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Future Hope is a charitable organisation which provides opportunity through its homes, school, sports and medical programme for the most vulnerable children from the streets and slums of Kolkata.

MESSAGE FROM THE CEO



This year we celebrated 35 years of commitment to our vision of a world where every child has hope and opportunity. Commitment is the key to creating real and lasting change for these children.

With long term, holistic care children from the streets and slums beat the odds to gain stable jobs in exciting careers, from engineers to chefs, in a country where it would take 7 generations for a member of a poor family to achieve an average income.

The past few years challenged us all to keep up that commitment in the face of Covid and we are delighted to see that the effort has paid off. It has been amazing to see the children growing again, both physically and mentally – their joy, aspirations and confidence are back and it is infectious!

Take the story of young Kushan whose mother was left paralysed by a road accident and his father suffers from a long-term illness. No one in his family could earn or provide for him so Kushan joined as a boarder in the little boys' home. He is doing well in Class 3 of our school, has made friends and loves to play sports where he forgets about his worries. Each of our children has a story which makes you feel you cannot give up. We dream that these children will go on to become psychologists, seamen, educators, engineers, sports managers, bankers. With a stolid commitment that dream magically comes true.

India is a non-poor country with a lot of poor people. Although the government has brought in many social sector reforms, the last mile is yet to be reached in terms of poverty alleviation. This is where Future Hope and other non-profits step in. Our role is to stabilise a life and create a path forward, a role we can only achieve with the support of partners as we continue to grow and extend our reach.

In the past year the Government has come forward to help our children in the Homes under the Mission Vatsalya scheme, and many other partners provided their expertise in education, environment protection, medical and dental care, university fee waivers, fundraising insights and sports training.

To ensure the best for each and every child as we grow, commitment to our strategic priorities is key. Quality education is a key to success and in the past year Future Hope received several awards for its School, the students achieved 100% pass rate in Class 10 and 12 Board Exams and 71 youngsters were studying in University, this year we have 108!.

In order to achieve our goal to reach out to more vulnerable children, Future Hope came together with a community rugby programme that uses rugby as a vehicle for youth development. This has not only allowed us to make a direct impact on the 2,000 plus children within the programme but also provides a greater insight into the communities from which they come.

Every year Future Hope has at least 600 applicants, of whom at least 100 are considered extremely vulnerable, for just 30-35 spaces in our school. To help more children (India accounts for 30% of all children living in extreme poverty — UNICEF) it is imperative that we increase our intake, expand our work and we aim to achieve this with a new purpose-built campus which will set up Future Hope for the next 35 years and secure our legacy.

Our work is only possible with the support from our donors and partners from across India and the world and we look forward to creating further and lasting opportunities for the Future Hope children.

Sujata Sen CEO, Future Hope India



WHY WE ARE HERE



In India, it would take 7 generations for a member of a poor family to achieve average income*

Why is it so hard for a person in poverty to change their future? With education now free in India, why are more than 3 million primary school children out of school? Why does poverty persist for so many that do attend school?



HEALTH Nutrition



More than 3 million primary school age children are out of school in India

(UNESCO Institute for Statistics 2021)

Left by her mother and father many years ago, Zainab was out of school until 9 years old

Zainab stays with her grandparents in a tiny room in a slum. Before Future Hope, she had never been to school but was taught a little by her uncle. On joining our school in 2021 in class 1 she has been eager to learn, happy and made great progress.

India accounts for 30% of all children living in extreme poverty (Unicef)

His mother left paralysed by a road accident and his father suffering from a long-term illness, no one in Kushan's family could earn

With no one to provide for him, Kushan joined us in 2022 as a boarder in the little boys' home. We take him to visit his mother in hospital where she has been bedridden since Kushan came to us. He is doing well in Class 3 of our school, has made friends and loves to play sports where he forgets about his worries.

49% of the population of India live in slums

(UN-HABITAT 2020)

At 7 years old, Benazir sleeps outside on the pavement as there is not enough space

Her extended family lives in one small room. They are keen for Benazir to get educated and build a better life for herself. She joined our Kindergarten on-line in 2021 but really started to flourish in the normal classroom setting in 2022. Here she gained confidence and was delighted to narrate rhymes in our assembly.

SNAPSHOT OF FUTURE HOPE 2022/23



We put society's most vulnerable children at the centre of all we do. After 35 years we understand the challenges these children face and the solutions that dramatically and permanently change their lives.

Holistic Approach to Child Poverty Intervention:
We break the cycle of deprivation by supporting the whole child long term

Living Standards & Security:

127 children in safe, caring homes

59 (of whom 34 boarders) new children

in 2022, saved from abuse, neglect or poverty

Health:

100% children vaccinated

600+ nutritious meals

served each day

24/7 access to medical care

Education

360 vulnerable children in school with **98%** attendance

43% are girls

183 in skills training

71 studying at University

Greater job security & opportunity

Over 87% of our alumni gain work in the organised sector (fixed terms and wages)

Compared to only 7% of total population (India's Economic Survey).

Intragenerational Upward Mobility

Previously vulnerable children from poor families living below the poverty line, our alumni become self-reliant members of society and enjoy fulfilling careers

IT specialists, accountants, chefs, fitness trainers, engineers, designers etc.

Our impact on the lives of the children, and the communities from which they come, is immense.

To me Future Hope is family, support, love, care, opportunity, education and loads of feelings which cannot be described by words.

5 Isha, Class 11

OUR IMPACT



Future Hope has a five-year strategic plan, effective from April 2019-March 2024. The impact of this is:

- ⇒ A safe and caring family environment for children who otherwise remain extremely vulnerable
- ⇒ Stability, continuity and opportunity through to independence
- ⇒ Positive role models to instil life skills and stimulate ambition
- ⇒ Access to counselling, mentoring and life planning
- ⇒ Individual Care Plans provide a tailored, holistic approach to realising potential
- ⇒ Special Educators support children struggling to access mainstream education
- ⇒ Healthy, fit children who take active part in school, sport and activities.
- ⇒ Educated young people who aspire to take up gainful and skilled work
- ⇒ Caring people who give back to their families, Future Hope and society

Impact

In India, it would take 7 generations for a member of a poor family to achieve an average income according to the World Economic Forum Global Social Mobility Report 2019.

By ensuring that our children have strong foundations in literacy and numeracy so that they can enjoy a full education, by supporting them in making the transition from school to a career and by connecting them to opportunity and role models we put them in a strong position to take advantage of the skills gap in India and to thrive.

Unskilled

0% of the parents of our alumni had stable jobs with a contract , 100% were daily wage workers or had no work



Skilled

87% of our alumni have stable jobs with a contract

In one generation our alumni have lifted their family from earning below the minimum wage (Approximately Rs 8,000) with many of them earning more than Rs 25,000 per month in stable careers with great potential.



Hospital Management



University Lecturer



Designer for Levi Strauss



Ethical Hacker

OUR LONG-TERM GOALS



Our five year Strategic Plan (2019-2024) sets out five strategic goals, which will deliver the expansion and sustainability of Future Hope for many years to come. We will continue to improve on what we do and systematically measure and evaluate the outcomes and impact of our work.

A core part of our Strategic Plan over the next 5 years is to expand Future Hope for the benefit of many more of the most vulnerable children. We will build a school, homes and sports facilities on land we own in Rajarhat. We will also offer our expertise to many more vulnerable children and the marginalised communities from where they originate.

