



ANNUAL REPORT 2019 - 20





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Message from the Founder and CEO

This was a year of consolidation and planning.

A time to look back at the origins of Future Hope, the spirit and the ethos that had defined it, reflect on the lessons learnt and consider the next steps forward.

In management speak, we worked on the strategy for the next five years, driven by thoughts of sustainability and strengthening. At the core of this was the desire to reach out to many, many more vulnerable children and lift them out of poverty through care and opportunity.



We found that pinning down a desire into concrete steps takes time. It took us over eight months of consultations and brainstorming to reach an acceptable conclusion and make a tangible document. Our founders, trustees, supporters, staff, even our children and alumni, fed into the process.

We imagined a stronger outreach to go deeper within communities: a holistic education for those without access; sports for building character; all of it making our young people conscious citizens who would be independent and employable.

Running parallelly were our efforts for new licensing of our homes and school in line with changes to the JJ Act. Morning after morning we delved into files and forms, our staff hunched over their computers or waiting endlessly in official corridors. We were never deterred, inspired by the smiles, playfulness and creativity of our children.

We are now on a much stronger footing, building newer blocks on our foundations: six homes running seamlessly with energetic children; a school that is quite unique in its offering; a skills centre that meets the aspirations of lesser privileged young people; a project taking shape in Rajarhat for new bigger homes and school and playing fields surrounded by nature; a cohort of staff whose commitment surpasses the call of duty and a band of supporters that keeps us going.

This inherent strength equipped us to deal with a pandemic that has brought confusion and fear. Instead of succumbing, we rose to the occasion, we found new ways of working, we went deeper into communities with our children as guides. We learnt a lesson no book can teach you – the best way of combatting your own fears and apprehensions is by helping others to combat theirs.

Thank you as always for standing by our dreams.

Tim Grandage
Founder & Chair

Sujata Sen
CEO, Future Hope India



What is Future Hope

FUTURE HOPE IS A CHARITABLE ORGANISATION WHICH PROVIDES OPPORTUNITY THROUGH ITS HOMES, SCHOOL, SPORTS AND MEDICAL PROGRAMME FOR SOME OF THE MOST VULNERABLE CHILDREN FROM THE STREETS AND SLUMS OF KOLKATA. FUTURE HOPE ADDRESSES THE INDIVIDUAL NEEDS OF DESTITUTE CHILDREN AND HELPS THEM TO BECOME INDEPENDENT, EMPLOYABLE, SELF-SUPPORTING MEMBERS OF SOCIETY.

OUR VISION

A world where every child has hope and opportunity

OUR MISSION

Giving today's street and slum children a better tomorrow

We have an unique **integrated holistic approach** by providing residential homes, healthcare, education, mentoring and sport, to support each child to become an independent, employable citizen.



We identify the **most vulnerable** children who are living on the street, in the slums or in the red-light districts.



Once a child is in our care, we commit to support the child for around **15 years.**



Once they are financially independent, we often **mentor** them for long after.

OUR VALUES

Trust

All true relationships are based on trust. We never compromise our reputation and always act with integrity and in the best interests of our children.

Opportunity

We believe every child should have an equal opportunity to achieve his/her full potential.

Commitment

Only by making a long-term commitment to each child can we help to give them every chance of success.

Tolerance

By embracing and accepting difference we can build a safer, more inclusive world.

Care

Every aspect of our work is built around the care for the children in the way that we give them stability, healthcare, nutrition and education.



Our History

SINCE 1987 FUTURE HOPE HAS PROVIDED A HOME, MEDICAL CARE, EDUCATION AND OPPORTUNITY TO DESTITUTE CHILDREN OF KOLKATA.



