



ANNUAL REPORT 2020 - 21

CONTENTS

FUTURE HOPE IS HEAVEN

H - Hope for the best
E - Encouraging the poorest
A - Achieve the goal
V - Variety of things to do
E - Every time supports us
N - No discrimination

Susant, 19



- | | |
|----------------------------|--------------------------|
| 3. Message from the CEO | 24. Youth Development |
| 4. What is Future Hope | 30. Life Skills |
| 5. Our History | 36. Sustainability |
| 6. Our Long-term Goals | 40. Financial Summary |
| 7. Why we are here | 41. How you can help |
| 8. Snapshot of Future Hope | 42. Milestones |
| 9. Outreach | 43. Organisational Chart |
| 18. Education | 44. Governance |

MESSAGE FROM THE CEO

The world is very different from a year ago. A world where our fears and apprehensions have taken over our lives and at the same time, our desire to break through and rebuild again shines through.

Rebuild and observe, rebuild and learn, rebuild and grow is what we have been doing over the past year -- trying to look beyond uncertainty, making sense out of the ruins of people's lives and, rebuild through hope. For the 624 young people we work with daily and the nearly 70,000 people we have reached through community relief work, this has been the only security that they have had.

India declared the severest of lockdowns in the world from 24th March 2020 onwards. With no notice, no plans about how it would address the disenfranchisement of people, especially the poor with no means to live through joblessness and hunger, no plans of how education would be administered, how hospitals would cope, the entire country shut down. Moreover, what would happen to children and students? The results were disastrous.

While there was always a deep divide among the rich and the poor in India, the pandemic has created a chasm. Ten months of the most severe lockdown did the biggest damage to daily wage earners who make up the majority of our parents. They struggled for food and the most basic of necessities. Medical care was a luxury and only afforded by the rich. Education was an even bigger luxury. In such challenging times, instead of scaling down, we decided to expand to help more people.

We were determined to keep our children in education. Since March 2020, the pandemic has left over 286 million students from pre-primary to upper secondary school out of education in India (UNICEF 2020) and online learning is available to only 11% of children (ASER 2020).

Future Hope School began functioning online from the first week of the lockdown, a process of training teachers, admitting 73 new children, providing technology to ensure all students were connected, dealing with the terrible effects of cyclones and flooding, taking the school to homes, and counselling parents as well as our students and alumni. At the same time, the team worked on CBSE accreditation for the school; building the maths and science labs, refurbishing the school for inspections, and expanding the medical room.

It was a time of health system collapse under the weight of Covid, so we opened our own Covid isolation ward in the school building and expanded our medical team with a full-time nurse and alumni volunteers. They braved the infection and went to hospitals accompanying our children for surgeries and major illnesses, as well as offering medical care to our children's families who live on the streets and in slums.

With desperation and hunger widespread, we came together to reach close to 70,000 people from local communities and the remotest areas of West Bengal; handing out relief rations, opening community kitchens, providing medicines, rebuilding broken houses at a time when no other support was available. The winning card was our staff and senior boys and girls. They got the vehicles when no vehicles were available, they packed and loaded and distributed food with determination and love. There was no difference between night and day, it was 24/7 multiplied by 365.

A well-known India wide NGO visited us recently and asked: "We want to learn how you keep your children happy, what do you do to them?"

We considered this question, and the context of the last year suggests that perhaps it lies in our values of Care, long term Commitment, Tolerance, Opportunity and Trust -- and everyone at Future Hope embodying these values.



Sujata Sen
CEO, Future Hope India



WHAT IS FUTURE HOPE

Future Hope is a charitable organisation which provides opportunity through its homes, school, sports and medical programme for the most vulnerable children from the streets and slums of Kolkata.

OUR VISION

A world where every child has hope and opportunity

OUR MISSION

Giving today's street and slum children a better tomorrow

By addressing the individual needs of destitute children we help them to become independent, employable, self-supporting members of society.



We identify the most vulnerable children who are living on the street, in the slums or in the red-light districts.



Once a child is in our care, we commit to support the child for around 15 years.



Once they are financially independent, we often mentor them for long after.

OUR VALUES

Trust

All true relationships are based on trust. We never compromise our reputation and always act with integrity and in the best interests of our children.

Opportunity

We believe every child should have an equal opportunity to achieve his/her full potential.

Commitment

Only by making a long-term commitment to each child can we help to give them every chance of success.

Tolerance

By embracing and accepting difference we can build a safer, more inclusive world.

Care

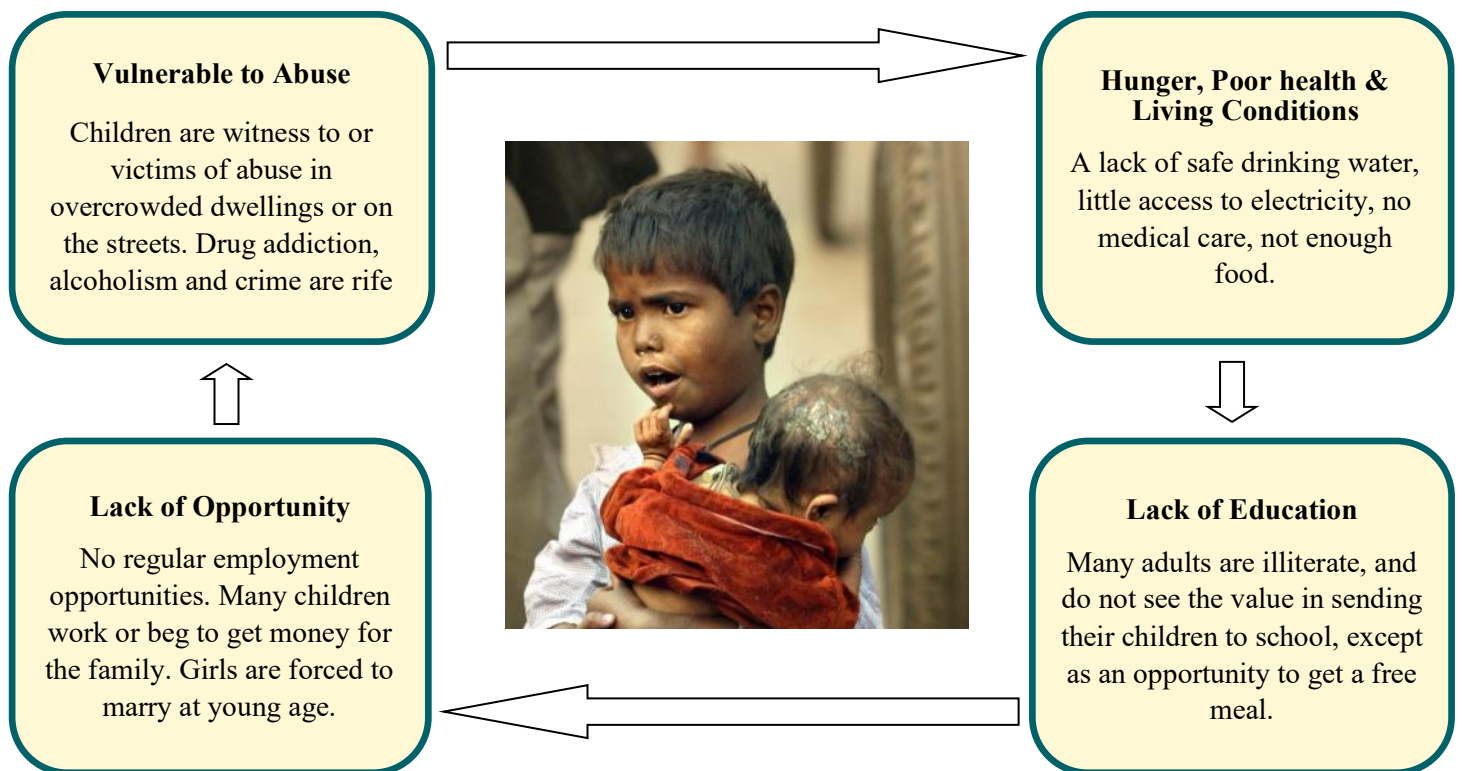
Every aspect of our work is built around the care for the children, in the way that we give them stability, healthcare, nutrition and education.

WHY WE ARE HERE

Close to 9.97 crore (99.7 million) children in India live in poverty-stricken conditions. UNICEF and International Labour Organization (ILO) Feb 2019

Every night in Kolkata children can be found sleeping on the streets and in slums, vulnerable, undernourished and neglected. They have little or no ability to change their lives. It is for these children that Future Hope was established.

THE CYCLE OF POVERTY CHALLENGES THE RIGHTS OF THE CHILD



The Need For Future Hope Continues To Grow

Throughout 2020, we witnessed first hand what the pandemic had done to the lives of families on the streets and in the slums. By June, the Indian gross domestic product had shrunk by 23.9%, the worst dip in the country's history. The IMF predicts that recovery will take at least three years, but economists say that this will take longer, taking into account inflation.

40 million people in India are predicted to slip into extreme poverty" (surviving on \$1.9 a day) due to the pandemic.

International Monetary Fund-2020

SNAPSHOT OF FUTURE HOPE

We put society's most vulnerable children at the centre of all we do. After 33 years we understand the challenges these children face and the solutions that dramatically and permanently change their lives.

We adopt a unique, integrated and holistic approach: providing a home, healthcare, education, mentoring and competitive sport. We commit to supporting each child for around 15 years.

The raw talents that we discover on the sports field, at school, in performing arts, university or our skills centre, are remarkable and enduring. The result is individual, skilled and employable people.