Our five long-term goals:

- ★ To secure the long-term sustainability of Future Hope.
- ★ To strengthen and extend our work with the most vulnerable street and slum children in Kolkata.
- ★ To improve the quality of our education and skills offer.
- ★ To be recognised as a leader in sports and the creative arts as a vehicle for youth development.
- ★ To prepare children at Future Hope to become independent and employable.



By supporting Future Hope, you also support the Sustainable Development Goals — Our reach in 2022-23

Goal #1 – No Poverty:

We have 35 years of experience in providing solutions that dramatically and permanently change the lives of children from extreme poverty.

- 430+ children and young adults provided healthcare, nutrition & counselling
- 360+ supported in full time all round school education
- 127 extremely vulnerable children living in our homes
- 800+ families supported by successful alumni

Goal #4 – Quality Education:

By providing a holistic education at our school we give our children the key to unlock opportunity, get a decent job and escape poverty

- 1000+ vulnerable children from the streets & slums provided free all-round excellent school education since 1987
- These children start school illiterate and leave with at least Class 10 CBSE or NIOS exam passes and most of them go on to pass Class 12 and pursue higher studies
- Future Hope School is one of few charity schools to be accredited by Central Board of Secondary Education (CBSE)
- Our holistic approach to education includes extra-curricular activities to build confidence and motivation as well as career development

Goal #2 - Zero Hunger

Future Hope's outreach team work deep within the local communities allowing us to target our support and help those most at risk of hunger and suffering

- 100,000+ people helped with life-saving ration packs during pandemic
- All 360+ school children provided nutritious meals everyday

Goal #5 - Gender Inequality

We work closely with the families of girls in our school to prevent early marriage and ensure they can be independent

- 43% of students in school are girls
- More than 90% of our girls complete Class 12
- 42% of current students supported in higher education are girls
- All our girls are strongly encouraged to play sports

Goal #8 - Decent Work & Economic Growth

Future Hope has excellent school leaving results and we encourage our students to pursue further and higher education to enhance their career potential

- 300+ youth from Below the Poverty Line families to be trained at our Skill Training Centre each year
- 70+ students supported at University each year

Long term vision to increase our impact and build for the future



A New Campus To Set Future Hope Up For The Next 35 Years And Secure Our Legacy

Future Hope has now been working with street and slum children for 35 years and this project aims to ensure that our work continues for the next 35 years in a purpose built campus for many more children.

In the past couple of years progress on the project has been strong and steady. A team consisting of the Indian Architect, the CEO, the Future Hope Founder and Advisor and the Project Manager from JLL have been working together to ensure the project comes to fruition as soon as possible, with plans nearing completion and required approvals now being sought.

The need for the new school is most urgent, with our current school at capacity and requiring extra space in order to be able to gain CBSE accreditation for Classes 11 and 12. The School will be the first building finalised by the team and will create the opportunity to grow up to 750 children across time, also providing the science labs, Nursery and KG classrooms, skills training centre and other resources required for an all-round education and to offer each child the opportunity they need to thrive.





Building Funding In India

Fundraising within India is important for the sustainability and stability of Future Hope, with the CEO taking the lead on growing resources and potential.

Government Support For Our Homes

This year we are pleased to have gained recognition and funding from a continuous Government award scheme, Mission Vatsalya—the government grant to institutions which care for children in need of care and protection—for the way that our homes are run and the support that we provide to each child.

The Government undertook a thorough investigation and inspected our homes many times to ensure our suitability to care for the children. This included whether the children have access to regular and emergency healthcare and nutrition, to education and sports, life skill training and mental health support with the help of counsellors, but also our compliances to run homes, child protection and the suitability of the buildings.

Since January 2023, the government grant covers around 70% of the cost in our homes.

70% of the cost of our 6 homes covered in perpetuity by a Government Scheme

As part of this, the Government stipulates a carefully thought out staff structure under the Juvenile Justice Act to give total support to each child, from pastoral care to education, sports and health, and also monitoring each child's development. For the Future Hope homes much of this was already in place due to our child centric, holistic approach to care, however some new resources have also been added.

Building Awareness and Support—Kolkata Supporting Kolkata

Partnerships with many local professionals, educators, community leaders and NGOs continue to grow local understanding of our work and impact. Our partnership with Social Venture Partners, a philanthropic network that helps bring donors, non-profits and social enterprises together to make a greater collective impact has continued to deliver both donations and expertise to grow our fundraising in India.

In October Future Hope, supported by SVP, organised its first Supporters' Evening in Kolkata. The event was a huge success and the collective response of the evening surpassed everyone's expectations. Future Hope not only raised funds but also gained friends and goodwill. This is very encouraging and important for us as we grow and expand further. Kolkata supporting Kolkata's children is what we need most and this will aid us in helping many more children and make their dreams come true.



Strengthening The Team

Training is on-going with all Future Hope staff to ensure they are aware of the latest recommendations and their responsibilities.

- ⇒ A refresher course on Child Protection was run by CEO Sujata Sen with the houseparents, case workers and other staff to discuss signs, abuse and compliance.
- ⇒ The CBSE Board selected 7 of our teachers to evaluate external Class X board exam papers for English, Social Sciences, Hindi, Bengali, Maths and Science. They gained first hand knowledge in correcting answer scripts and how to train our own students to fare well in their board exams.
- ⇒ Teacher training was undertaken as per CBSE guidelines (minimum 50 hours a year). Our teachers attended workshops at the Centre of Excellence, Bhubaneshwar for selected schools of West Bengal.
- Inhouse workshops for all the teachers are ongoing and are delivered by Mrinalini Sen, Head of Teacher Development, on Saturdays (115 hours/year). Recent sessions included hands-on micro teaching and curriculum planning. The general feedback was that the teachers felt better prepared in class and the students enjoyed conceptual based learning. Most of our teachers now understand and are competent with Learning Objectives which will have a huge impact on our children.

Growing The Sport Capability

In order to keep delivering the sports programme and to expand this further it is essential that we continue to review, develop and strengthen our sports staff.

In September 2022, Future Hope absorbed Khelo Rugby, a community sports programme which works with nearly 2000 children in 32 communities in Kolkata, and a few hundred in the Saraswatipur tea gardens in North Bengal, Haripur in Jharkhand and Bangalore. We now have a Sports Staff of 17, including a Sports Director. The Sports Director has worked on a 3 year strategy which includes the ongoing school sports programme, team sports, individual sports and community sports. He will also develop and motivate the coaches and the children to ensure that every opportunity is grasped.

We also have volunteers who support us in our sports delivery. Ten young leaders (Khelo youth who are developing leadership skills) help run the sports and community programmes. Long term fulltime volunteers (we often have two at any time) bring their skills and enthusiasm to the programme as well as a constant stream of local volunteers who assist in all areas of our work for a few hours per week.

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Educating our students to be the change they want to see



Green thinking is an essential part of the education of our children to become responsible citizens and future leaders in their communities and beyond. Through workshops and action they are making us think more about this world!

Hoping for a bumper crop on our way to self-sufficiency, a team of our children planted, tend to and pick vegetables, from tomatoes to cauliflowers, on our land at Rajarhat, all fertilised by compost created from our kitchen waste.

In partnership with Garbage Free India, our school is joining the battle against single use plastics and reducing energy consumption (down 6%). Our juniors are segregating classroom waste and our senior girls are educated in sustainable menstrual hygiene options, aiming to help reduce the 137,400 tonnes of sanitary towels that go into landfill every year.