1987 Future Hope founded by Tim Grandage who left his Banking job to help street children

1988 First home with a school for 10 children. Sport is used to help the children settle.

1991 Future Hope India registered as Charitable Trust

1993 Future Hope owns first property: a home for the residential children, creating stability

1994 First school Principal & Women's & Children's Institution Licensing Act registration

1998 Move to Rowland Road, Day scholars join the school, Future Hope School registered

1999 FCRA Registration

2003 First university graduates. First land bought for Future Hope campus

2007 Future Hope wins the Calcutta Cup (Rugby)

2016 Future Hope George Telegraph Skills Centre launched

2017 Future Hope celebrates 30 years of changing lives

2018 Provisional registration received for running the homes under the Juvenile Justice Act

2019 Senior Leadership Team strengthened





Our Long-Term Goals



Our Strategic Plan sets out five strategic goals, which will deliver the expansion and sustainability of Future Hope for many years to come. We will continue to improve on what we do and systematically measure and evaluate the outcomes and impact of our work.

A core part of our Strategic Plan over the next 5 years is to expand Future Hope for the benefit of many more of the most vulnerable children. We will build a school, homes and sports facilities on land we own in Rajarhat. We will also offer our expertise to many more vulnerable children and the marginalised communities from where they originate.

Our five long-term goals:

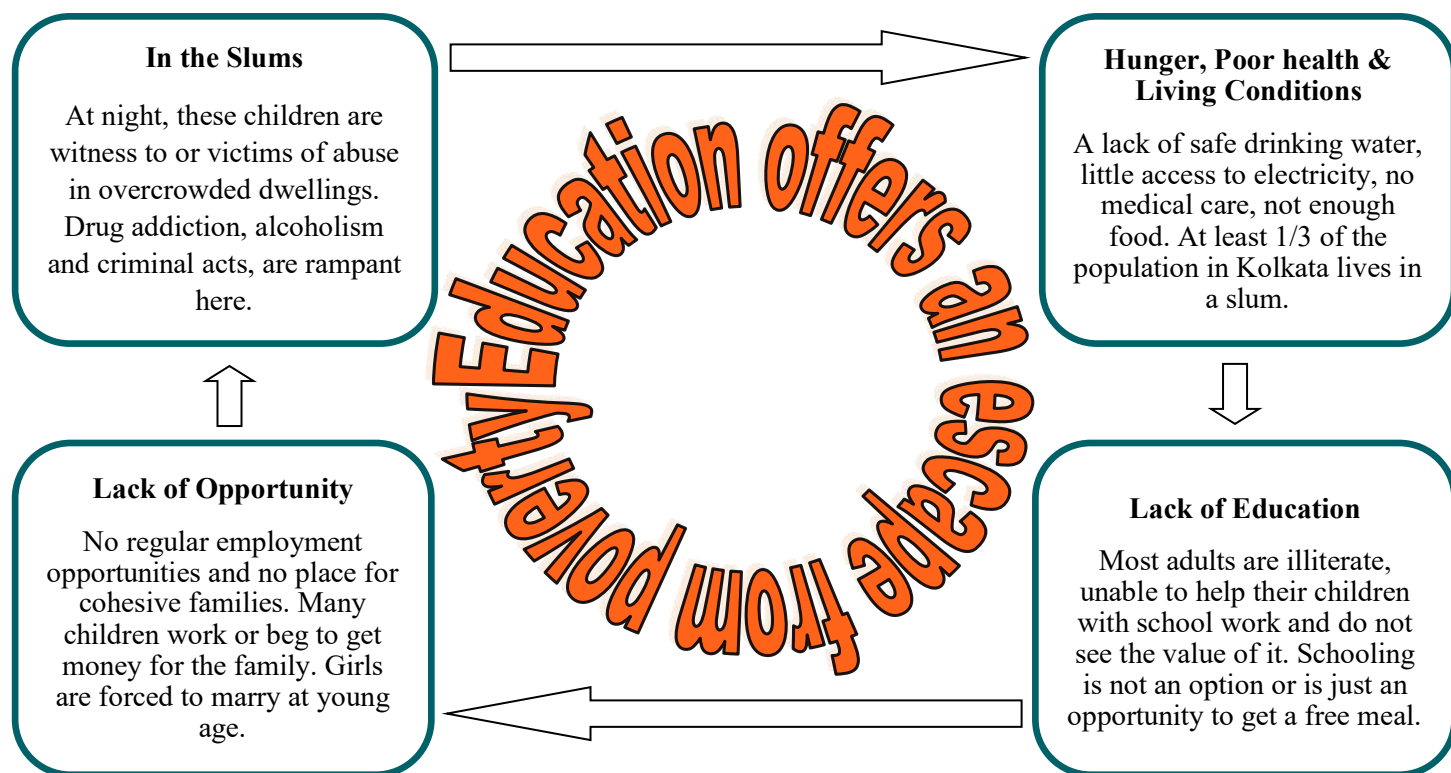
- ★ To secure the long-term sustainability of Future Hope.
- ★ To strengthen and extend our work with the most vulnerable street and slum children in Kolkata.
- ★ To improve the quality of our education and skills offer.
- ★ To be recognised as a leader in sports and the creative arts as a vehicle for youth development.
- ★ To prepare children at Future Hope to become independent and employable.