We have dedicated staff, a proven model and international standards of governance and financial probity.

I have seen poverty from childhood and my parent's struggle. At that time I decided, come what may, I will complete my education and get a decent job to support my family.

Raman



Future Hope support in 2020-21

- ☺ **359** children and young people supported with an all round education in school and provided with a healthy diet and medical care
- ☺ **6** homes for **126** residential children
- ☺ **55** students supported at Universities/Colleges in India
- ☺ **210** youth enrolled in vocational training courses



73 New children joined from the streets & slums



42% + of those we support are girls



100% of children receive medical checks & vaccinations



100% children provided access to online school



28 virtual visits from specialists in sports & the arts



70,000 people benefited from our life-saving ration packs during Covid

Our impact on the lives of the children, and the communities from which they come is immense. Children who had no ambition or hope have become lawyers, chefs, engineers, sports teachers and merchant-seamen, to name just a few.

OUR LONG-TERM GOALS



Our five year Strategic Plan (2019-2024) sets out five strategic goals which will deliver the expansion and sustainability of Future Hope for many years to come. We will continue to improve on what we do and systematically measure and evaluate the outcomes and impact of our work.

A core part of our Strategic Plan is to expand Future Hope for the benefit of many more vulnerable children. We will build a school, homes and sports facilities on land we own in Rajarhat to grow our school from 350 to 750 students. We will also be able to offer our expertise to many more children and the marginalised communities from where they originate.

Our five long-term goals:

- ★ To secure the long-term sustainability of Future Hope.
- ★ To strengthen and extend our work with the most vulnerable street and slum children in Kolkata.
- ★ To improve the quality of our education and skills offer.
- ★ To be recognised as a leader in sports and the creative arts as a vehicle for youth development.
- ★ To prepare children at Future Hope to become independent and employable.

OUTREACH

GOAL: To strengthen and extend our work with the most vulnerable street and slum children in Kolkata



The Future Hope children, like everyone else in Kolkata, have struggled under the coronavirus, but have been amazingly strong, resilient and tolerant.

We were told by the authorities to keep our 126 Homes' children indoors, throughout seven months of continuous lockdown. This was extremely difficult for them and for our team of house-parents. It meant that we had to get sports and exercise into the homes and set up online education for every child.

Our 230+ day-scholars, on the other hand, have been exposed to Covid all the time, as it was impossible to socially distance in the overcrowded slums. Most of their families ran out of money as they were not allowed to work.

We have seen families without jobs, families without food, families troubled by serious health ailments whilst hospitals were overflowing.

Future Hope has provided the family support they desperately needed, just enough to keep their heads above water. Over the past year we have reached

70,000 people with food when food was scarce, and even the public distribution system was struggling. And when Cyclone Amphan wreaked more devastation, we handed out urgent supplies to help families survive and repair their homes.

- ⇒ **70,000 people reached with life-saving ration packs**
- ⇒ **5,000 migrants helped to return home when left jobless in Delhi**
- ⇒ **32,000 meals to migrants in Delhi**
- ⇒ **400 blankets & 110 tarpaulins provided after Cyclone Amphan**

Despite such a challenging year we managed to progress our aim to help more vulnerable children. In 2020, we welcomed 73 new students, taking the total to 359 supported with an all round education in school.

Caring in our homes -- putting the children at the centre of everything we do



On 24th March 2020 a nationwide lockdown was imposed.

The school was closed and the authorities told us to send all **126 residential children** home. When we explained that these children have no families who can care for them or nowhere to go but back to the streets, they ordered us to keep them inside, this lasted for seven months!

With 126 children and young people in lockdown in our **six homes**, our team worked around the clock to provide a new routine of fitness, online classes, cooking together, an evening activity and a little bit of downtime. The Houseparents were assisted by some of our college students who had returned to the Future Hope family while their university hostels were closed. They organised games and competitions and helped the children get to grips with the use of technology for online classes.

Mental health was key at this time and we ensured that all the children were given time with the counsellor and that they took part in group activities. When not allowed to leave the building, they exercised every day to stay strong and release pent up energy through yoga, football on the roof, burpees or dancing.

It was essential to carry out a refurbishment to the Bompas Home for our Senior Boys. Despite the extra logistics created by the lockdown, this was completed in March 2021. It provides suitable accommodation as well as a separate space for the older boys in accordance with Juvenile Justice Act regulations.

It is a great privilege to be able to pass on Kindness and goodness.

Our children have found a way to be happy, even happier than before, even during this confinement. I will keep trying my best, and they will too.

Supporting our children during the pandemic



Our teachers delivered a full school day of online lessons, set homework and took an overview of their class welfare. Routine and interaction were key to mental health during lockdown.



Our houseparents oversaw the online interaction with teachers and role models, from chef Vikas of Kolkata's Flurys, to Grammy award winning tabla player Tanmoy Bose.



Many of our own staff and volunteers read online stories to the children or challenged them on their general knowledge through online quizzes.



Our children love their sport and will always find ways to enjoy it and stay fit, even if it means indoor cricket, online Karate sessions or rooftop squats.



Each home has a cook who prepares fresh meals. The children often help in the kitchen and chat with the cook about their day, building important relationships and trust.



My favourite part of the day is having dinner with everyone ... It's totally a family time for us, where we share our moments of the day like good, bad, funny, sad or joy.

From the street to safety and opportunity for vulnerable children



GUDDU LIVED ON THE PAVEMENT BY THE BUS STAND WITH HIS PARENTS AND SIBLINGS

His father is a daily wage worker and his mother looks after the belongings of fellow pavement dwellers whilst they work. Confined to the bus stand all day long with no education, they survived on food scraps and were malnourished and diseased.

Guddu joined our little boys' home where he quickly settled into a healthy routine. His sister joined the little girls in their home.

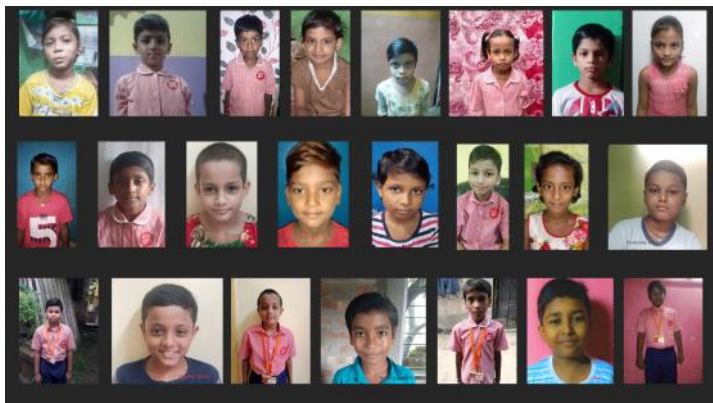
Every new child has a complete health check and sees the doctor so that an individual medical plan can be created. Guddu received deworming tablets, a high protein diet to help combat many years of malnutrition, and multiple vaccinations. We soon discovered that he had a distinct speech impediment.

Regular speech therapy has given him the confidence to talk and communicate freely with his friends. He finds school challenging but is trying hard in class 2 with extra help. He sees his parents when they visit.

73 NEW CHILDREN JOINED FUTURE HOPE

Despite lockdown and challenges around space in school, Future Hope admitted 73 new children in 2020.

The thorough verification process, which included home visits to hundreds of families, ensured that the most vulnerable children were selected.



Providing a lifeline to our day scholars and alumni during the pandemic



Our day scholars' families were among those worst hit by loss of earnings during the pandemic. Regular ration packs provided them the lifeline they needed to survive.

The most important part of the lockdown was providing food to the day students. Each child was given food packets or rations every 15 days which helped them and their families to survive the pandemic.

The teachers called each child every few days to find out about their well-being. During the cyclone, many lost their homes and Future Hope helped find ways to rebuild them.

Samrin Mumtaz, Middle School Coordinator

Our relief work also extended to our alumni who were working before the pandemic, but, due to the lockdown, had been laid off or asked to resume work only when the workplace reopened. Without a regular income they struggled to support their own families, whilst parents and siblings often also depend on their income.

From an internal survey we learned that around 60% of our alumni were not working during Covid-19 and over 70% were paid less or nothing, yet very few received help from the government. Future Hope assisted with rent, school fees and food on a case-by-case basis.

According to The Economic Times 4.1 million youth lost their jobs in India due to the COVID-19 pandemic by August.

The pandemic is adding a new layer of poverty as people who were doing well pre-pandemic are now struggling to pay for their day-to-day essentials.

Urgent disaster relief to the local community during the lockdown



Future Hope's mission has always been To Give Street & Slum Children a Better Tomorrow, so at a time of crisis, we used our connections to deliver life-saving emergency support.

The impact of the Covid-19 pandemic has been felt disproportionately amongst the poor and marginalised people and communities. Daily wage earners have been dramatically affected by the loss of income. The suddenness, severity and duration of lockdown left people jobless and food supplies interrupted. As a result, whole neighbourhoods were starving, unable to work, food prices soared and access to supplies was severely limited.

This was exacerbated by the devastation that Cyclone Amphan created in May 2020, which tore apart makeshift homes, caused widespread blackouts and ruined crops.

To help combat this mounting inequality, a consolidated effort by the staff and children in our homes ensured **5 phases of food parcels to the families** at risk of starvation in the slums, villages and red-light districts.

Our priority was our day scholars' families and the families of children in our homes. However, with funds raised specifically for Covid relief and a massive team effort over the past year, we have **reached over 70,000 people with food**. Our ambulance worked as a community ambulance, ferrying our extended family's patients to clinics or hospitals.