Our Eco Warriors educated a thousand guests with the return of our Annual Mela. Future Hope came alive with colour and energy in December as creativity flowed and the children created beautiful murals on the walls of Rowland Road, reused material to make quilts and built sets for the stage. On the day, 1000 family members and local supporters joined us to watch dances, acrobatics and skits on the theme of Reuse, Reduce, Recycle.

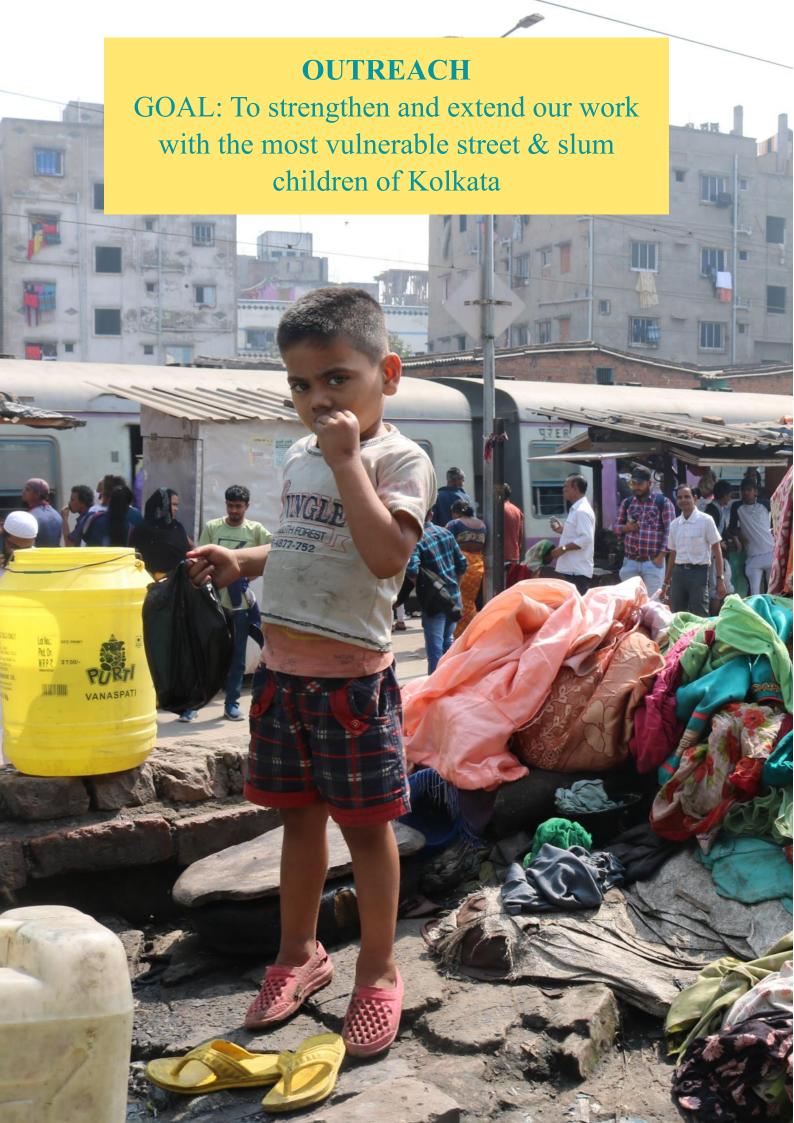


The best experience was the Inter House drama competition where we shared our ideas on technology. We had a great session on garbage Free India and hygiene & sanitation. We got ideas as to how to keep earth safe.

One of the most interesting activities was about Space, we got the chance to see the stars, constellations, asteroids at the Planetarium.

The mela for last year was too fascinating, we did an eco friendly fair. We danced, sang and had an eco fashion show. We even made mirrors out of the egg pallets, which was completely new to me.

I am really grateful for a better environment with great personalities through whom I get inspired every day. I will fulfil my dream and make Future Hope proud of me so that one day somebody else will be inspired by me. Sanjana, Class 11





Health Issues For Our Children

For the poorest people of Kolkata health problems play a significant part in their daily life, they face medical issues every day in their families and communities. Through our outreach work and the verification process for Future Hope School, we visit many families in their communities and see firsthand the suffering they experience without the means to prevent or treat disease. For our children the reality of this is often the loss or ongoing illness of parents and a lack of medical care, hygiene and often food.

The Future Hope medical team, consisting of two visiting doctors, two nurses, several counsellors, are available to the children at all times and look after both their treatment and preventative care.





Suffering from a lack of money for treatment, young Rubina needed our help

About ten years ago, we came to know about a sick child who could not enjoy playing with her friends or go to school due to an underlying health condition. We welcomed her into our home and school where she has flourished

Rubina has a chronic bone infection in her left leg which is painful and sore generally, requires antibiotics regularly and each year a wound breakdown means hospitalisation.

She has been under the care of the Future Hope doctor and an orthopaedic surgeon who treated her condition conservatively. But when this started to have an effect on her ability to participate in school, sports and activities, they suggested to operate and attempt to clean the bone.

The recent operation was successful and Rubina is now recuperating. The large open wound is cared for by our medical team who monitor the situation daily. On her latest visit to the surgeon, our nurse reported that the doctor was happy with Rubina's progress.

The most important thing I have learnt is 'face it'. If there is a problem we can't just sit and think that it will be done or it will be fine, we have to face it.

Every Child Deserves Medical Care



Future Hope's medical work in the past year

- ⇒ 1,103 Doctor Consultations
- ⇒ Weekly Counsellor time for all homes' children and for day scholars in need
- ⇒ 825 Vaccinations e.g. typhoid, MMR
- ⇒ 294 Free Eye Screening tests 14 children were prescribed glasses
- ⇒ 20 underwent speech and hearing tests,
- ⇒ 6 needed regular speech therapy
- ⇒ 14 Hospitalisations e.g. Dengue, TB
 - ⇒ 23 Complex cases e.g. brain cysts, osteomyelitis (bone infection)

Healthy Smiles Help Make Healthy Children

With dental health key to preventing disease, we are delighted to now run a basic dental practice at Future Hope with the fantastic help of a pool of volunteer dentists from the Dental Association (Bengal chapter).

This is especially important for our children who would otherwise have no access to dental care. We have seen many of them and their families suffer from serious dental and oral conditions in the past and knew it was essential to include regular dental care at Future Hope. To establish this, we converted one of our two medical rooms into a small dental practice with all the necessary equipment, got our nurses trained to assist the dentists and maintain the required hygiene standards, ran trials in December and started regular consultations in Rowland Road from January onwards.

We now actively prevent dental disease, provide treatment in a child-friendly environment and screen for many other systemic illnesses. It has reduced long waiting times, flagged up conditions which otherwise may have been missed and is saving us costs in treatment and transport.



From January to April 2023
417 Dentist Consultations
*284 Future Hope School
*133 Community Programme
45% Found with cavities
57% Required treatment

Care for the children is at the centre of everything we do









Children arrive at our homes in desperate need of care, security and love.

Many come from broken homes and have experienced unimaginable trauma; some have seen their parents die in front of them, others have been victims of exploitation, sexual harassment or abuse. Many have been rejected by their families and society and are seen as vermin. It takes years for these children to regain trust and to be able to form stable relationships.

Future Hope has six homes for 127 residential children that aim to provide them with the fundamental aspects of family life.