Why We Are Here

EVERY NIGHT IN KOLKATA CHILDREN CAN BE FOUND SLEEPING ON STATION PLATFORMS AND THE STREETS, VULNERABLE, UNDERNOURISHED AND NEGLECTED. MANY ARE ILL, MOST ARE EXPOSED TO SERIOUS EXPLOITATION AND ALL HAVE NO HOPE FOR A GOOD FUTURE. THEY HAVE LITTLE OR NO ABILITY TO CHANGE THEIR LIVES. IT IS FOR THESE CHILDREN THAT FUTURE HOPE WAS ESTABLISHED.

THE CYCLE OF POVERTY CHALLENGES THE RIGHTS OF THE CHILD



INDIA TODAY

Investing in children is still desperately needed in India.

Out of its 472 million children, 80 million are **out of school**, 97 million are **anaemic** and **undernourished**, 7.5 million are **differently-abled**, 33 million are **child-labourers** and 12 million **marry** before they are 18 years old.

In West Bengal 56% of children are **physically abused**. India's population comprises almost 40% of children and yet they receive only 4% of the entire national budget.

Future Hope takes a long-term, holistic approach to breaking the cycle of poverty. Every new child who we take into Future Hope creates a commitment of 15 years.



A Story of Success

WE MEASURE OUR LONG-TERM IMPACT BY FOLLOWING THE SUCCESS OF OUR ALUMNI AND THE CONTRIBUTION THEY MAKE TO FUTURE HOPE AND TO SOCIETY



Life beyond Future Hope - Old boy Rahul is a cloud security engineer with a global IT company since 2015. He specialises in software for multi-cloud network architecture.

I was born in the slums located behind the railway lines in Kolkata. My father was a simple newspaper door-to-door delivery person who used to go to work every day and the best part was, he never missed his distribution even in the toughest situation. I was inspired by looking at his dedication and hard work although he didn't earn enough to feed a family of seven members (three sisters and two brothers). We used to live in a single rented room and it was really tough to survive but somehow he managed to provide for us.

The best part of my life arrived when I was admitted in Future Hope School in the Year 1999 as an 8 year old day-scholar. During my schooling I faced many family issues. My father had gangrene and his leg had to be cut off to stop the gangrene from spreading to other parts of his body. During this time my family suffered from a financial crisis and Future Hope provided medical support to him and also my mother who badly suffered from a wrist fracture.

In school, I was not able to concentrate in my studies due to my family condition. Yet again Future Hope extended the support and gave me another opportunity to stay in the Rashbehari Home for boys and this was the second best opportunity that Future Hope gave to me to continue my studies and rugby practice.

By then I was already fascinated by rugby and played all formats of the game at the local and National level from under-16 to senior level.