Thousands more migrant workers and families left jobless in Delhi received meals, **rations**, and were provided transport to return home through one of Future Hope's Trustees and his team of volunteers.

I want to say thank you for everything. Everyday I see posts on social media how many people are homeless and not getting 3 proper meals to eat, and each time I think about how lucky we Future Hope students are. Not only boarders but also day-scholars are provided with rations and that's a very big thing.

Debasrita, Head Girl

Our children and youth work tirelessly in their mission to help others

Through online classes, distributing rations and by running our Covid isolation ward, our staff and young people understand more than ever the struggles experienced by those in the local community, and they want to help.

It is a lesson in coming together and giving back, and we are proud to see how the children and staff continue to pack relief rations in their free time, after online school or at the weekends. Others join staff and alumni to travel by truck, boat and even tuk tuk, to deliver rations deep into the communities.



Our Houseparents and the Homes' children have been the bedrock of the Covid Relief Project. It was them who unloaded stocks in the middle of the night, trudged the heavy loads and packed and delivered food packs.

The little ones counted thousands of potatoes and onions and packed them into bags. The project has given them a real sense of purpose at this challenging time.

Sujata Sen, CEO

Good health allows children to thrive

When new children arrive at Future Hope they are malnourished and often ill. Treating illnesses and maintaining good health helps the children to thrive and benefit from the opportunities on offer in our school and homes.

73 new children underwent a standard medical check-up with blood tests, chest X-ray, urine and stool samples. This gives us an indication of their general wellbeing and forms the basis of an individual care plan. Each child received treatment and vaccinations as required.



Despite the challenges caused by the lockdown and our school being closed, the medical team continued to make every effort to provide consultations and medicines to the children in the homes and our day scholars and their families in the slums:

- ⇒ **Face to Face consultations—296**
- ⇒ **Telephone consultations— in excess of 2,500**

Full time nurse appointed to the team. This has alleviated pressure on the doctor so that minor illnesses and injuries can be looked after immediately. She has also been invaluable in directing our volunteers for the Covid Ward, inspiring our youngsters to consider careers in nursing.

Second Counsellor appointed to the school in order to supplement the work already being done by the existing counsellor across the whole of Future Hope.

Refurbished Medical Room to incorporate a separate consultation room, a waiting area also used for administration and a small bathroom. This has helped the team to see more children more efficiently.

Every year there are **several children who need specialist medical treatment**. This year 16 children and youth needed hospitalisation, including two major lifesaving operations.

Good healthcare ensured the following outcomes:

- ⇒ **a school attendance level of 93%**
- ⇒ **a continued decline in cases of dengue fever and malaria**
- ⇒ **a positive attitude to counselling – in 2020 we appointed a second counsellor**
- ⇒ **100% immunisation against MMR, Typhoid, Tetanus Toxoid and Hepatitis B**
- ⇒ **Fit children who can compete against top schools on an equal footing, and win!**
- ⇒ **School results which allow the children to pursue skill training or higher education**

Challenging situations require extra medical attention and care

Caring For Covid Patients

With several of our children showing symptoms of Covid we temporarily turned our school building into our own isolation ward, with staff and senior students stepping up to care for the patients.

Since June 2020, we managed to make room for 57 of our homes children, day scholars and staff, whoever needed our care at the time.

"We were very frightened when we went down with Covid and did not know where to turn. Being looked after in Future Hope's isolation ward allowed us to be safe and make a full recovery"

explains Ansari, Future Hope's Finance Manager who was in the Covid ward, along with his wife and son.



Complicated cases

When 11 year old Ankul became delirious he needed urgent hospitalisation, but at the peak of the pandemic we all knew that this was impossible. Thanks to a dedicated doctor, who quietly lends her services to Future Hope when it matters most, we got him the lifesaving space. Future Hope had to provide someone to be with him 24 hours a day due to the acute shortage of nursing staff.

The response from our senior girls was overwhelming as they rallied round to keep Ankul company and look out for him. Ankul was diagnosed with an advanced case of malaria and we are delighted that he has made a full recovery and is back with his friends in the little boys' home.



Prevention measures during Covid



Sessions on handwashing with Dr Andrew Newton, that were run regularly prior to the pandemic, helped our children when it came to understanding the importance and correct way of washing your hands to prevent the spread of the Covid 19 virus.

Other prevention measures undertaken:

- Wearing masks
- Each home became a bubble
- Vaccinations sought for those eligible
- All staff vaccinated

Our young people demonstrate the impact of our work,

Today I know the importance of being educated but what about the ones who are poor, who have no shelter, have no food and who are begging to others.

I want them to rise up to have their own identity. All I want is that they too have a bright future.

Dipty



Hi this is Dipty and for the first time I am going to write about my past life. Don't worry if it's not so interesting. Yes, my life is a little mess and boring.

So, I am an orphan girl with big dreams. I have a younger brother who is the only hope and my biggest reason to live. I lost my parents when I was about 14 years old, that was the saddest part of my life. I never thought that I will lose them so early in my life.

From then the journey of my life began, Future Hope is not only a school or an NGO, it is a heaven.

I am so grateful to be a part of the Future Hope family, here I got everything I needed, starting from friends, education, sports. I got infinite love, care and a safe shelter to stay.

I don't have words to describe Future Hope this is just beautiful and full of joyfulness.

Coming back to myself again, I am a friendly girl and I love to make friends. I have high hopes. I want to fly high and travel the whole world, yes my one and only dream is to become an Air Hostess. I love to serve people but then I can also do nursing?

I need to have a good salary and give back something to this NGO who have done so much for me, and I want to give a small house to my brother so that he can stay in a safe and comfortable home.

I know this is not permanent, so after that my remaining money I want to use to give some basic education to the poor children who are lacking. I want to teach them the basic need of education rather than marrying in so early stage. I am just 17 years old, but I know how to read and write.

**I know I am not perfect but at least I know what's right and what's wrong.
I don't want girls who are my age to waste their life.**

EDUCATION

GOAL: To improve the quality of our education and skills offer



In India alone, Covid has affected the education of nearly 290 million children. (ASER 2020)

Schools in Kolkata have been closed since March 2020, impacting the poorest and most vulnerable in society yet further. The majority of children in India have no means to gain access to the internet and have dropped out of school for more than a year.

We on the other hand, were quick to adapt to online education and managed to reach 100% of our student population thanks to donations of simple smartphones, data cards and upgraded broadband.

All our teachers had to become computer savvy, using technology online platforms to deliver their classes. The curriculum and timetable were adapted to ensure that every child had access to daily lessons and time with their teacher.

In doing so, our team has been able to continue their dedicated care for our day scholars and resident

children with daily online school, activities to inspire and counselling to support their wellbeing.

With our clear ambition of supporting more children through education to become independent, employable adults and role models, **Future Hope managed to increase its numbers by 17% to 359 youth in full-time school. 73 new children started school in 2020** despite being in lockdown.

All our Class 12 (A-level equivalent) students -- 15 this year -- passed their exams. This came as a relief after months of delay. They secured admission in colleges for courses ranging from Psychology, Microbiology, Computer Application to Sports and Tourism, whilst others joined our Skills Centre.

A highlight of the year was gaining CBSE accreditation for Future Hope School. With months of planning, making improvements to facilities and teacher training, the prestigious board recognised our high standards. We are now one of the few schools to be offering this level of education to street and slum children in Kolkata.

Providing quality teaching and learning to street and slum children

Qualified teachers inspire and encourage

Future Hope School is managed by qualified, experienced and dedicated teaching and non-teaching staff who are conscious that it is their role to ensure that each child's talents are nurtured. This allows the children to develop individual interests and strengths, which helps them make choices for a successful career.

Lockdown created a steep learning curve to digital literacy for our teachers. Multiple workshops helped them to progress from using WhatsApp to WebEx and Zoom. Our online school quickly grew to be truly interactive, including assemblies, debates and interhouse activities. For the primary school we set up separate training.

CBSE Accreditation offers many exciting new opportunities and resources for teacher training and growth going forward.



My dream is to be a teacher. I believe that education is the Key to changing a person's future.

It will also help me change the future for my family and others around me.



Principal – Madhu Ravi

11 Primary School Teachers

8 Middle School Teachers

1 Computer, 1 Art, 1 Music &
1 PE Teacher, Librarian

2 Counsellors

1 Special Educator

3 “We Can” – Special
Educators (pro bono)

1 Teacher Trainer

12 Senior Tutors to support
youth in classes 9-12

Achieving a rare accolade for a charity school -- CBSE Affiliation

Future Hope School is now one of the few free NGO Schools who offer this facility to street and slum children.

In March 2021, our school received formal accreditation from the **Central Board of Secondary Education** for affiliation up to Class 10.

Affiliation to CBSE is akin to a good rating as a thorough inspection of all aspects of the school — academics, systems and processes, governance, infrastructure, financial transparency, teachers and staff qualifications — are scrutinised, before affiliation is granted.

Upgrades to our resources were also undertaken to meet the requirements of CBSE, such as an upgraded medical room, science laboratory, dance room and maths laboratory.

CBSE recognition for Classes 11 and 12 will only be possible when we build our new school in Rajarhat.

In the meantime, Future Hope continues to support children and youth in some external schools and at senior level, giving them the opportunity to obtain recognised school qualifications so that they can pursue further or higher education after they complete school.