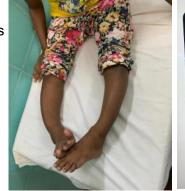
Without Future Hope Sharon Had No Hope

Sharon joined Future Hope School mid-pandemic. She is a bright girl who has a complicated form of rickets which makes walking difficult for her. Due to the traditional views of disability in her community, no one thought she could attend school, but Future Hope helped her to realise that dream. Three years later she is making good progress in class 3 and is the socialite among her peers!

In August 2022, Sharon underwent the first set of life changing surgeries to straighten her legs. She had been complaining more about pain and we could see that she was increasingly struggling as she was growing.

She was very excited to learn that this could be done for her, but had to be incredibly brave with both her legs in full plaster and no weightbearing.

To ensure the best aftercare for Sharon, we arranged for a carer to look after all her needs so that she was released from hospital and back in the comfort and security of our small girls' home. Here she could recover surrounded by her houseparent, our nurse, counsellor and of course all of her friends who lovingly helped her whilst she was bedridden and recuperating.





For almost 6 months, Sharon was immobile. School had to come to her bedside, and teachers visited her, spent some time and set her work. She is now walking with braces and is back in school.

Every Child Deserves Safety













Our Six Homes

Future Hope has six homes for 127 residential children. Each home is run by a local house parent who is devoted to looking after the children's daily needs and attending to their emotional wellbeing.

This past year, 12 of our senior youth flew the nest, moving out to study at college and learn to take care of themselves, and we managed to take 34 new children (aged 5 to 18) into the safety of our homes.

Lost with nowhere to call home

Diya came to Future Hope in January 2023 after being lost on a train.

She was a friendly girl but rather wary and a little scared of her surroundings. She was very restless, had an irregular sleep pattern and would quietly retire into a corner.

Within two months, after also joining the Kindergarten at Future Hope School, there was a marked change in her behaviour. She now sings in the assembly, socialises and is well settled into a routine. She loves to participate in the sports sessions at Rajarhat and the maidan.

"Diya is now opening up, slowly learning to make friends in the home and talking to the other children in class," says Sam, Head of Homes.





Katha joined our home and school this year

She was ill and shivering with fever and just wanted to be held and loved when she arrived at our little girls home.



Katha is 6 years old and was found roaming aimlessly near Nangi Railway Station by a passenger who took her to the Child Welfare Police Officer for safe custody. She was then produced before the Child Welfare Committee (CWC) and they decided that she would be best placed in Future Hope.

When Katha came to us, she had a high temperature and a skin infection which caused her a lot of discomfort. She would barely eat and fall asleep frequently, even while sitting down. If someone tried to interact with her she would hide her face and refused to look anyone in the eye.

Under the care of our medical team and the houseparents Katha recovered from the fever and her skin condition improved as well. She soon became more alert and started eating better. But, she would not speak. She just nodded her head to imply yes or no and smiled. Feeling worried about her lack of speech and with no obvious medical condition, we consulted a Speech Therapist who diagnosed Katha with delayed speech and she started therapy.

Katha has bonded well with her houseparents and the older girls in the home, who patiently and lovingly teach and take care of her. In April she joined the Kindergarten in our school which she seems to enjoy. Recently she learnt a Bengali song in class and it was a beautiful experience to hear her happy voice sing some of those lyrics for the first time!

Her class teacher Jatinder Miss says, " Initially, Katha was very quiet, but now she has started opening up she has learned to write up to number 6 and is starting to write letters and basic words with a little help in English. She is a hardworking child who enjoys rhythm sessions and loves to play with her classmates."





15



Education is Key to Creating Opportunity



36% of our alumni with University degrees are earning over Rs 25,000 per month Most families of children we take into Future Hope earn less than the minimum wage of approximately Rs 8,000 per month

Principal, Meenu, on the focus of the past year

It has been a difficult time after the pandemic to keep the students in the class with undivided attention.

Two years of pandemic has seen a lot of dilution in studies, but with continuous guidance and mentoring by the teachers, the students have become more aware that education is extremely important and they can't miss classes often as our outreach team will come to their home if a student is absent for two or more days.

This year, for the first time, the Future Hope School students appeared for their Class X Board exams under our own Future Hope School banner as a result of our CBSE affiliation in 2021.

Incorporation of Experiential Learning into academics continues to allow for 'learning by doing' through methods such as Art Integrated Learning where for example the children cartoonised excerpts from a book or created a market place from waste paper to understand the concepts of buying and selling. Also Blended Learning, which uses tools like the Linguascope software to reinforce the language skills the children learned in class through fun and competitive computer games.

Since online learning during the pandemic, we have continued to encourage students to develop their IT

Skills with programmes such as HTML coding, libre office, basic applications of SQL, PowerPoint and audio visual techniques.

Alongside academics the students also take part in sports, art, dance, debates, quizzes, singing, drama and other cocurricular activities. We try to accommodate all the students in different workshops, like lego, poetry, public speaking so they learn to think rationally and critically and at the end of their school life have the confidence to face the world, able to sustain themselves and their families.



School Staff

Principal – Meenu Patodia

- 8 Primary School Teachers
- 6 Middle School Teachers
- 1 Computer, 1 Art, 1 Music & 1 PE Teacher, Librarian
- 2 Counsellors
- 2 Special Educators
- 1 "We Can" Special Educators (pro bono)
- 6 Senior Tutors to support youth in classes

SUPPORTED IN SCHOOL EDUCATION 2022-23

360 children in School Education

59 New Children in 2023

Attendance 98%

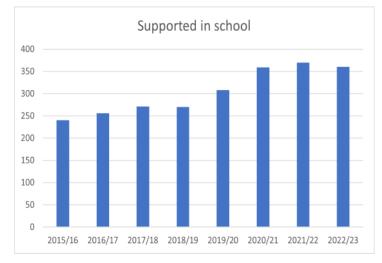
27 Completed Class 10

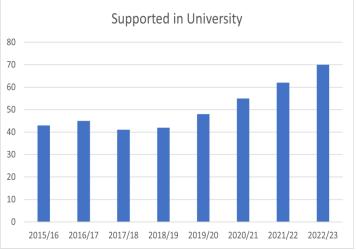
28 Completed Class 12

100% Pass Class 10 Exam

100% Pass Class 12 Exam

100% Progress to further education

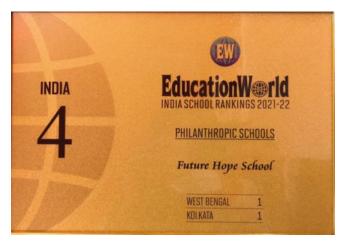




This year we increased our impact to support another 2,000 vulnerable children with youth development through sport by taking on the community programme Khelo Rugby.

Total Youth Annually Supported by Future Hope is 2500+





No Child Left Behind—Remedial Support



We have a remedial classroom designed to help children with differentiated needs and learning difficulties. We are dealing with multiple challenges; some children have known conditions such as dyslexia, dyscalculia or ADHD, whilst others face difficulties following prolonged malnutrition or speech delay, yet others start school late, ie. at the age of 10 and have to catch up.

Our special educators first identify the needs of each child through a baseline assessment and day to day observation. On the basis of this an individualised education plan (IEP) is developed which focuses on the child's learning style, work habits and current levels. At this point, the IEP contains short term goals to be achieved within a specific period of time (usually 3 months). At the end of this period the child gets assessed again, this time through differentiated assessment papers according to the child's level. The IEP is then updated every term on the basis of the child's progress.