Rugby always taught me about teamwork and unity and being the toughest man on the planet. It always gives me tremendous honour and pride while wearing the Future Hope Harlequins Jersey.

I completed my schooling in 2009 with support from Future Hope and joined Calcutta University to do my graduation. Parallely I was attending a Technical Advance Diploma Computer course from CMC Institute. During my final year I got the opportunity to work with one of the best IT firms in India and was appointed IT Security Management Engineer to provide Technical support. I was posted

to work in the Client Department of a National Bank and after working there for 18 months I got the opportunity (in 2015) to work with one of the best IT firms in the world with a good salary.

With a change in my personal condition, I have rented a three-bedroom house and brought my family from the slum area to live with me in a good environment.

I would have ended a local goon or fallen into addiction if I had not received help and an education.

For this I am always grateful to my Future Hope Family who supported me to live a better life and provide a better life to my family as well. I would like to thank Tim Uncle for his endless support which is really helping me to shape my life.





Snapshot of Future Hope

THE TEAM AT FUTURE HOPE HAS ALWAYS WORKED FOR THE STREET AND SLUM CHILDREN OF KOLKATA WITH PASSION AND ENERGY. WE PUT SOCIETY'S MOST VULNERABLE CHILDREN AT THE CENTRE OF ALL WE DO AND AFTER 33 YEARS WE UNDERSTAND THE CHALLENGES THESE CHILDREN FACE AND THE SOLUTIONS THAT DRAMATICALLY AND PERMANENTLY CHANGE THEIR LIVES.

We adopt a unique, integrated holistic approach: providing a home, healthcare, education, mentoring and competitive sport. We commit to supporting each child for around 15 years. The raw talents that we discover on the sports field, at school, in performing arts, university or our skills centre, are remarkable and enduring. The result is individual, skilled and employable people.

We have dedicated staff, a proven model and international standards of governance and financial probity.

Our impact on the lives of the children, and the communities from which they come, is immense. Children who had no ambition or hope have become lawyers, chefs, engineers, sports teachers and merchant seamen to name just a few.



Future Hope support in 2019-20

- ☺ 100% of our children come from below The Poverty Line, dysfunctional families or are orphaned
- ☺ 6 homes for 118 residential children
- ☺ 308 children and young people supported with an all round education in school and provided with a healthy diet and medical care
- ☺ 48 students supported at Universities/Colleges in India
- ☺ 226 youth enrolled in vocational training courses

Debasrita, 17

Future Hope makes me feel safe. It supports me to be independent. It gives us the opportunities to become good human beings and it helps us to live in the society proudly.



54 New children joined from the streets & slums



41% of those we support are girls



989 Medical treatments or operations



100% Children say sport builds their confidence



40+ visits from leaders in their field to inspire & broaden horizons



100% of students provided access to the counsellor

TO STRENGTHEN AND EXTEND OUR WORK WITH THE MOST VULNERABLE STREET AND SLUM CHILDREN IN KOLKATA



The continued urbanisation across India is likely to cause an increase in the number of vulnerable young people on the streets and in slums. We cannot, and will never be able, to meet the demand for our work that exists, but we are keen to strengthen and extend what we currently offer.

With existing homes and school operating at full capacity, our work on a purpose built Future Hope campus at Kashinathpur, Rajarhat has continued to take shape. (see page 32). The need for a bigger space is increasingly pressing and with the new campus we will be able to increase our numbers to 750. However, until that time it is imperative that we find creative ways to extend our reach and support more children.

With the changing dynamic of the city over the last decade, there are less children alone on the streets and railway platforms, but more living rough with their families. The leadership team and Trustees reviewed the criteria for selection for Future Hope support in the homes and school, to ensure that the most vulnerable children are prioritised.

At the start of 2019 the school was already operating above capacity with 308 students supported in education, an increase of 14% on the previous year. The implementation of the new admission criteria and verification process in 2020 found that 100 out of 600 applicants were extremely deprived and in

desperate need of support. With space already at a premium and places for only 30 new children, the team worked creatively to find a way to double the intake in the coming year.

