ★ Chronic alcoholism and drug addiction, associated with domestic violence and mental health issues related to unemployment
- ★ People lack the ability to change potential health hazards

Doctor Bhattacharya has a special interest in public health and by keeping a simple database of his findings from these visits, he aims to develop tailored support and education that is needed to make a long term and lasting difference.



EDUCATION

Every child has the right to education -- Back In School



Six million children were already out of school. This number threatens to go up due to economic insecurity in their families as a result of Covid-19 (ASER 2020)

Schools In West Bengal were closed from March 2020 to February 2022. During this time only 11% of children had access to online study (ASER 2020), the rest had little or no education at all.

Future Hope School offered online classes to 100% of its students throughout the pandemic, providing connectivity and learning support for our day scholars to ensure they did not miss out.

In February 2022 the government of West Bengal allowed a phased return of all ages to school and our team was fully prepared. Despite the benefits of online learning in preventing our children from falling behind too far during the pandemic, it has become apparent that the children have missed out on many aspects of Future Hope school life; from good food, to medicine, social interaction, role models, sport, arts, friendships.

Back in school our holistic approach maximises opportunity for all our children. Over the past year the focus has been on collaboration and to create individual care plans for each child..

Holistic Approach to Intervention: We break the cycle of deprivation by supporting the whole child in the long term

Security: providing safe homes with nurturing house parents \checkmark

Health: positively impacting health outcomes by offering comprehensive medical care, tailored nutrition and promoting personal hygiene

Confidence: building with compassion through play, creative arts and sport

Education: creating a learning environment that suits the child, that is challenging yet fun. Supporting opportunity through skills training and university.

Greater job security & opportunity

Over 70% of our alumni gain work in the organised sector, meaning fixed terms and wages, compared to only 7% of total population (India's Economic Survey).

Intragenerational Upward Mobility

Our alumni, previously vulnerable children from poor families, become self-reliant members of society and enjoy careers as hospital managers, engineers, IT specialists, teachers, financial analysts, restauranteurs and more.

EDUCATION

No Child Left Behind—Individual Learning Plans For All



Nearly 50% of our primary students need remedial education since the pandemic

In order for each child to thrive, it is important that we support all areas of their development. We have always used an holistic approach to help break the cycle of poverty for our children, but, during the pandemic, the lost opportunities for students already at a disadvantage has focussed us on the need to collaborate to ensure no child gets left behind.

The team has worked hard with partnering organisations to look at the barriers each child faces to achieve his or her potential, and to create Individual Learning Plans based on:

- Baseline studies and progress reports provided by WeCan, who have been providing catch up support for our primary school children over the past three years. Their specialised staff work closely with our Special Educator who has been monitoring the children across the school
- Testing to understand speech difficulties with the Speech and Hearing Research Institute, and implementation of individual learning kits at home and in the classroom
- Supporting emotional development through our counsellors via individual and group sessions
- A multi-disciplinary approach from medical specialists and counsellors to give holistic care
- Two Transformational Teaching Fellows from Teach For India have been assigned to Future Hope for two years in their pursuit to create a vibrant movement for educational equity across India
- Teacher Educators who have provided continuous teacher training, including managing online education

The learning plans which we are using are very important as it is the framework that supports an individual learning experience. It helps us to deliver meaningful and effective instructions to learners in a way that makes learning easier for them.

Aranika, Bengali Teacher

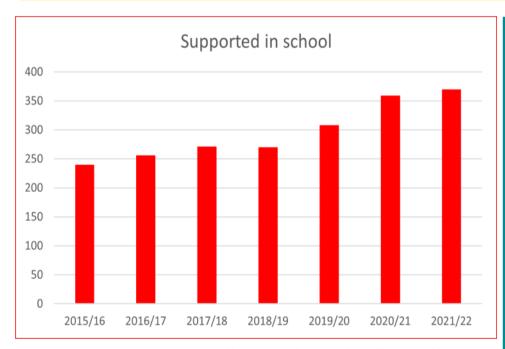
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EDUCATION

Education is the key



44% of our alumni with University degrees are earning over Rs 25,000 per month Most families of children we take into Future Hope earn less than the minimum wage of approximately Rs 8,000 per month



34 new vulnerable children welcomed to Future Hope Increasing school numbers further from 359 to 370

SUPPORTED IN EDUCATION 2021-22

In total 624 youth supported in education

370 children in School Education

30% Boarders 70% Day Scholars

62 students supported in University

192 students admitted to our Skills Training

I feel that as I am the eldest, my education has an impact on the mood of the family. Having sufficient money to have a normal life is important. My scores, my skills and job play a huge role in my family's development — medical costs, better housing, are all priorities.