In the resource room each child can be taught using a modified curriculum. Lessons are structured to suit the individual needs of the children and are often taught through activity based learning. Of the 30 children who needed remedial support in the past academic year (2022-2023), 10 have been able to join mainstream classes after achieving the basic level in reading, writing, speaking and arithmetic.

From Lacking Self Esteem to Performing in Class Assembly



Sohail started school at the age of 9 during the Covid Pandemic. In April 2022 he was referred to the Resource Room as he was lacking motivation towards learning and struggling with low self-esteem.

With assessment, we found that he had alphabet recognition but was unaware of phonics. His number skills had yet to be developed and his attention span was poor. An Individual Education Plan was designed based on his strengths and needs, such as providing immediate rewards to boost his self-esteem.

After 6 months of dedicated time with our special educators in the Resource Room, Sohail has shown great improvement across all areas and has even performed in class assembly and he represented the school football team in the under 12 boys team! We are delighted that he is now ready to join class 3 and take full advantage of the lessons.

Board Exams Create the Path to Higher Education, Greater Job Security and Opportunity

Each year from January to March, it is all about final exams with studies taking priority as the children work hard to prepare and perform their best. Whilst in spring 2022, as a result of the Covid pandemic, the Board Exams were truncated, in 2023 it was back to the usual assessments. For children across India the pressure from the pandemic and the academic challenges following two years of school closures, lead to widespread mental health challenges which saw many more students pulling out of exams and dropping out of school.

At Future Hope we faced similar challenges and it took the commitment of the entire team to work out new ways of teaching; first online, then outdoor and then in smaller groups throughout the pandemic. Simultaneously, the counsellors were available to all the children and their families to listen to their worries and offer assistance when needed, whilst our teachers and senior staff gave extra time for preparation. Our team worked hard for every Board examinee; they went the extra mile in extending classes, some teachers giving up holidays, making sure that the children could clear their doubts with them, explaining concepts again, encouraging them to stay on top of their revision and practice. This paid off!

100% Pass Rate in Class 10 & Class 12 Board Exams for our students

100% of our students appeared for their class 10 and 12 board examinations with confidence. The results are heartening. All 27 students in class 10 cleared their exams with results ranging from decent to good and 28 students in class 12 passed their exams and are moving on to higher education or skills training courses.



Aryan, one of our Class 10 students

As a student of Future Hope, I feel very proud.

I've been studying since KG in this school and it isn't just a school but it is a family.

My last year's experience is just as great as this school and it's staff members are.

2022-23 was my Class 10 Board year. The preparation for our exams was great.







Opening Minds To New Ideas

Some of our senior students spent a day at the Indian Museum at an exhibition called 'Critical Zones: In Search of a Common Ground'. Here they learned more about the critical zones, fragile sociospatial landscapes and poor maintenance of canals that lead to falling production.

Our students were asked to map the past, present and future of their surroundings. They decided to spread the message, 'Neither Green nor Blue, and the reason is YOU!' and drew the transformation of Earth turning from green to barren land and finally into a ball of fire due to global warming and pollution.

Experiential Learning

The Science Lab is used regularly with the ethos of 'Science is Fun' - with experiments ranging from Magnesium ribbon burning to making a tailorbird nest or kaleidoscope.

The Maths lab was also used extensively to learn about equations and geometry. In computer lessons we taught our students HTML coding, libre office and basic applications of SQL to maintain databases so that they can apply this knowledge in their future prospects.

Understanding The Local Environment

At our annual Mela the children showcased a play on the environmental importance of the Wetlands.

This followed a series of visits to the Wetlands as part of the 'Disappearing Dialogues' workshops where they learned about the natural purifiers to city wastes and waste management issues.

"We learned about how can we stop the waste product, recycle it and keep the greenery alive as Kolkata is developing very fast towards the Eastern Wetland. We drew pictures showing how the city is moving towards the villages by building high rises and producing more waste products."

Learning to Collaborate

The children spent three days with students from a visiting school from Dubai painting murals and playing sports at our land in Rajarhat, clearing litter, visiting and working with communities at the Wetlands and ending the visit with a brilliant poetry workshop.

The students enjoyed working together, exchanging ideas and learning about their cultural differences.





Sport Changes Lives

Sport has always played a big part in the physical and mental development of our children and helps us to address a range of challenges they face. From the fight to survive on the streets, to being part of a team with a joint goal they learn to trust, to channel their energy and to support others.

After a tough couple of years the children are now growing again, both on and off the sports field they are getting stronger and their ambitions and dreams have been reignited.

Sports has brought incredible benefits for so many children in Future Hope including:

- ⇒ Improved physical and mental health of all the children taking part.
- ⇒ Better attainment in education, including attendance, results in exams and staying in education.
- ⇒ Social skills are developed through building confidence and communication
- ⇒ Social inclusion with sports for all; all our girls take active part in sport, so do the less sporty or children with medical issues. Our children participate in competitive interschool tournaments where they compete on an equal footing and meet people they otherwise would not meet.
- ⇒ Values and leadership skills are improved as children learn and understand fair play, follow rules, learn about leadership and independence.

Sport makes me feel mentally strong.

Mohtasin class 7

I like to do yoga in the mornings, it calms me and helps me concentrate better in studies.

Cricket helps me remain calm in difficult situations and find solutions fast.

Sandhya (Class 8)

Ankul Class 7

Sport is an anchor for educational opportunity, can be a catalyst for positive behaviour and opens up more opportunities. Our community is full of case studies of lives positively impacted by sports.

"Future Hope is everything for me. I love sports and want to make a career of it. My neighbours are critical, girls shouldn't play sports they say. I am determined to play sports and prove them wrong."



She lives in a tiny tenement off Park Circus in one of the most deprived neighbourhoods of Kolkata.

Five people (her two sisters, mother and father) jostle with each other in her single-roomed home, which is a bedroom-cum-kitchen and everything else. The family income is from her father's occasional work in a furniture shop and her older sister's job as a shop assistant in a cloth store.

Future Hope has been her second home since kindergarten. Now as a student of class 11, she is one of our most outstanding athletes. She is an essential part of the girls' football and cricket teams.

Last week when I got a chance to watch IPL and I was lucky to be able to stay overnight in the Future Hope Senior Girls Home. That shut up the wagging tongues.



I am very naughty but sports helps me to keep physically fit and focus on my studies. I got 9 on 10 this week in my accountancy exam, my teacher was so happy. I love my school.

My sister didn't get the opportunity I have.
Only if she had studied in a school like Future
Hope, she wouldn't have to work so hard and so
late for a few rupees.



At just 6 years old Arpan was sold off as a domestic help so he could provide for his alcoholic father. Locals told us about his plight and Arpan's home has been with Future Hope ever since.

"Before coming to Future Hope I was the boy who had no dreams. I was the boy who worked for food and shelter. I had nothing of my own. I felt as if I was trapped in a cage."



As the Captain of several of our junior teams, Arpan always wanted to play for India. This year his dream came true as he made his international rugby debut for India.

Future hope is growing



Future Hope has grown further with the team and children of the community programme Khelo Rugby becoming part of the family in September 2022.

Khelo Rugby is all about being in the community - playing rugby, which we all love - but also supporting children as they grow up with school and college education, or communication classes. Khelo works with nearly 2,000 children in 32 communities in Kolkata, and a few hundred in the Saraswatipur tea gardens in North Bengal, Haripur in Jharkhand and Bangalore.

Over the past several months we have been spending time getting to know them and looking at the best way of bringing our 35 years experience of creating opportunity to the young lives of the super children of Khelo Rugby.