In addition to extending numbers in school, a pilot education outreach programme was initiated in two local slums at the request of the community leaders. This collaboration provides an opportunity to support more children whilst honing our ability to work with increased numbers of children in the community in accordance with our 5 year plan.

Whilst Future Hope aims to make strides towards its objectives each year, it also needs to remain agile and adjust to changes in the country, such as updates to and expansion of the Juvenile Justice Act. Over the past couple of years much work has gone into ensuring that all of Future Hope's Homes remain compliant with new legislation whilst remaining true to our values.



Outreach

TO STRENGTHEN AND EXTEND OUR WORK WITH THE MOST VULNERABLE STREET AND SLUM CHILDREN IN KOLKATA



Identifying The Neediest Children

With hundreds of thousands of children in need of support in Kolkata, it is crucial that we identify and prioritise children who are most at risk. We reviewed our admission criteria in 2019 to take this into account.

With the strong belief that the local community has in Future Hope School, we received over 600 applications for admission with only 30 spaces available.

The admissions team consisting of alumni, Senior Management, Outreach, Teachers & Homes' staff, visited 500 families in their homes to understand their situation and ascertain their need against the criteria.

Based on this information 100 children were classified as extremely vulnerable. Each of these children was then assessed by our teachers to establish their learning ability. The huge demand for intervention led us to look for creative ways to accommodate more children in school. It was decided that the school could be run in two shifts to create more space. The result is 60 new admissions for 2020. This will bring the total number of children supported in school to 353 in 2020 compared to 308 in 2019 – an increase of 15%.

Alumnus Rajesh, witnessed first-hand the hardships of living in poverty in an area with low education levels and high crime rates. Rajesh has been actively involved in Future Hope's community work, identifying the most vulnerable children and more recently distributing food parcels to desperate families. Rajesh is completing a MBA with the ambition to find a job in Marketing.

"I visited Darapara which is an underdeveloped slum area with small shanties next to the railway tracks. Many residents are chain snatchers, pick pockets and into drug abuse and the area is known for hidden prostitution. The chances are very high for children to be thrown into rag picking, begging and early substance abuse.

Here I met a family with two young children living in an extremely small dwelling with a roof made out of plastic sheets and bamboo. The father is an alcoholic who takes no responsibility for the family and spends money on alcohol and marijuana. He disappears for many months with no news. The mother, a victim of domestic abuse, tries to provide for the family by doing housework as a maid. She wants her children to have an education and lead better lives.

Looking at the living conditions and how dark the future of these children looked, I knew that this family would really benefit from Future Hope."



TO STRENGTHEN AND EXTEND OUR WORK WITH THE MOST VULNERABLE STREET AND SLUM CHILDREN IN KOLKATA



Extending Our Education Into The Local Community

In 2019, we began an outreach project at a local slum in Ballygunge which houses 15,000 families. Through our connections in the local community, we were approached to help prepare their youth for employment. They provided a communal place for Future Hope to organise weekly sessions to stimulate basic spoken and written English. Held every Saturday in the slum's clubhouse, the sessions attracted regular attendance of at least 30 to 40 children, aged from 6 to 20, who took part in animated sessions held by teachers, sports personalities and health specialists.

"We wanted these slum children to benefit from Dr. Newton's sessions as well, so for two consecutive Saturday sessions, Dr. Newton enthralled these children by showing them 'magic germs' and projecting his presentations by precariously perching the projector on top of about ten stacked plastic chairs in a small community room. It was heartening when a session on 'Beat the Bugs' ended with a round of applause from everyone, especially the guardians. Older children were spoken to about the perils of smoking, drinking and drug addiction, emphasising the dangers of consuming unregulated, illegally produced hooch, glue and drugs." reports CEO, Sujata Sen.