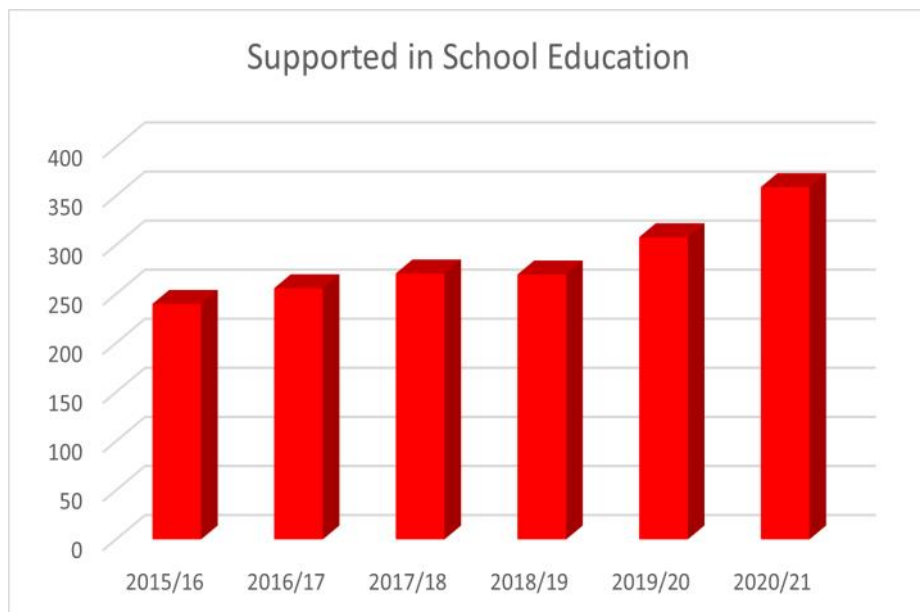


A new Maths Laboratory on the roof offers a space to bring lessons to life.



The Science Lab was refurbished to be fully functional for practical experiments for the middle school up.

Creating opportunity for more children each year



SUPPORTED IN EDUCATION 2020-21

**In total 624 youth
supported in education**

**359 children in
School Education**

30% Boarders 70% Day Scholars

**73 New Children in 2020
Attendance 93%**

**55 students supported in
University**

**210 students admitted to
our Skills Training**

73 new vulnerable children welcomed to Future Hope

Increasing school numbers further to 359

Starting School



In July 2020 we were able to invite our new students and their parents to meet with our Principal and teachers to get an idea of what school life will be like at Future Hope.

All new students, including those who had never attended school before, began their time with us online.



Heavy rains caused flooding and damage to the home of two of our new day scholars whose mother was already struggling to find work in lockdown.

The brothers, who are first generation learners with no experience of school, were excited to get officially admitted to Future Hope School in the KG and start their learning journey with us.

With no phone in the family the boys were given one to have access to online learning. Their teacher introduced them to technology as well as to their new school.



Schools across India remain closed but Future Hope School is online for 100% of its students



In India alone, Covid has affected the education of nearly **290 million children**

Online Learning is available to only 11% of children in India
(ASER 2020)

Millions of children have been out of education for an entire year, and schools remain closed

Across India, schools and educational institutions have been closed for the entire year. During this time only a minority of privileged children have been able to study online, the rest have literally been locked out of school.

Future Hope has always put the children at the centre of everything we do, so taking our school online and ensuring access for all our students was an obvious progression during lockdown. However, for many millions of children from poor backgrounds, online school was not an option. Their families have been struggling without an income and spent whatever little savings they had on food, rent and medicines. Dying of starvation became a much bigger fear than catching covid.

Taking Future Hope School Online

For many of our day scholars access to a phone is limited. Most of their families rely on a shared phone or borrow a neighbour's device. Trying to make initial contact at the start of the lockdown was a huge challenge and it took time to establish what kind of support each child needed to join our online school. Some were given a phone and all were supplied with data cards. As restrictions eased and people started to look for work, more children required a phone as the family's device was now needed for work.

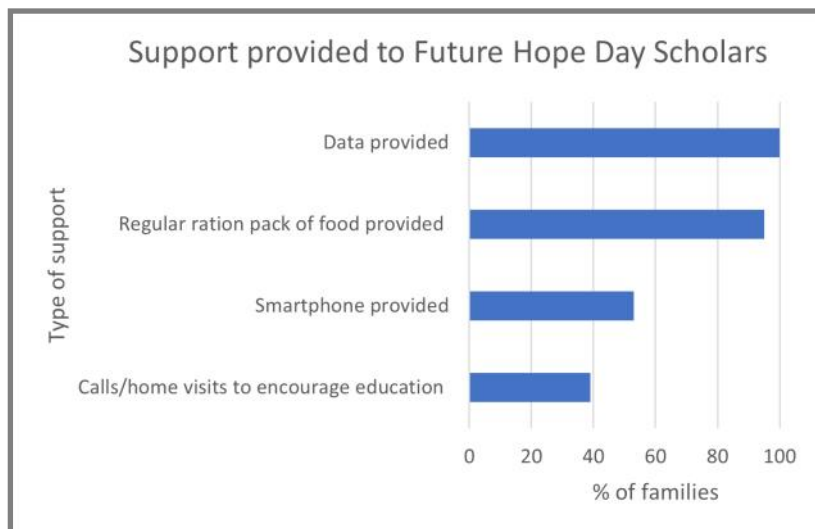
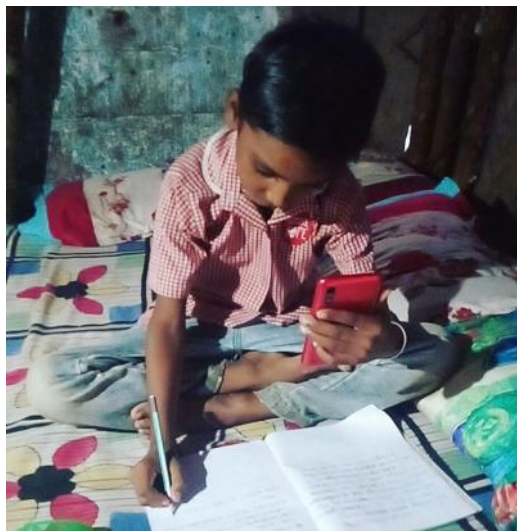
Aiming for no dropouts, our team of teachers, outreach and senior staff underpin conscious efforts to interact with any child who is struggling to attend 100% of lessons, by listening to the concerns they have and offering support and encouragement.

It has been a year filled with obstacles but we were able to overcome most hurdles together as a team.

Online classes were not only new for the children, but also for the teachers. It was a co-learning process for both teachers and students and that is what made it interesting.

Samrin Mumtaz (Middle School Coordinator)

Every child has the right to education -- connecting our day scholars



It has been essential that we provided the children with connectivity, some in the form of simple smartphones and all with data cards during the pandemic.

This way we have been able to communicate with them, offer support and provide a daily structure. Online school has provided our students with mental stimulation, relationships with their peers and role models, as well as a continuation of their learning. In a time when their home has been their only reference Future Hope has provided routine, support and a small sense of escapism.

During the lockdown my family was going through a really bad phase which had broken me down mentally. I was greatly depressed as I was not able to attend my online classes.

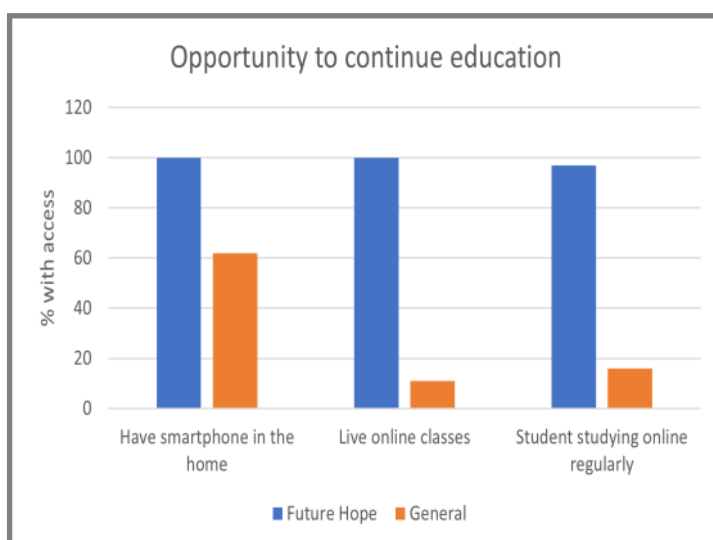
FH provided me with a smartphone with recharge which helped me gain confidence to deal with difficult situations. I got introduced to the digital world which has given me lots of exposure. Thank you so much Future Hope.



Challenges for day scholars to online study

- ⇒ Lack of security -- no income means hunger and potential loss of home
- ⇒ Lack of access to technology -- no smartphone in family, no money for data, poor connectivity
- ⇒ Lack of space -- many people live in one room causing distraction
- ⇒ Lack of role models – first generation learners & education is not the norm in the community
- ⇒ Lack of help with learning -- parents are mostly illiterate
- ⇒ Lack of resources – books, paper, pens

The impact of support provided by Future Hope



Interactive education at the centre of engaging online learning



Stories For All -- Thanks to a generous donation of books from supporters in publishing we were able to fuel the children's love of reading by providing new story and activity books to every child. After a year of online learning and no access to the school library the children are delighted with the books.



16 students took part in the English Extempore Competition to present their creativity, spontaneity and presence of mind, on topics such as 'Life feels much like a test that I did not study for' and 'Mondays should be banned'



The students in Kindergarten settled in well despite never having experienced school before. Using creative teaching methods such as learning shapes and time through craft, made online learning more interactive.