Shadab completed his Data Science Course at IVY Professional School. He is working as a Process Associate for a medical data administration company in Kolkata.

GOAL: To be recognised as a leader in sports and creative arts as a vehicle for youth development



Seizing every opportunity to play for enjoyment and development











The past year has been another challenging one for our sports programme, with a second deadly wave of Covid in the first half of 2021 resulting in further lockdowns and all schools closed until February 2022.

Fitness During Lockdown

The mental and physical challenges of having to stay indoors for long periods of time, made the inclusion of online PE sessions an essential way to stimulate the Future Hope children.

"Fitness is a very important thing in our daily life. It Keeps us socially, mentally and physically fit. We do fitness in our online classes. I enjoy doing exercise with my friends.

There are many schools that don't have online fitness classes, so I am lucky to get this opportunity to keep my body healthy. Our physical education teacher makes the fitness class fun for us. It cheers me up." Piu

Back To Sport

After almost 18 months of finding ways to play sports on a small scale or on-line, finally, from the end of November 2021, we were able to resume our sports activities at Rajarhat for the whole school.

Every Future Hope child takes part in sports and goes to our land at Rajarhat at least twice a week for fitness training and to play rugby or football. Each class has PE lessons twice a week and many children are also involved in hockey, cricket, rowing, yoga and other sports.

Then we have our sports teams who practice regularly under the guidance of focussed coaches who support their development and prepare them for interschool and club competitions now that tournaments are possible again.

SPORT	GIRLS	BOYS
FITNESS/PE	All	All
RUGBY	125	155
CRICKET	28	46
FOOTBALL	66	83
HOCKEY	20	0
ROWING	9	11
YOGA	18	20
BADMINTON	100	20

Sport Transforms Lives



41.6% of girls in West Bengal are married off before the age of 18 years

'The Telegraph 18 under 18 Awards' is Eastern India's first awards ceremony to recognise and reward 18 young achievers under the age of 18. The initiative aims to spot emerging talent in different fields and inspire students to keep following their dreams.

Sima, who came to Future Hope as a child and stays in our senior girls' home, is passionate about sports which shows from the range of sports she plays and her commitment to training. When the Telegraph Edugraph 18 under 18 Award announced their 50 Young Achievers from a thousand applicants, Sima was one of them. In her interview with the judges she said:

"While Rugby is my prime interest, I do play and take part in all competitions like rowing, cricket, football. And I would continue doing so."

Sima was given a Certificate of Achievement for her contribution to sports and regular participation in state and inter school championships.

Rugby generates their love of sport

Rugby has been part of Future Hope since its inception. It continues to grow from strength to strength, with more day scholars involved in regular training and with a focus on bringing on the juniors.



Coach Sanjay Patra explains,

I have noticed that while training our day scholar boys and girls for Rugby, they just love it because they come from slums where they have to fight for living and in rugby they have to fight for winning,

I've been very lucky to coach all these children.

My job is to make them responsible future citizens and leaders, who will lead others along with them."

Healthy competition helps to break through social inequality



Cricket U-18 Inter-school Bishop Canning Cup

Cricket is popular with both our boys and girls and practice is underway to build confident teams for inter-school competitions.

"We were nervous but also excited about playing an inter-school match after almost two years.

Playing the match helped me to understand what I need to improve. This year I want to play in more tournaments and perform better." Krish



Back on the water

The teams were excited to back on the water and use their strength from fitness training.

At the end of the season the Future Hope students formed crews with the CRC rowers for a day of racing over 350 meters in a fierce side-by-side, knockout style. Puja, Class 12 recounts

"It has been so great that I won the gold medal. Though it was tough, I am proud that I overcame all excuses and achieved my goal."



A great year for Rugby despite lockdowns

Our boys and girls represented the U14, U18 and senior Bengal Teams in the National Championships.