As part of the Future Hope family we will extend certain opportunities, for example certain access to medical care, to the children in our community programme when needed. There is much to be done, but with our joint experience we hope to brighten futures for many more children.



Sadhika first played rugby in 2015 when she saw a Khelo Rugby session where she lived. After joining in at practice she was soon hooked on the game and started to attend Saturday morning rugby academy.

Sadhika now trains children in her own community, has played for West Bengal and attended India camps. At first her family were not keen on Sadhika participating in sports, "My Dad wasn't sure on me going away from home to play. I asked my coaches to come home with me to explain the opportunity. Reassured my family allowed me to go and play in the national championships which I really enjoyed."

With her passion for rugby Sadhika has also been able to secure a scholarship so she can study and play.

I love to play rugby but also I Know that my studies are important.

I need to Keep my focus on both.

Aiming to inspire all in sport



Inspired By Their Heroes

Learning a sport they love from the professionals always inspires our children to greatness and we are lucky to receive huge support from our heroes.

Whether it is a PT class by Fiji rugby international Sireli Bobo and other international players, watching Indian cricket legends in the IPL or Karate kicking with Master Moushimi the children come away buzzing with enthusiasm and drive to be the best they can be.



Sport For All

Regular PE classes ensure all children from Kindergarten to class 12 get involved in physical activity. They play games like Touch Rugby, Football, Cricket, Badminton and Netball.

We emphasise that along with their studies it is also important to do regular fitness for their development and health. Each child is given a grade on their report card on the basis of their PE class performance.



Healthy Competition helps break through Social Inequality

Competing against other schools locally and nationally is an important part of development through sport, creating confidence, resilience and helping them to feel that they are as good as others.

This year five of our students took part in the CBSE Far-East Zone Yoga Championship held at Raipur for the first time.



Realising Potential

As part of our sports programme children are introduced to a wide variety of sports, from Kabbadi to rowing and chess. Each child has different strengths and we aim to maximise the chance that they will find the activity that builds their confidence and skills.

Our girls won bronze in the women's fours rowing in the State Games organised by the Bengal Olympic Association in the past year.

Creativity boosts confidence and enables new ways of thinking

At Future Hope we expose the naturally inquisitive children to a wide variety of activities to give them the opportunity to explore different interests and nurture their talent. Many of our children have found their confidence and their career through the arts, from the culinary arts to fashion design.



Music allows expression

Music is an important part of life at Future Hope, from the Singing Assembly to learning the Tabla, our children gain both freedom and unity from it. A visit from music producers allowed them to experiment with new music forms, recording rap, percussion noises, songs and lyrics through virtual studios.



Expression through words

Words can be a powerful way to express feelings and opinions. A workshop by a poet got the children stretching their creativity to amazing lengths and what emerged was a beautiful collection "A Feeling Called Hope". With poems and drawings from our children the collection has been published and was launched at the Oxford Bookstore.



Exploring creative freedom

Many of our students find that art helps them to express themselves and it is a way to relax. They are encouraged to try different mediums. A six day workshop helped them explore biodiversity and climate change through nature photography, culminating with an exhibition of their work.



New ways to get creative

Laughter and creative chaos defined the workshop by an animator on Disney and Lego movies. A creative textiles workshop was run by a British designer and physical experimental theatre inspired us with the "hat play" and the "tramp at the park" sessions through non dialogue movements and accompanying music.

A feeling called hope.....

Future Hope—by Krish

Five was my age,

That age found me a home,

That home gave me hope.

I found a home, I found a school,

I found a future.

It was called, Future Hope.



I will get better—by Piu

At the end of the day

All you have is hope and strength

Hope that I will get better and Strength to hold on until it does.



Divided We Fall—by Zahir

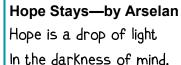
You have legs, you have eyes, you have teeth, and so do I, We are not different; we are perfect on our own,

So, stop being judgemental, And start making friends form each home,

Unity is not a word; it's an expression to show, Stop saying 'We are United' and start acting like you do,

Unity is hard to find and hard to show, Come to India, unity will be shown.

Religion is a gift when you are born, Unity is a choice to make us grow, Difference is only one, United we stand: divided we fall!!



Even if I lose everything, Hope is what will remain.

A drop of light is Hope in the darkness of mind

When all goes away, Hope stays.



No Hope—by Sudip

In this beautiful world People are natives and quarrelling among selves Turning then into war:

Winning with no survival Deforestation rising on the planet

Making future generations difficult to have a life.



Flaming Hope—by Sweta

Hope is a flame that never fades,

A constant light in life's dark shades,

Hope is a whisper in the night, A star that shines with pure

delight,

It's a bridge that helps us cross the fight,

And gives us strength to take the flight.





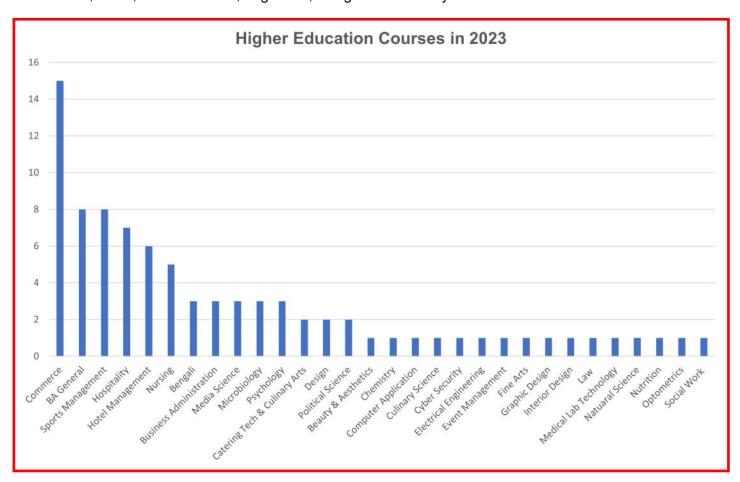
Higher education enhances the opportunity for young people

Only 7% of the population of India work in the organised sector (India's Economic Survey)

Every year Future Hope has excellent school leaving results and an increasing number of students are able to gain admission into coveted higher education courses.

Over 85% of our alumni gain work in the organised sector

Through over 35 years of working with vulnerable children from poor families we have seen first hand the benefits of going on to higher education and its effect on Intragenerational Upward Mobility; within their own lifetime children move up an income or occupation level compared to their parents. From the streets or slums, our children become self-reliant members of society and enjoy careers such as IT specialists, accountants, chefs, fitness trainers, engineers, designers and many more.





Creating Lasting Change

Raman's father is a sweeper and the family lives in the sweepers' colony. There is still a social stigma against sweepers in our society so they tend to ghettoise themselves.

Raman wants to be the first in the family to get into higher education and has always wanted to do a diploma in hospitality. He is a positive young man with leadership qualities.

Raman completed Class 12 in 2023 after 15 years at Future Hope School



Future Hope has given me the opportunity to make my dreams come true.

Every child has some dreams and I also—to study in an English medium school, to be an independent girl, to work with a nice company

Poverty, turmoil and tragedy in early childhood

Rajni had a traumatic early childhood. Growing up in a poor family life got much worse when her father, who worked as an occasional insurance agent, was tragically killed by a bus. Rajni was only two months old. Turned out on to the streets by their in-laws, Rajni and her mother were forced to live with her mother's family in the slum. Already struggling to make ends meet and fighting alcoholism, her grandfather could not provide for them and life was incredibly tough. Her mother managed to give Hindi tuition to earn some money and, despite their vulnerable situation, got Rajni into night school to get an education from Kindergarten to Class 2.