Students showcased their talents in our online Independence Day Art Competition on subjects ranging from national symbols to freedom fighters.

YOUTH DEVELOPMENT

GOAL: To be recognised as a leader in sports and creative arts as a vehicle for youth development



Sport has always played a significant role in helping our children recover from an unimaginable lack of opportunity.

With schools closed for the past year and a severe lockdown in place for much of this time, it was imperative that we got sports and exercise into the daily routine for the children.

Whilst not allowed to leave the building, the children in the homes exercised every day to stay strong and release pent up energy, whether it be yoga, burpees, tug-of-war or dancing. Daily physical fitness sessions were introduced online to include the day scholars in physical activities, keeping them fit as well.

As soon as it was allowed for the children to use our garden space at Rowland Road, we started taking them in groups to play, aiming to keep practice going for some of the main sports.

In October 2020, the government announced that limited outdoor activity was allowed, but the Maidan remained closed. We began taking our children to our land in Rajarhat, three to four times a week to run, play, swim and enjoy their beloved sports.

As a CBSE accredited school every class must have one Health and Physical Fitness (HPE) class every day. We will include this in our timetable for online lessons. Several of our senior boys and girls have already volunteered to help take these classes under the supervision of our trained sports coaches.

Whilst the pandemic is rife and our school remains online, we can only make short-term plans. We will continue to grasp every opportunity to allow our children to play sport and stay healthy.

“Of course, our children don't have big screens to watch an instructor. They perch their mobile phones on any space available in their tiny dwellings and try and follow the coach's instructions. We were delighted that many girls and boys regularly joined the online fitness sessions.”

Sujata Sen, CEO

YOUTH DEVELOPMENT

Staying strong during the lockdown



The youngsters in our 6 residential homes were extremely creative in their drive to exercise, stay fit and enjoy themselves. Alumni Arpan & Sunny (Sports Science University students) provided tips and training.

I have learnt that nothing is impossible and online fitness classes have kept me fit

Isha, Class10



Getting the Day Scholars Involved

A fitness group on WhatsApp for our day scholars in lockdown provided motivation and support. Initially 30 students from the middle and senior school, including girls, joined. Led by coaches Sanjay and Arpan, the group was asked to do simple exercises like squats, sit ups, stretching exercises, push ups and skipping which helped not only release pent up energy, but also enhanced their concentration during online lessons. As a result, online PE lessons have been set up for all the children as part of the school timetable.

An increasing number of day scholars also joined our after school sports programme at Rajarhat, which we were able to resume as restrictions eased. We hired an additional bus and collected the children on the way. Getting them out of their confined spaces in the slum, giving them opportunity to run, play, meet friends and talk openly with teachers and staff has been immensely beneficial for their physical and mental wellbeing.

Seizing every opportunity to play for enjoyment and development

It is our aim to provide quality coaching to develop talent and help our youngsters realise their potential. Once our coaches were able to come into work again, practice for the main sports resumed immediately.

Maximising the space available

The small AstroTurf at Rowland Road became the most used and exciting place for the children to let off steam and play. The fact that sport had to be restricted to this space actually encouraged some of the children to try sports they had previously not tried.

“I enjoyed Cricket most this year because it was a new experience. I learnt many cricket techniques but mostly I like to do bowling.” Sneha, Class 10



Hockey Coach Nadeem, is a former State & National hockey player who volunteers to train our girls and boys teams weekly

My assessment is that hockey is a project that has the potential to be moved into a more focused initiative, with at least three days of training, proper diet and kit.

With proper focus Future Hope will have a good girls hockey team which can participate in school and state level competitions.



Amit, our Cricket Coach, became a temporary fitness coach and saw the joy of the children returning to play cricket

“I always try to engage the children in activities to build a bond with each other. Being a coach & trainer I felt and observed that all of our children missed the ground & outside practice during the lockdown.

Yes, to be honest, I also felt the hardship of how many days they had to do with online indoor sessions”

Keeping competition alive during the pandemic

Future Hope recognises the importance of sport to boost confidence and help break social inequality through healthy competition. Therefore a key goal was to engage in interhouse and external competition for our teams whenever possible.

The land we own at Rajarhat presented the opportunity for us to organise such events even when the Maidan and other public spaces remained closed. Our senior students and alumni created the first Future Hope rugby pitch, levelling the ground and painting the lines in order to play the sport they love.

We also ensured that any external opportunities for our students to take part in competitions or training events, were seized during this year of restrictions.



Holi, the festival of colour. With normal events banned we celebrated this with a colourful chess tournament in the garden.

With games played according to FIDE rules and boards, clocks and an arbiter given by a Chess Academy, children of all ages, houseparents, cooks and other staff came together in deep concentration.



Rugby -- Inter-NGO Tournament

The first Inter-NGO touch rugby friendly was hosted in our own grounds at Rajarhat. There were two guest teams, Don Bosco Ashalayam and Jungle Crows. Six teams in total played for the cup.

The Future Hope Girls Teams put on two exhibition matches.



Rowing -- West Bengal Sprint Rowing Championships

Future Hope has developed a strong interest and ability in rowing with our youngsters taking to the water at 5am for regular practice.

Two senior boys took part in the state rowing championships, gaining a Gold Medal in the Double Skulls.

YOUTH DEVELOPMENT

To be recognised as a leader in sports and creative arts as a vehicle for youth development



When we value their creativity, we help them feel valued as people, raising their self-esteem. The creative arts are an integral part of Future Hope as they help children in all areas of development. It supports hand-eye coordination, social interaction and cognitive development. Importantly, through the arts our children can represent experiences they cannot verbalise.

This year the lockdown has required the teachers and the students to find new ways to express their creativity and experience new arts. From **producing video news channels** to an **online Student Noticeboard**, creativity remains at the heart of Future Hope and the children continue to share work they take pride in.

Twenty eight video visits from our talented celebrity and specialist supporters inspired and entertained our youngsters over the past year by sharing with them their passion. Whilst thirty eight online assemblies, debates and competitions entertained the creative community throughout the lockdown.

A highlight of the arts calendar is always the **Annual Interhouse Drama Competition** and this year was no exception. Our students approached it with resourcefulness and creativity, deciding to create the entries in a video format.

After a month of online rehearsals and sessions with our drama mentor, the shooting of the plays was done on individual days for each house. The victors this year were Elephant House with their version of The Tale of Two Cities. The entire competition created a great sense of belonging and pride at a difficult time.

The best part of my year was taking active part in the Inter House Drama Competition that was held in our school. I was the scriptwriter and tried my best to bring a twist in 'Pickwick in the Dark Wood', a story by Charles Dickens. I had also played a role which helped me enhance my creative ability.

By Susant

Creativity through the arts allows the children to explore and express themselves

Arts are an essential part of the Bengali culture and everyday life.

At Future Hope a stimulating Arts and Activities Programme allows the children to explore, excel and express creativity through a continuous process of involvement in music, dance, drama and art.



Teaching of traditional instruments such as the Tabla provide opportunity for expression as well as cultural context and history.



Celebrations such as Diwali create great excitement amongst the children, also providing many opportunities to encourage creativity and caring.



An enriching Kalaripayattu session with talented theatre actor and dancer Sujoy Ganguly.

The boys challenged themselves with moves from the oldest surviving martial art in India.
"It was a totally new great experience for us".



British/Indian Kathak dancer Akash Odedra taught a variety of moves to our resident girls in a session all the way from London.

"They are so sweet, thank you for giving me the opportunity to meet such lovely humans"
- Akash.

LIFE SKILLS

GOAL: To prepare the children at Future Hope to become independent and employable



Our children receive holistic education focussed on nurturing individual talent and skills, preparing them for the workplace and to take up gainful and skilled employment.

For all our children, one of the biggest challenges they face is making the transition from Future Hope into university, college, employment and finally full independence. They often have low aspirations and need to be encouraged and inspired to see their potential and what they can achieve.

Like all children, they need strong guidance, mentors and positive role models. These have been predominantly absent in their life on the street or in the slums. We draw on our staff, our alumni, leaders and mentors from all walks of life, to support and inspire our young people to have the confidence, knowledge and skills to succeed.

This year in particular, with the lack of opportunity for our teenagers to get work experience or to be with their older peers, our alumni and celebrity supporters have been essential role models. From alumni leading the relief packing and delivery effort, to those patiently helping younger children with their speech therapy, their presence has given the children great determination and self belief.

Twenty eight virtual visits from celebrities and specialists in their field have opened up a world of career ideas and interests in our students and we see their dreams grow more ambitious each year.

We encourage our school leavers to pursue higher education or vocational training and are delighted to be supporting 55 students in university and 210 in our Skills Centre this year, whilst 18 more progressed to start their careers in fields such as IT and lecturing.

Every dream begins with a dreamer.
Dreams don't come by magic but with
effort, hard work and determination.

Decent Work and Economic Growth, Reducing Inequality, Gender Equality



All I want is to become an independent and successful woman who can raise voices for what's right and what's wrong.

After standing on my feet and completing my studies, I will happily marry to someone of my own choice. - Dipty

All our children come from extremely deprived backgrounds and often have challenges in coming to school as they need to earn money or look after siblings and family.

Future Hope works closely with the families of the children to encourage them to complete their education and go onto further study.

Over 8.3 million child laborers between the ages of 5 and 14 are in India (Save the Children, 2016)

Children are often forced to work to support their families who rely on daily wages to survive, with earnings well below the minimum wage (Approximately Rs7,595 per month).