Future Hope also hosted the U14 District Rugby Tournament along with Bengal Rugby, as well as several of our own 7-a-side tournaments for boys and girls to give them more competitive experience.



Chase Your Dreams Marathon

Nearly 50 of our students took part in the running event in Salt Lake. Rahul took part in the 42km distance run while the rest ran the 10km and 5km – everyone completed their run successfully.

"After the first leg, I felt a little tired but my mind was strong enough to complete the race. Sports has made me stronger in life. Sports has made me who I am today." Rahul.

Creativity boosts confidence and enables new ways of thinking

At Future Hope we expose our naturally inquisitive children to a wide variety of activities to give them the opportunity to explore different interests and nurture talent. Many of our children have found their confidence and their career through the arts, from the culinary arts to fashion or digital design.



Music Makes Us Happy

Music is an important part of life at Future Hope, Even during lockdown our Friday singing assembly brought day scholars and home students together online in song. Lockdown has allowed another musical gem to flourish, our Western Band which now has 19 children.



Our Girls Enjoy Cooking

Jayatri Biswas conducted a cold dessert making workshop for our middle and senior girls. To beat the heat she showed them some simple desserts using yoghurt.



Enjoying creative freedom in the art room

Many of our students say that art helps them to relax and express themselves. They are encouraged to try different mediums such as clay modelling, silk painting and junk modelling, as well as painting and drawing.



Annual Drama Competition

The Annual interhouse drama was once again online this year. Based on the theme of 'Zooming into 2021' the four houses practiced, under guidance of theatre director Amlan Choudhuri, and uploaded their performances on YouTube.











Unstoppable - Anju

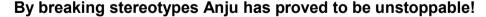
From a three year old girl written off by her community due to her disability, to a confident, strong woman; the remarkable journey of Anju who had a new milestone this month as she graduated in Knitwear Design from the premier National Institute of Fashion Technology.

Anju, the youngest of five children, was born with her feet back to front into a poor family in a remote village in Assam. The local belief is that a child who is born disabled has done something wrong in their past life and therefore, despite the families love for the girl, they had resigned themselves to the fact that she would never have any role in life.

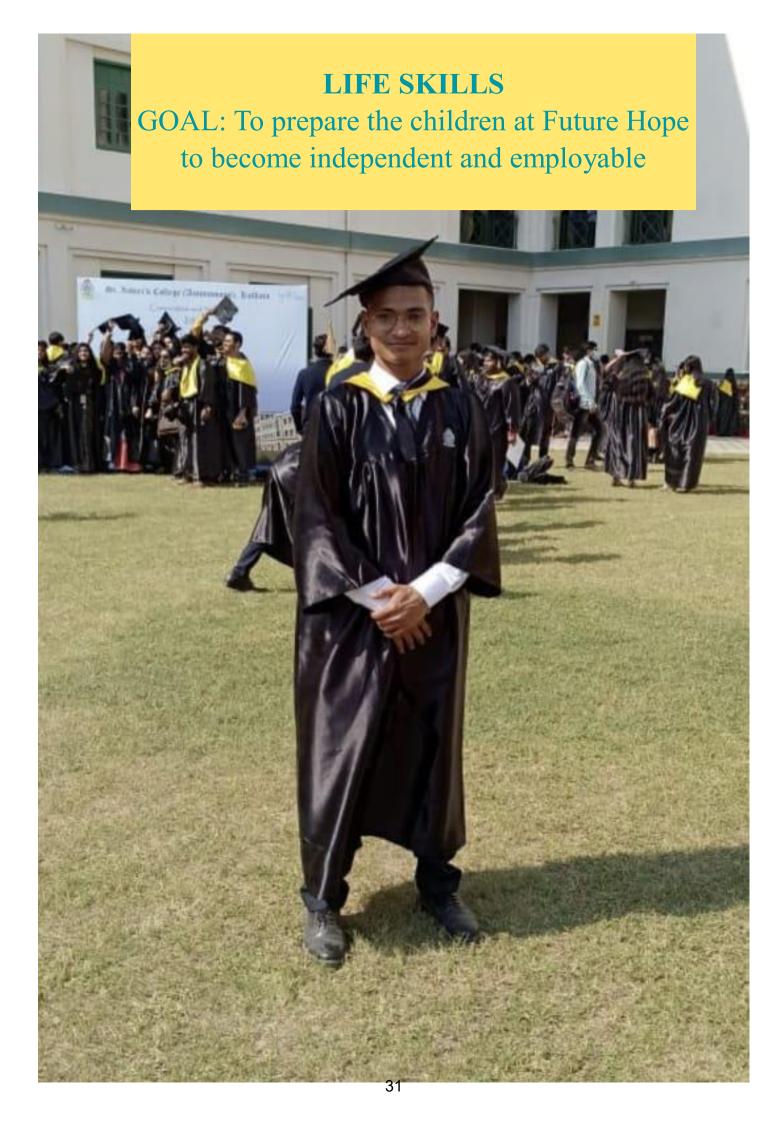
Three brothers had already run away due to the hunger and hopelessness of their family situation. One of them came to Future Hope and it was at the time that we reunited him with his family, that we found out about his sister, Anju. Seeing a child in desperate need we offered to help, and at the age of three Anju underwent her first corrective surgery of many. At this moment, the realisation dawned on Anju's mother that her daughter could actually go on to achieve and create a life for herself.