To the safety and opportunity of Future Hope

Exposed to abuse and poverty, life looked bad for Rajni. On hearing of their state, Future Hope offered Rajni a place in the little girls' home and Class 3 in our school, later on her mother joined us as a houseparent. Rajni was a bright, friendly and helpful girl who excelled in her studies, gaining a scholarship after achieving over 80% in her Class 10 exams. She took full advantage of every extracurricular activity on offer and was Vice Captain of Panther House.



41.6% of girls in West Bengal are married off before the age of 18 years*

Standing On Her Own as an Independent Girl

Rajni worked hard to complete her Class 12 and went on to pursue her dream; gaining a Bachelor of Commerce degree whilst also working part time at the



Elgin Hotel. Since graduating four years ago, Rajni has been employed by Pan Seeds, one of the top companies in this market, as an Accounts Officer. She is constantly learning, now part of a team to implement new accounting software and taking responsibility for resolving related issues.



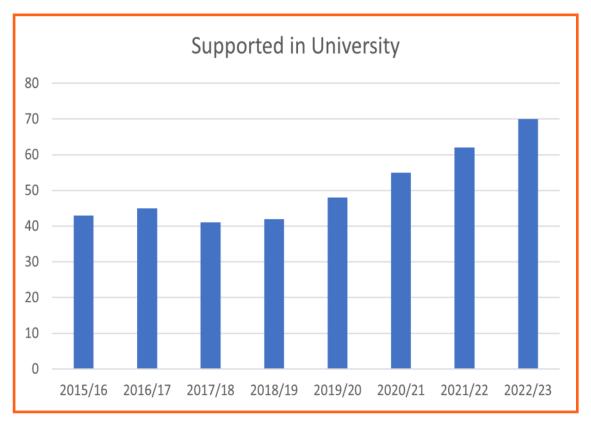
As well as working hard to achieve her own goals, Rajni is finding ways to help Future Hope support more children. Last year, she made a bid for Future Hope to be the beneficiary of the Company's CSR activity, and won the award. Thanks to Rajni the Future Hope children had new school uniforms to help them feel part of the school community.

Rajni, far left, with her work colleagues at Pan Seeds.

I miss Future Hope a lot. All my childhood memories are woven around Future Hope, it's in my heart, in my DNA

35 *(NHFS-4)

Supporting Youth to Change Their Futures Through Higher Education



This Year:

- ⇒ 28 Future Hope School children completed Class 12 and a further 25 completed Class 12 at their schools as part of our community programme, Khelo Rugby.
- ⇒ In total 53 youth are now applying for new College or University admissions to pursue their dreams and realise their potential.
- ⇒ 21 current students are completing their course and will graduate in the next couple of months and move into employment.

This means that in 2023-2024 we will support 109 students at university or college, an increase of 50% on the 71 students last year.

National India-wide Changes To Degree Duration

With a change to the duration of the undergraduate and masters degrees being initiated in the 2023-2024 academic year, we will also have to review our funding strategy to ensure that we can provide for all of these youngsters to complete their courses and move on to their careers. An undergraduate course will now be

4 years (instead of 3 years) and a Master course will be 1 year (instead of 2 years).

Support Provided To Each Student

Tuition Fees
Living stipend (for rent and bills)
Laptop (if course requires this)
Books, stationery etc.
Mentoring

Gaining Support From the Academic Institutions

Future Hope has strong relationships with many of the top universities and colleges which helps us to ensure that our students can gain a fair go at much coveted places on their course of choice.

Future Hope has also gained tuition fee waivers for 14 students on a charitable basis at present, and a further two on reduced costs.

RECENT ALUMNI CHASING THEIR DREAMS AND LEADING THE WAY AS ROLE MODELS



Electrical Engineer

Rohid joined shipping as an Electrical Engineer after completing his engineering degree from KIIT University and a course to become a Electro Technical Officer from the Maritime Institute in Chennai, where he was awarded the All-rounder trophy.

Rohid has broken the poverty cycle for his family of nine, by earning a decent salary, multiple times the minimum wage.

He's happy sailing the seas, currently in the Persian Gulf.



A Career in Banking

Mongal, an orphan who came to Future Hope when he was 11 years old, cracked the highly competitive State Bank of India Clerical and Probationary Officers Exams in 2023.

He competed with 3 million others for 5500 places at Clerical level and with 1 million people for 1670 places at Probationary Officer Level.

He now works for the State Bank of India as a Probationary Officer.

He is also a chess teacher and an avid cyclist



Hotel Management

Ankit joined a Five Star Hotel in Bengaluru after completing his IIHM course in Hospitality Management.

He joined Future Hope School in class 9 after he lost his father to cancer and his mother had tragically passed away as well. A friendly, enthusiastic boy, Ankit settled in well and worked hard to complete his Class12 and degree.

"My dream is to motivate others so they don't suffer the same ways I had to go through, to be a successful person and support my family."

Vocational training provides employment opportunities for disadvantaged youth to fill a skills gap



Future Hope George Telegraph Training Institute (FHGTTI)

India is a country of young people comprising 27.2% of the population for 2021 in the age group of 15-29 years. One of the biggest challenges facing young Indians is employment. Skill development of underprivileged youth provides them with the ability to take advantage of the gaps in the job market. FHGTTI provides both soft and hard skills in funded courses for more than 180 students from below the poverty line.

80% of trainees are placed in jobs within 6 months of completion 64% of trainees are earning Rs 60000 to Rs 18000 in entry level positions to learn on the job

Courses:

- 1. Computer Hardware
- 2. Smartphone Repair
- 3. Office & Internet
- 4. Automobile Mechanic (2/3 wheeler)
- 5. Beautician
- 6. Air Conditioning & Refrigeration
- 7. Automobile Mechanic (4 wheeler)
- 8. Electrician

Jui



Jui was a student of Diploma of Beauty and graduated in 2021 despite the pandemic.

She has set up her own beauty parlour at her home and is building her client base. She is already earning Rs10,000 monthly on average.

Jui has five members in her family so her new business has provided some degree of financial stability for them all.

Sagar



Sagar was a student of the 2019 batch of the Electrical Technician Course. His father works as a auto driver and was the only earing member in a family of four.

For the past couple of years Sagar has been working with Bengal Gas Company Ltd. and has been gaining practical experience in his field. He is happy to support his family financially.



FINANCIAL SUMMARY

Income and Expenditure for Future Hope India as per audited balance sheet

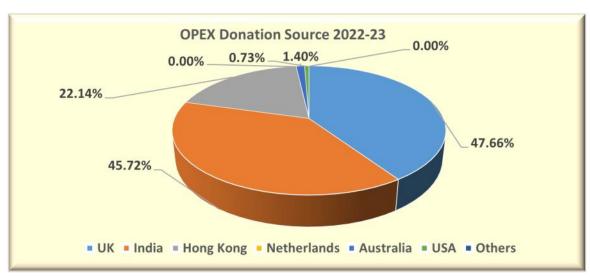
	Currency	Audited 2022-23	Audited 2021-22
INCOME	INR	139,013,921	62,238,036
EXPENDITURE			
OPERATIONAL EXPENDITURE INCLUDING DEPRECIATION	INR	86,903,930	73,816,965
RELIEF PROJECT (COVID)	INR	-	3,763,253
RELIEF PROJECT (Alumni welfare)		-	2,077,380
TOTAL OPERATIONAL EXPENSES AS PER INCOME AND EXPENDITURE	INR	86,903,930	79,657,598
CADITAL EXPENDITURE (For acquisition of Accets)	INR	25 424 002	22 002 506
CAPITAL EXPENDITURE (For acquisition of Assets)		35,421,083	22,092,596
CAPITAL EXPENDITURE (CWIP for construction of new school)	INR	4,273,564	1,876,200
TOTAL OF CAPITAL EXPENDTURE INCLUDING CWIP	INR	39,694,647	23,968,796
Total of OPEX and CAPEX with CWIP		126,598,577	103,626,394

Future Hope's is extremely fortunate to have a loyal donor base including caring individuals, charitable trusts, charitable foundations, schools and other organisations located in India, the UK, Holland, Switzerland, France, Hong Kong, Singapore, the UAE and the United States.