Akash in Class 10, lives in the slum with his mother, grandmother and younger brother. Having missed his online classes for 2 days, our head of pastoral care, Samarjit Guha, called him up and found out that the family had no money now his mother cannot go to work due to the lockdown. She was pushing her son to do food delivery jobs so that she can pay their bills. Together they came up with the solution of Akash doing his online school in the mornings and jobs in the afternoons, so that he does not miss out on his education.

At least 1.5 million girls under 18 get married in India each year (UNICEF 2020)

West Bengal is one of the states with the highest prevalence (nearly double that of national), with families marrying off their daughters, as one less mouth to feed and to secure their future. However, this widely accepted practice violates the child's rights, and creates a vicious cycle of poor health and ignorance.

The pandemic is making it worse as millions of families who rely on daily wages, have lost their earnings. **Childline has reported a 17% increase in distress calls related to early marriage of girls in June & July 2020.**



Isha, Class 9

My dream is to be a social leader through the profession of teaching. I want to bring a change in the society and position of women, because I think it is the need of the hour.

Higher education enhances the opportunity for young people to realise their potential

In India, the issue of gross underpayment and economic exploitation continues.

To enhance each young adult's chance of realising his or her full potential and becoming self-sufficient, we encourage them to pursue higher education.

Future Hope has also introduced mentoring for each student, as part of their support throughout their time in higher education. Providing advice and role models has increased the confidence and results achieved by the students.

In 2020/21 Future Hope supported 55 young people in higher education across many different courses



44% of our alumni with university degrees are earning over Rs 25,000 (£265) per month

Most families of children we take into Future Hope earn less than the minimum wage of Rs7,595 (£73) per month



Journalism is a platform where I can raise my voice, spread awareness among the people and do something worthwhile so that my Future Hope family (which includes my mother and my siblings too) feel proud of me.

I am grateful to Future Hope who has always been a constant support and gave equal help, love and care to every student.

Thank you for helping us understand our potential and always helping us to dream big

Vocational training provides employment opportunities for disadvantaged youth to fill a skills gap



The Future Hope George Telegraph Training Institute (FHGTTI)

The pandemic was difficult for all educational institutions but it was particularly difficult for our centre in Barrackpore. North 24 Parganas, where Barrackpore is situated, was declared a containment zone along with three other districts. All public transport was brought to a halt with effect from 23rd March to be resumed only on 11th November 2020.

All schools and colleges were closed indefinitely, and remain closed till now. Barrackpore also saw the impact of serious political violence (in July and September) and the devastating effect of the super cyclone Amphan in May. We fought these odds and recruited 210 students against a target of 300 (70%).

Future Hope distributed relief rations from our skill centre to over 4,000 people in the locality. As we went deeper into the community and got to know the families better, we saw the distress first hand which confirmed our belief that the communities we work with are hungry for and in need of skills training for employability.

210 new students recruited to FHGTTI in spite of lockdown

Courses:

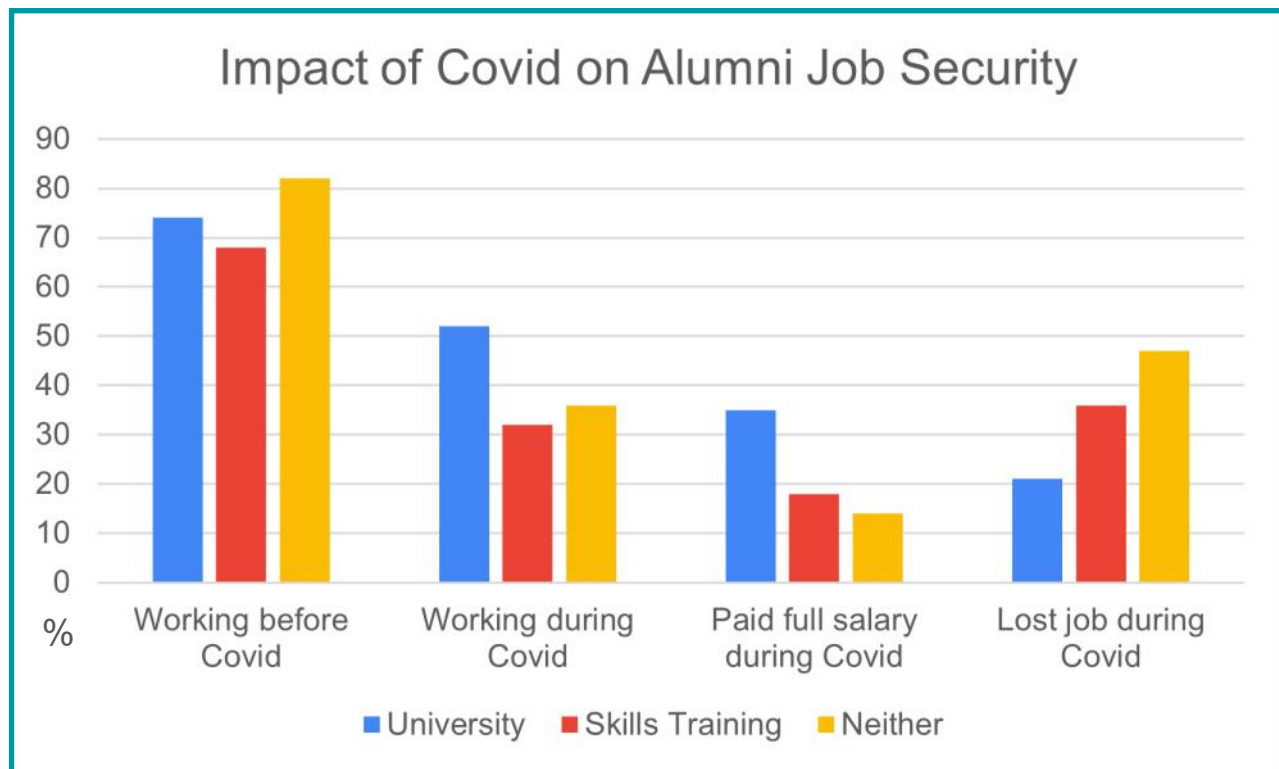
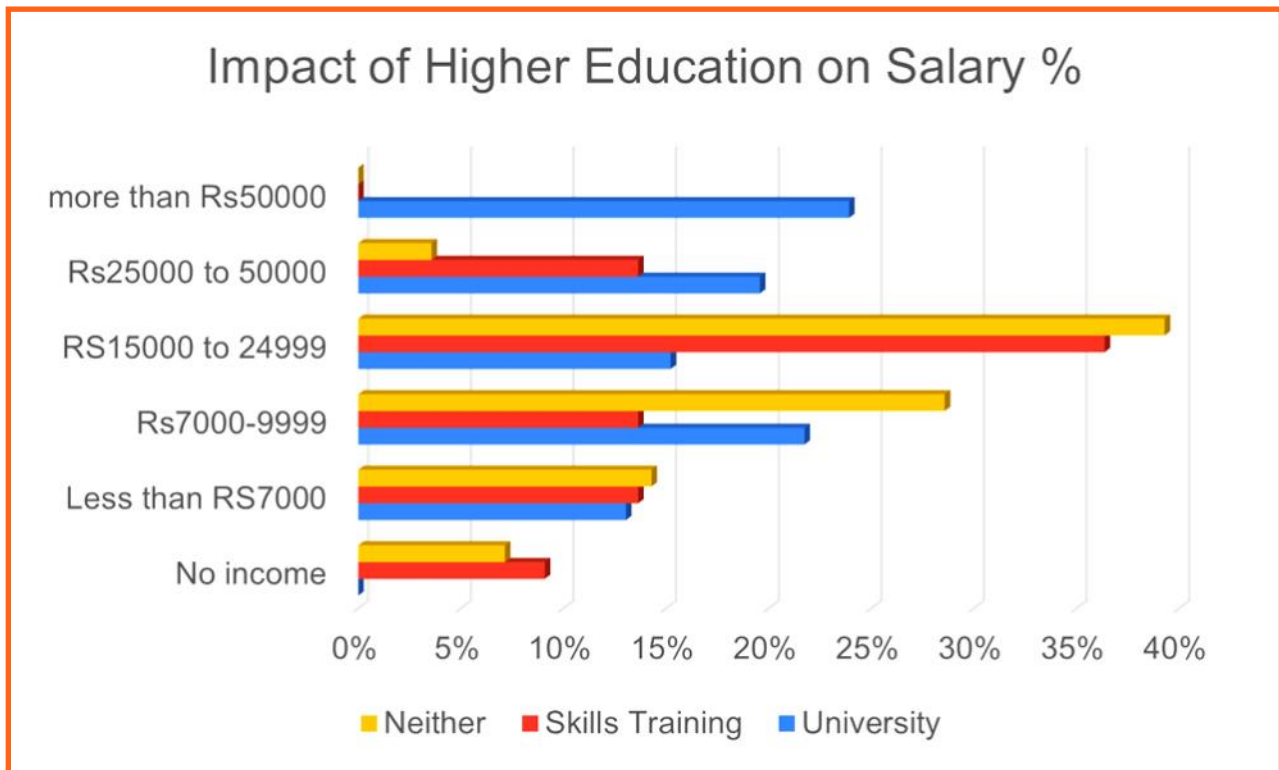
1. Computer Hardware
2. Smartphone Repair
3. Office & Internet
4. Automobile Mechanic (2&3 wheeler)
5. Beautician
6. Air Conditioning & Refrigeration
7. Automobile Mechanic (4 wheeler)
8. Electrician

Pranta Studied Smartphone Repair

Pranta successfully completed his course with a recognised qualification in 2020 and now takes full responsibility as the only earning member of his family of four. Until recently Pranta's father worked at a local shop on a salary of Rs 8,500 but he lost his job as a result of the lockdown.