Anju joined our homes and school when she was seven years old. Over the years her determination and positivity have shone through as she underwent more surgeries, had callipers and gradually learnt to walk. A popular, hard working student Anju did well in school and her creativity blossomed into a dream to become a fashion designer.

After four years at the National Institute of Fashion Technology Anju completed her degree with top marks. It is magical to see her dream come true and to witness how her passion came to life in her final collection 'Unstoppable' which addresses some of the daily challenges faced by women with a disability.







Higher education enhances the opportunity for young people to realise their potential



Over 70% of our alumni gain work in the organised sector, meaning fixed terms and wages, compared to only 7% of the total population

(India's Economic Survey).

To enhance their chances of realising their potential, we encourage our youngsters to pursue higher education or vocational training programmes.

For our senior students the last couple of years have been particularly challenging. They prepared for their exams through online learning in difficult home situations. The CBSE and NIOS Board Exams were postponed and eventually did not take place in 2021. Final marks were based on teacher assessments and coursework. Opportunities to gain holiday work experiences in different careers were unfortunately limited. Nevertheless, we are extremely proud of our Class 12 students and their resilience to overcome these hurdles and embark on exciting new studies. In 2021-22 we supported 62 students through College.

Priyanka	Bachelors in Beauty and Aesthetics	George College
Montu	Bachelors in Culinary Arts	Osmania University, Hyderabad.
Rahul	BSc in Optometry	George College
Tarique	BSc in Cyber Security	NSHM
Debasrita	Bachelors in Media Science	NSHM
Surya	BCOM honours	Bhowanipore College
Sushmita	BCOM Honours	Bhowanipore College
Badal	Bachelors in Culinary Arts	Osmania University, Hyderabad.
Rukshar	General Nursing and Midwifery	CINPS
Rahul	Bachelors in Hospitality Management	IIHM
Pradip	BCOM Honours	Bhowanipore College
Mahesh	Bachelors in Travel and Tourism	George College
Ajay	Bachelors in Fashion Design	Amity University
Neelam	Bachelors in Hospital Management	George College
Sweety	Bachelor of Education	George College
Pooja	Bachelor of Education	Burdwan University
Moidul	BPed	Kalyani or Jadavpur University
Sunny	Masters in Physiotherapy	Kalyani University

Pastoral Care & Mentoring

The ultimate goal is to see the children flourish and become independent, self-sufficient adults.

Like all young people, the Future Hope children need strong guidance, mentors and positive role models. These have been predominantly absent in their life on the street or in the slums. During the pandemic, interaction with role models and mentors was facilitated online with virtual visits from many celebrities and experts in their field. It is now exciting to welcome volunteers into school again and the children are benefiting from their interest and advice.

New Career Counsellor

This year we recognised the need to put extra resource into helping our youngsters find their path to independence and success. Former headteacher, Minnie Sengupta joined us as Career Counsellor.

Like many young people most students are confused about what they will do in the future. Understandably so, the students are very keen to have lucrative careers, but not very sure about what the requirements are (academic qualifications, abilities, aptitude etc).