Future Hope's Operational Expenditure covers all costs incurred to deliver holistic education including sports, pastoral and health care for the children. The income for operational expenses for the past year (including the advance) covered the Operational expenditure of INR 86,903,930

46% of the Operational Expenditure in 2022/23 was met by donations generated in India compared to 27% on the previous year.

The Capital expenditure covered essential items for maintenance and improvements to home and school buildings such as renovation, fixtures, equipment and other essential items. It also included a substantial amount for land acquisition and mutation costs for the New Campus project at Rajarhat.



HOW YOU CAN HELP

Future Hope depends on the generosity of individuals and organisations for running costs as well as capital projects.

Donate

A donation enables Future Hope to make a meaningful improvement to the lives of vulnerable children by providing a safe and happy home, medical care and an all-round education.

Corporate Support

Future Hope looks to create lasting, successful and mutually beneficial relationships with partners from the corporate sector. Their support is invaluable to us for both operational and capital costs.

Trust & Foundations

Alongside the public and corporate support, we rely on the generosity and support of Trusts and Foundations to enable us to provide for the many hundreds of children in our care.

Help Secure Future Hope's Legacy with the new purpose built Campus

Donors can fund all, or part, of Phases.

Phase 1A

- ★ The Junior School
- ★ The Middle School and Library
- ★ The Senior School and Science Labs
- ★ The Skills Centre and Dining Hall

Phase 1B

★ 4 Residential Homes

Phase 2

- ★ The Sports Fields and Pavilion
- ★ Assembly Hall

Three CSR activities under the Companies Act 2013, India that are applicable to Future Hope:

- Eradicating hunger, poverty and malnutrition. Promoting preventive health care and sanitation.
- Promoting education, including special education and employment enhancing vocational skills among underprivileged children.
- 3. Promoting of sports for development.

INR 4900/ month

Sends one child to Future Hope School for an all-round education

INR 10,600/ month

Gives a child a safe home where they can play, learn and thrive

INR 14,600 / month

Supports a young person to realise their potential at University

If you wish to make a donation go to www.futurehope.net/donate

For further information please contact tim@futurehope.net

VISION & MISSION

OUR VISION

A world where every child has hope and opportunity

OUR MISSION

Giving today's street and slum children a better tomorrow

By addressing the individual needs of destitute children we help them to become independent, employable, self-supporting members of society.



OUR VALUES

Trust

All true relationships are based on trust. We never compromise our reputation and always act with integrity and in the best interests of our children.

Opportunity

We believe every child should have an equal opportunity to achieve his/her full potential.

Commitment

Only by making a long-term commitment to each child can we help to give them every chance of success.

Tolerance

By embracing and accepting difference we can build a safer, more inclusive world.

Care

Every aspect of our work is built around the care for the children in the way that we give them stability, healthcare, nutrition and education.

MILESTONES

Since 1987 Future Hope has provided a home, medical care, education and opportunity to destitute children of Kolkata.



Future Hope founded by Tim Grandage whilst working with HSBC, to help street children

First home with a school for 10 children. Sport is used to help the children settle.

Future Hope India registered as Charitable Trust

Future Hope owns first property: a home for the residential children, creating stability

First school Principal & Women's & Children's Institution Licensing Act registration

Move to Rowland Road, Day scholars join the school, Future Hope School registered

1999 FCRA Registration

First university graduates. First land bought for Future Hope campus

Future Hope wins the Calcutta Cup (Rugby)

Future Hope George Telegraph Skills Centre launched

Future Hope celebrates 30 years of changing lives

Provisional registration received for running the homes under the Juvenile Justice Act

2019 Senior Leadership Team strengthened

CBSE Accreditation for Future Hope School

2022 Increasing Support in the community with the addition of Khelo Rugby



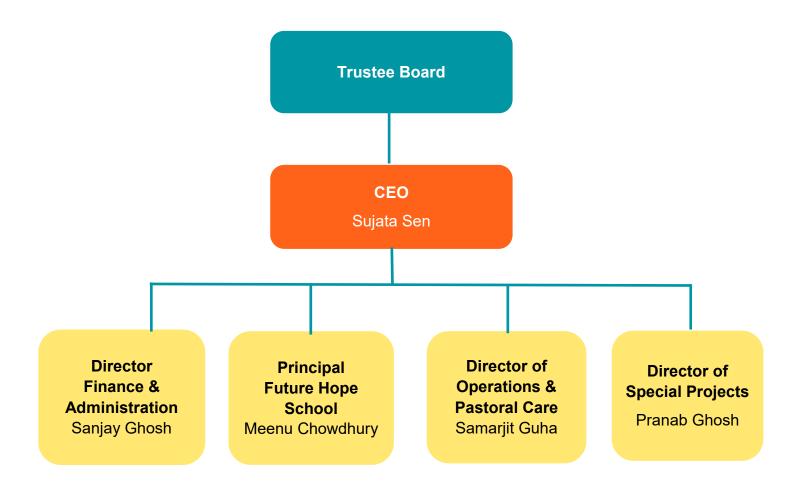






MANAGEMENT

Organisation Chart & Contacts



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Tim Grandage Founder

tim@futurehope.net

UK

Erica Grandage Head of Fundraising Future Hope UK erica@futurehope.net

Contact address:

Future Hope India 1/8 Rowland Road Ballygunge Kolkata 700020

GOVERNANCE

Board of Trustees 2022/23

Mr Subrata Dutta Chair of Board of Trustees,

Managing Director George Telegraph Group

Mr Prodosh Kr. Sen Trustee, Retired Chairman of J Thomas

Ms Anjum Katyal Trustee, Author and Editor, stepped down as Trustee in

January 2023

Ms Kaveri Dutt Trustee, Educator and Administrator

Mr Rishav Dutt Trustee, Lawyer, Principal Associate Khaitan & Co

Mr Soumen Mitra New Trustee in January 2023,

Former Commissioner of Police, Kolkata

Future Hope India is governed by a board of Trustees, whose wealth of experience and knowledge supports the work of the charity in its mission and future plans.

Advisors to Future Hope

Mr Tim Grandage Founder

Mr Jasper Reid Advisor, Founder of IMM

Bankers, Legal Advisers and Auditors

Bankers State Bank of India

FCRA cell, 4th Floor New Delhi Main Branch

11 Sansad Marg New Delhi 11000

Auditors Deloitte Haskins and Sells

Firm Reg. No. 302009E 1st floor, Block EP and GP

Sector V, Salt Lake Electronics Complex

Kolkata 700091

Legal Advisers Messrs Khaitan and Co

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