However, Pranta's dream of having his own mobile shop has become a reality. His modest venture has enabled him to increase the family income significantly to Rs 20,000 per month on average. He has bought a bike, and he is saving money to build a house on the small piece of land that his family owns.

Higher Education increases job security for our alumni



Figures based on Future Hope Alumni Survey, July 2020 (questionnaire and interviews undertaken with over 100 alumni of Future Hope School)

Over 500 self-reliant alumni with steady employment and happy families

Since its inception in 1987 Future Hope has touched more than 3,500 young lives and many thousands more families.

We measure our long-term impact by following the success of our alumni and the contribution they make to Future Hope and to society. Many of our alumni choose to give back either through Future Hope or within their communities, and nearly all of them support their extended family.



Sutrishna takes the next step in her dream to join the police - a NCC Cadet.



Mumtaz realised his dream as a chef at Novotel. His colleagues are full of praise for him.

I write this email to seek your blessings and prayers as I move ahead in my learning journey as a lecturer with Azim Premji University (APU) in Bangalore.

The rigorous process of selection took almost five months. I am happy that they found me worthy of contributing to the vision of the organization and impact the larger ecosystem of the public education system in India. I thank you and everyone in Future Hope who have put faith in me and helped me move ahead in life.



Raju was abandoned on the station platform as a boy, but is now enjoying a successful career in cyber security and has plans to get married.

GOAL: To secure the long-term sustainability of Future Hope



Future Hope has successfully transformed the lives of several thousand young people since 1987. To ensure that we can do this for the next 30 years and support many more vulnerable children and their communities, sustainability is a key pillar of our 5-year strategy moving forward.

Gaining the Central Board of Secondary Education (CBSE) Accreditation was a key objective within our strategy. It enhances our reputation as one of the leading NGO schools in Kolkata and helps to attract the best staff for our team, as well as providing greater credibility to approach new supporters.

A new appointment to Director of Finance and Administration, Sanjay Ghosh, will create capacity to enhance financial reporting and regulation. Whilst Pranab Ghosh moves to Director of Special Projects with oversight of key strategic objectives.

Our board of trustees welcomed two new members who bring with them a wealth of experience to support our future plans to grow our offering.

Kaveri Dutt has been in education at major public schools for most of her career and received the I-Lead Award for leadership and contribution to education. Rishav Dutt is a lawyer at Khaitan & Co.

With our existing homes and school running at full capacity, the team continues to find solutions to increase numbers. However, the building of the new school, homes and sports facilities on our land in Kashinathpur, Rajarhat remains the focal point for true growth. Despite set backs due to the pandemic, work progressed with consolidating of plans and land, placing us in a position to move forward at pace as soon as possible.

Recent changes to the Foreign Contribution Regulation Act (FCRA) have required attention from our trustees to ensure that all Future Hope activities and donations are in accordance with the rules. We can reassure our donors and partners that due diligence has been undertaken and will continue to be so.

Long term vision to increase our impact and build for the future



A New Campus To Set Future Hope Up For The Next 30 Years And Secure Our Legacy

Key Benefits of the Campus to be Purpose-Built for Future Hope's Needs

- ☺ **Secures Future Hope and its legacy for the long-term**
- ☺ Increases capacity to 750 children
- ☺ Safe and inspiring environment
- ☺ Lower operating costs and higher productivity
- ☺ An eco-friendly, value-for-money design
- ☺ 24 acres of dedicated educational and sporting facilities
- ☺ Hundreds more children and families from the wider community to benefit from the facilities
- ☺ Compliant with educational Boards
- ☺ Gain CBSE affiliation for Class 12



A separate brochure is available on request

Where we are:

Majority of Land Acquired

The school area - or Phase 1 of the project - consists of 43 plots of land. 39 plots are already owned by Future Hope, 4 plots remain to be bought. 99% of land for Phase 1 has been mutated.

Team in place: architects, advisors, contractors
The local architect and structural engineer are preparing for construction and costing

Fire clearance for Rajarhat obtained

Next Steps:

Appoint the Project Manager
Gain planning permission
Fundraise for Phase 1
Aim to start building Phase 1 in 2022/23

Growing capacity to offer the best care and education



Building Upgrades and Maintenance

A great deal of work has been done over the past year to improve the school and homes.

The science lab was upgraded to allow for more experiments, a maths lab was created on the roof to provide a more hands-on approach, the medical facility was extended and a dance room was completed.

In addition to these works, the home for the Senior Boys at Bompas Road was renovated in March after being delayed by lockdown. The boys moved from floor to floor whilst the work was done. The Kitchen had a complete overhaul and the building was repaired and painted, both indoor and outdoor.

On the ground floor a separate area was created for young people who are 19+ and in education, in line with Juvenile Justice Act requirements. A gate was also installed to separate the area from the main home and an additional bathroom was created. The work was supported with a separate donation.

Training and Personal Development

It is essential to our ethos and our strategic goals to ensure that our staff continue to grow professionally and stay in touch with the latest teaching techniques.

Most of our teachers hold a Bachelor of Education (many in addition to other university qualifications) and we are supporting those who are aiming for this in their studies.

Across the past year, teaching staff have attended many external training courses on subjects ranging from 'Crisis and the Arts', to 'New Waves in Economics', to using WebEx.

Ongoing training has been implemented via an in-house trainer for all Primary School staff to develop in key areas such as lesson planning and individual reading.

A focus during the pandemic was helping the KG teachers to get new students, who are first time learners from illiterate households, into learning and engaging in a virtual classroom.

Partnership with WeCan

WeCan is a not for profit organisation, dedicated to special education and educating the under privileged.



A 3-year voluntary partnership is providing us with three dedicated fulltime special needs trained teachers. Their aim is to empower our students and teachers to tackle the barriers to learning experienced by each individual.

This year WeCan conducted baseline assessments in the primary school to assess progress. Their findings will help implement appropriate training and mentoring for our teachers.

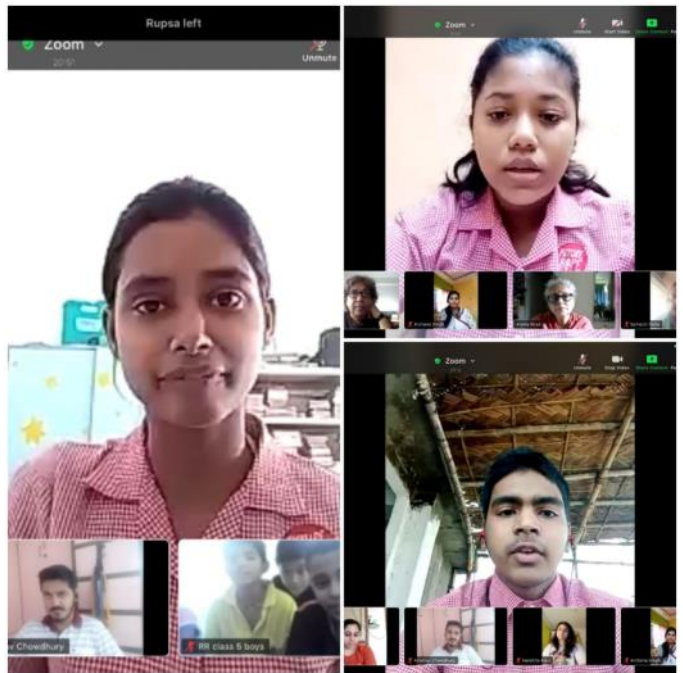
They also support our management in restructuring systems and in adapting the primary curriculum, all with the objective of enhancing learning outcomes in the classrooms.

Educating our students to be the environmental warriors of the future



The environment is an important topic at Future Hope.

Class 1 enjoyed showing us that we can eat all parts of the plant - no waste!



World Environment Day:

Teachers vs Students debate on:

Is The World Better Off Without Humans?

Celebrating Earth Day

*The Earth is our home
So blue, so green
So let's do our bit
To Keep Earth clean*

Amrita, Class 7

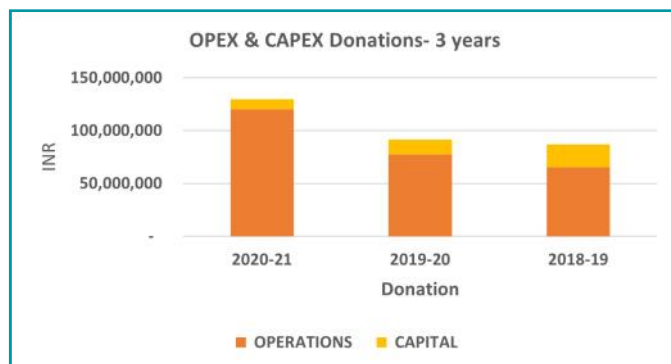


FINANCIAL SUMMARY

Future Hope is extremely fortunate to have a loyal and generous donor base and 100% of our income is generated by our fundraising efforts. We do not receive financial support from the Indian Government.

Income and Expenditure for Future Hope India

Financial Year		2020-2021	2019-2020
Income	INR	131,609,216	93,937,506
Expenditure	INR	92,785,622	70,581,301



Future Hope's income includes regular and one-off donations from caring individuals, charitable trusts, charitable foundations, schools and other organisations located in India, the UK, Holland, Switzerland, France, Hong Kong, Singapore, the UAE and the United States.