I see my role as assisting students in making informed career decisions. I am providing individual and group sessions to aid students to explore career related options which are congruent to their strengths, abilities and interests, and walking with them through the process of compiling and restructuring their resumes.

The kids at Future Hope do not have the connections to get a suitable job for themselves so I am connecting with the industry to enable them to secure jobs that fit in with their individual potentials and aspirations.

"The main challenge I see is that the youngsters have limited exposure and hence they aspire for a few careers only."

Introducing The School Counselling Service

The School Counselling Service was launched during the pandemic to provide emotional support, academic guidance and development of social skills in the students.

In person counselling sessions are scheduled on a weekly basis for referred students, but students can also request urgent counselling or use the drop in facilities that are available for all the students and teachers.



"Working with the Future Hope family is a rewarding experience.

I enjoy working with a committed team and utilising my skills as a team member to bring positive lasting changes to benefit the family" Zareen, School Counsellor

Decent Work & Economic Growth, Reducing Inequality, Gender Equality



41.6% of girls in West Bengal are married off before the age of 18 years

A pioneer for girls in Future Hope and her community

Rukhsar came to us in 2010 and has grown into a responsible and caring young woman who is always willing to help others. She completed school in July 2021 and is the first of our students to start a 3-year General Nursing and Midwifery course.

Rukhsar lives in a small room in the slum with her parents and three siblings. They have one raised double bed which is used for gatherings and studying during the day and for sleeping at night. Half the family sleeps on the bed, whilst the others sleep underneath it on the floor. The same space is also used for cooking and eating meals. They use a shared communal washroom and collect potable water from the community pump.



Rukshar's father runs errands in a small office and earns the minimum wage of Rs 8,000 per month, which was reduced to almost nothing during lockdown. Future Hope provided the family with food rations and gave Rukshar a smart phone with recharge so that she was able to continue with online education.

Rukshar has been actively involved in helping vulnerable children in her neighbourhood, including two young orphans who are now with Future Hope. She also volunteered with the distribution of our food parcels at the height of the pandemic.



I have been in this school since class 2. I have a lot of memories that I will cherish forever.

Now that I have passed out I want to make a promise to one and all that with great sincerity and dedication I will become successful in life and make everyone proud.

Finding Decent Jobs despite Severe Competition and Underemployment in the Job Market

With 93% of the workers in India in the unorganised sector, competition for jobs makes underpayment and the lack of job security a major issue for the majority. Over the years we have seen that a university degree offers our alumni a greater opportunity to get work in the organised sector, protected by a contract and with prospects. We encourage our youth to apply to courses anywhere in India to give them the chance to see different places, gain new perspectives and become more confident, independent individuals.

44% of our alumni with university degrees are earning over Rs 25,000 per month

Most families of children we take into Future Hope earn less than the minimum wage of Rs 8,000 per month

Since its inception in 1987 Future Hope has touched more than 3,500 young lives and many thousands more families. Below are a few examples of our working alumni:



Tejnath BA Hons Commerce Finance Analyst



Rajni
Bachelor of Commerce
Accounts Officer at
Pan Seeds



Kiran
BA Hons Commerce
Client Services Manager
in Communications



Bijay MA (Economics) Lecturer at Azim Premji University



Mumtaz
Culinary Arts
Chef at Novotel



Rahul 2nd year B.Sc. Optometry



Ishrat
M.A .Hospitality Management
Customer Care Executive



Setaur B.A .from St Xavier's Joining the Police

Vocational training provides employment opportunities for disadvantaged youth to fill a skills gap



Future Hope George Telegraph Training Institute (FHGTTI)

The pandemic was difficult for all educational institutions, but it was particularly difficult for our skill centre in Barrackpore. Although some classes were taken online, the practical nature of the vocational learning made this very hard. Now colleges have reopened, students can once again enjoy hands on training in their field.

192 new students recruited to FHGTTI in spite of lockdown

Courses:

- 1. Computer Hardware
- 2. Smartphone Repair
- 3. Office & Internet
- 4. Automobile Mechanic (2/3 wheeler)
- 5. Beautician
- 6. Air Conditioning & Refrigeration
- 7. Automobile Mechanic (4 wheeler)
- 8. Electrician

Jui



graduated in 2021 despite the pandemic.

She has set up her own beauty parlour and is building her

Jui was in the first batch of the

new Beautician Course and

parlour and is building her client base. At the moment she earns Rs10,000 per month on average.

Jui has five members in her family so her new business has provided some degree of financial stability for them all.

Sagar



Sagar completed the year long Electrical Technician Course in 2019. His father works as an autorickshaw driver and at that time was the only earing member in the family of four.

For the past couple of years Sagar has been working with Bengal Gas Company Ltd. where he has been gaining practical experience. He is happy to support his family financially.



FINANCIAL SUMMARY

Future Hope is extremely fortunate to have a loyal and generous donor base. 100% of the income is generated through fundraising efforts. We do not receive financial support from the Indian Government.

Income and Expenditure for Future Hope India as per audited balance sheet

		2021-22	2020-21
INCOME	INR	62,238,036	131,609,216
EXPENDITURE			
Operations including depreciation	INR	73,816,965	68,408,495
Relief project (COVID)	INR	3,763,253	20,859,414
Relief project (Alumni welfare)	INR	2,077,380	3,517,713
TOTAL OPERATIONS EXPENDITURE	INR	79,657,598	92,785,622
TOTAL CAPITAL EXPENDITURE	INR	22,092,596	22,625,440

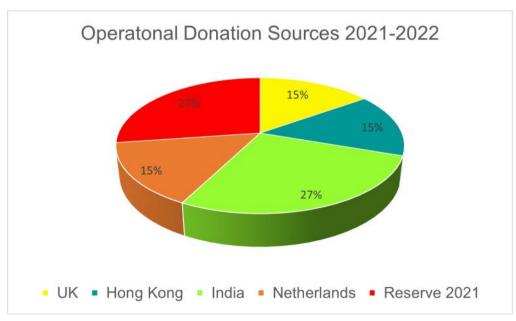
Future Hope's income includes regular and one-off donations from caring individuals, charitable trusts, charitable foundations, schools and other organisations located in India, the UK, Holland, Switzerland, France, Hong Kong, Singapore, the UAE and the United States.

Income for 2021-2022 has the appearance of declining on the previous year, however the 2020-21 income included a separately funded Covid and Alumni Relief Project, as well as a six months advance on the 2021-2022 operating expenses from Future Hope UK and Future Hope Holland. The advance was to ensure the continuity of our work whilst we were transitioning to the new FCRA legislation. In March 2022, Future Hope received a further 5 year renewal of its Foreign Contribution (Regulation) Act approval.

Future Hope's Operational Expenditure covers all costs incurred to deliver holistic education including sports, pastoral and health care for the children. The income for operational expenses for the past year (including the advance) covered the Operational expenditure of INR 73,816,965.

27% of the Operational Expenditure in 2021/22 was met by donations generated in India compared to 29% on the previous year.

The Capital expenditure covered essential items such as two new school buses, computers for online education, building maintenance and the Rajarhat Project Development.



HOW YOU CAN HELP

Future Hope depends entirely on the generosity of individuals and organisations for running costs as well as capital projects. We receive no government support in India or elsewhere.

Donate

A donation enables Future Hope to make a meaningful improvement to the lives of vulnerable children by providing a safe and happy home, medical care and an all-round education.

Corporate Support

Future Hope looks to create lasting, successful and mutually beneficial relationships with partners from the corporate sector. Their support is invaluable to us for both operational and capital costs.

Trust & Foundations

Alongside the public and corporate support, we rely on the generosity and support of Trusts and Foundations to enable us to provide for the many hundreds of children in our care.

A New Campus To Set Future Hope Up For The Next 35 Years And Secure Our Legacy

Donors can fund all, or part, of the campus.

Options include:

Single sponsor: approximately 50 Crore

Facilities sponsors: 5 to 10 Crore for:

- ★ The Junior School and Assembly Hall
- ★ The Middle School and Library
- ★ The Senior School and Science Labs
- ★ The Skills Centre and Dining Hall
- ★ The 8 Residential Homes
- ★ The Sports Fields and Pavilion

Three CSR activities under the Companies Act 2013, India that are applicable to Future Hope:

- 1. Eradicating hunger, poverty and malnutrition. Promoting preventive health care and sanitation.
- 2. Promoting education, including special education and employment enhancing vocational skills among underprivileged children.
- 3. Promoting of sports for development.