Future Hope India's Operations Expenditure (OPEX) covers all the costs incurred to deliver safe homes, holistic education, sports, pastoral and healthcare for the children. This year Future Hope managed a 10% saving on operational costs against budget, and against the previous year's expenditure, by introducing an austerity budget during the pandemic. This was achieved without a cost to our staff, who worked throughout and remained on full salary, unlike many across Kolkata.

Expenditure		2020-2021	2019-20
Operations	INR	63,799,000	70,581,301
Covid Relief Project	INR	24,377,127	0

Operational Income was INR 1202.22 Lacs, a 55% increase on the previous year, however this figure included OPEX for 2020-21, a Covid Relief project and an OPEX Advance for 2021-22.

The advance from Future Hope UK and Future Hope Holland will cover six months operating expenses for 2021-22. This is to ensure continuity of our work whilst, in accordance with new FCRA legislation, the new bank account is finalised with State Bank of India.

The Covid Relief Project was separately funded with donations amounting to INR 24.38 Lacs, used to provide relief in the form of food, medicines and other essentials to over 70,000 people, including our day scholar families and alumni.

32% of the Operational Expenditure in 2020-21 was met by donations generated in India, compared to 31% on the previous year.

Essential capital expenditure to upgrade or add facilities at Future Hope School were undertaken to obtain CBSE accreditation. Donations from supporters provided an upgraded science lab, medical facility, and new maths laboratory. The Bompas Home for our senior boys was renovated as part of our 5 year plan.

HOW YOU CAN HELP

Future Hope depends entirely on the generosity of individuals and organisations for running costs as well as capital projects.

Donate

A donation enables us to make a meaningful improvement to the lives of vulnerable children by providing a safe and happy home, medical care and an all-round education.

Corporate Support

Future Hope looks to create lasting, successful and mutually beneficial relationships with partners from the corporate sector. Their support is invaluable to us for both operational and capital costs.

Trust & Foundations

Alongside the public and corporate support, we rely on the generosity and support of Trusts and Foundations to enable us to provide for the hundreds of children in our care.

A New Campus To Set Future Hope Up For The Next 30 Years And Secure Our Legacy

Donors can fund all, or part, of the campus.

Options include:

Single sponsor: approximately INR 50 Crore

Facilities sponsors: INR 5 to 10 Crore for:

- ★ The Junior School and Assembly Hall
- ★ The Middle School and Resource Centre
- ★ The Senior School and Science Labs
- ★ The Skills Centre and Dining Hall
- ★ The 8 Residential Homes
- ★ The Sports Fields and Pavilion

The three CSR activities under the Companies Act 2013, India, that are applicable to Future Hope:

1. Eradicating hunger, poverty and malnutrition. Promoting preventive health care and sanitation.
2. Promoting education, including special education and employment, enhancing vocational skills among underprivileged children.
3. Promoting of sports for development.

INR 4070 / month

Provides a child with a nourishing and healthy diet

INR 4130 / month

Sends one child to Future Hope School for an all-round education

INR 10840/ month

Gives a child a secure home with people they can trust to care for them

If you wish to make a donation go to www.futurehope.net/donate

For further information please contact tim@futurehope.net

MILESTONES

Since 1987 Future Hope has provided a home, medical care, education and opportunity to destitute children of Kolkata.

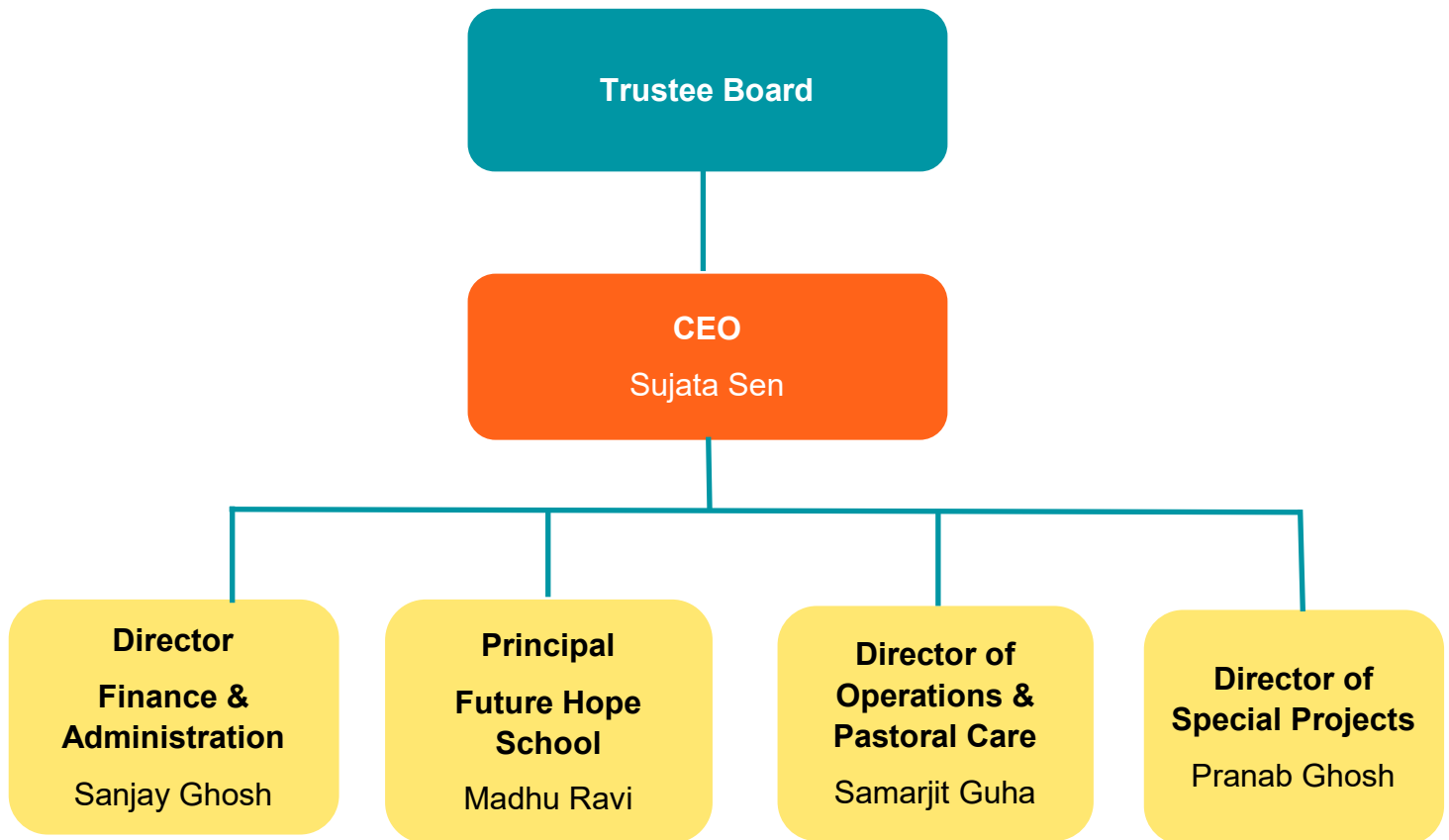


- | | |
|--|--|
| 1987 Future Hope founded by Tim Grandage whilst working with HSBC, to help street children | 1999 FCRA Registration |
| 1988 First home with a school for 10 children. Sport is used to help the children settle. | 2003 First university graduates. First land bought for Future Hope campus |
| 1991 Future Hope India registered as Charitable Trust | 2007 Future Hope wins the Calcutta Cup (Rugby) |
| 1993 Future Hope owns first property: a home for the residential children, creating stability | 2016 Future Hope George Telegraph Skills Centre launched |
| 1994 First school Principal & Women & Children Institution Licensing Act registration | 2017 Future Hope celebrates 30 years of changing lives |
| 1998 Move to Rowland Road, Day scholars join the school, Future Hope School registered | 2018 Provisional registration received for running the homes under the Juvenile Justice Act |
| | 2019 Senior Leadership Team strengthened |
| | 2021 CBSE Accreditation for Future Hope School |



MANAGEMENT

Organisation Chart & Contacts 2020/21



In India

Sujata Sen
CEO

sujata.sen@futurehope.net

In UK and India

Tim Grandage
Founder

tim@futurehope.net

In UK

Erica Grandage
Head of Fundraising
Future Hope UK

erica@futurehope.net

Contact address:

Future Hope India
1/8 Rowland Road
Ballygunge
Kolkata
700020

GOVERNANCE

Board of Trustees 2020/21

Mr Tim Grandage	Founder
Mr Subrata Dutta	Chair of Board of Trustees, Managing Director George Telegraph Group
Mr Prodosh Kr. Sen	Trustee, Retired Chairman of J Thomas
Ms Anjum Katyal	Trustee, Author and Editor
Ms Kaveri Dutt	Trustee, Educator and Administrator
Mr Rishav Dutt	Trustee, Lawyer, Principal Associate Khaitan & Co
Mr Jasper Reid	Advisor, Founder of IMM

Future Hope India is governed by a board of Trustees whose wealth of experience and knowledge supports the work of the charity in its mission and future plans.

Bankers, Legal Advisers and Auditors

Bankers	State Bank of India FCRA cell, 4th Floor New Delhi Main Branch 11 Sansad Marg New Delhi 11000
Auditors	Deloitte Haskins and Sells Firm Reg. No. 302009E 1st floor, Block EP and GP Sector V, Salt Lake Electronics Complex Kolkata 700091
Legal Advisers	Messrs Khaitan and Co 1B Old Post Office Street Kolkata 700 001