INR 4040

Provides a child with a midday meal for a year

INR 4900/ month

Sends one child to Future Hope School for an allround education

INR 10600/ month

Gives a child a secure home with people they can trust to care for them

If you wish to make a donation go to www.futurehope.net/donate

For further information please contact tim@futurehope.net

VISION & MISSION

OUR VISION

A world where every child has hope and opportunity

OUR MISSION

Giving today's street and slum children a better tomorrow

By addressing the individual needs of destitute children we help them to become independent, employable, self-supporting members of society.



OUR VALUES

Trust

All true relationships are based on trust. We never compromise our reputation and always act with integrity and in the best interests of our children.

Opportunity

We believe every child should have an equal opportunity to achieve his/her full potential.

Commitment

Only by making a long-term commitment to each child can we help to give them every chance of success.

Tolerance

By embracing and accepting difference we can build a safer, more inclusive world.

Care

Every aspect of our work is built around the care for the children in the way that we give them stability, healthcare, nutrition and education.

MILESTONES

Since 1987 Future Hope has provided a home, medical care, education and opportunity to destitute children of Kolkata.



Future Hope founded by Tim Grandage whilst working with HSBC, to help street children

First home with a school for 10 children. Sport is used to help the children settle.

Future Hope India registered as Charitable Trust

Future Hope owns first property: a home for the residential children, creating stability

First school Principal & Women's & Children's Institution Licensing Act registration

Move to Rowland Road, Day scholars join the school, Future Hope School registered

1999 FCRA Registration

First university graduates. First land bought for Future Hope campus

Future Hope wins the Calcutta Cup (Rugby)

Future Hope George Telegraph Skills Centre launched

Future Hope celebrates 30 years of changing lives

Provisional registration received for running the homes under the Juvenile Justice Act

2019 Senior Leadership Team strengthened

CBSE Accreditation for Future Hope School



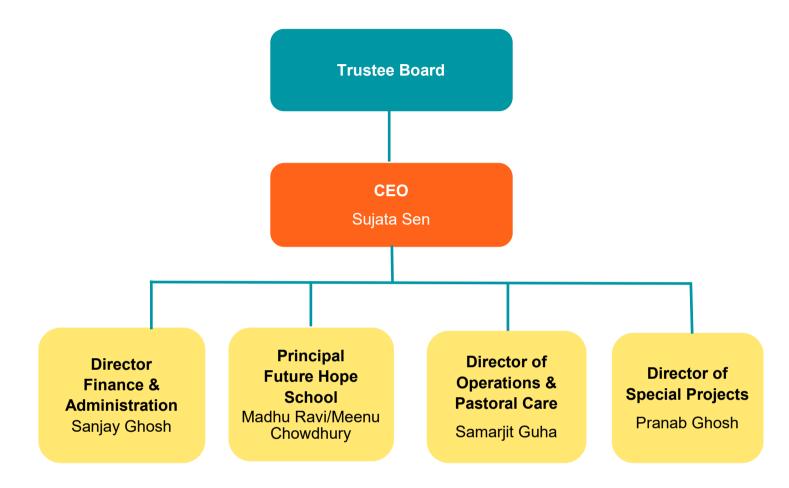






MANAGEMENT

Organisation Chart & Contacts 2021/22



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GOVERNANCE

Board of Trustees 2021/22

Mr Subrata Dutta Chair of Board of Trustees,

Managing Director George Telegraph Group

Mr Prodosh Kr. Sen Trustee, Retired Chairman of J Thomas

Ms Anjum Katyal Trustee, Author and Editor

Ms Kaveri Dutt Trustee, Educator and Administrator

Mr Rishav Dutt Trustee, Lawyer, Principal Associate Khaitan & Co

Future Hope India is governed by a board of Trustees, whose wealth of experience and knowledge supports the work of the charity in its mission and future plans.

Advisors to Future Hope

Mr Tim Grandage Founder

Mr Jasper Reid Advisor, Founder of IMM

Bankers, Legal Advisers and Auditors

Bankers State Bank of India Kotak Mahindra Bank

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