This relationship also gave us the platform to extend our work to more areas in Ballygunge supported by local Councillors and their team. Classes were held under trees, on the roadside and in Corporation buildings. The project helps us provide opportunity to many more children and to have a greater impact in the nearby communities.



Outreach

TO STRENGTHEN AND EXTEND OUR WORK WITH THE MOST VULNERABLE STREET AND SLUM CHILDREN IN KOLKATA



Dealing with trauma, bereavement & adjustment

Counselling has helped the children to understand the meaning of 'listening'; they can speak their minds without being judged, assessed or criticised.

Nearly 20 lakh (2 million) children live on the streets of India, without an identity, a name to call their own, a place to call home, sleeping on empty stomachs for days and nights

(Save the Children and NDTV-June 2020)



Building partnerships with parents

Increased interaction with parents/guardians gives better understanding of their challenges and helps them to support their children's education.

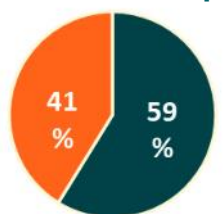
About two-fifths of women (18- 29 years) married before reaching legal minimum age at marriage in West Bengal (44%)

NFHS-4 (2015-16)

We work with the families in the slums to strongly encourage young girls to complete their education.

Ishrat joined us at 6 years old and is now doing a Masters in Hospital Management whilst working in Diagnostics at a reputed hospital.

At Future Hope



■ Boys ■ Girls

My education has opened the eyes of my family. They want to educate their daughters and all their children now.

They want to send them to school and they see the value of education.





Outreach

TO STRENGTHEN AND EXTEND OUR WORK WITH THE MOST VULNERABLE STREET AND SLUM CHILDREN IN KOLKATA

Medical Care

When children arrive at Future Hope they are malnourished and often ill. Treating illnesses and maintaining good health are essential to the children being able to access the opportunities on offer in our school & homes.

CURATIVE

989 Medical Treatments
15 dental treatments
54 new children underwent a full medical check-up
7 Hospitalisations/Operations

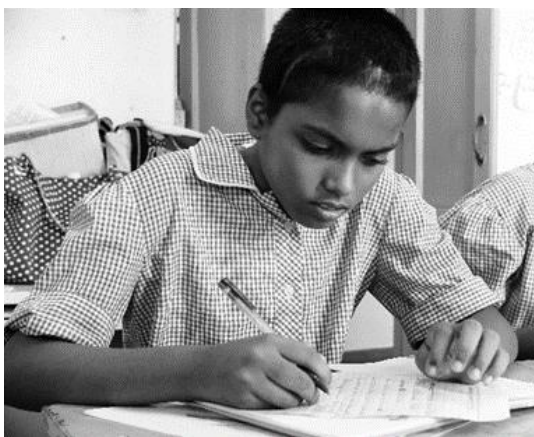
PREVENTATIVE

336 vaccinated against Hepatitis B, MMR, Typhoid and Tetanus
Eye check-up for 200 children
Nourishing home-cooked food
Dentist check for all students

INTERVENTION

Children medically insured
Medical team on site
Weekly sessions with Counsellor
Filtered drinking water
Sex Education

Complicated cases



As an adverse effect of growing up in poverty we see complicated medical problems in some of the children we work with. One girl has already undergone three open brain surgeries in the past seven years, each time to remove more cysts from deep inside her brain. These cysts cause headaches, some memory loss and general tiredness, but the main concern is that they continue to multiply and cause further damage.

Cases like this are discussed with experienced doctors in Kolkata who sometimes consult specialists in other countries to help us find the best solution. This girl who has been with Future Hope since 2011, has huge internal strength. She will sit her class 10 exams this year and is considering a future in the medical profession. We feel incredibly proud of her.

Full Medical Check Ups and Individual Child Care Plans for Every New Child



Brihaspati lived on the pavement by the bus stand with her parents and siblings. Her father is a daily wage worker and her mother looks after the belongings of fellow pavement dwellers whilst they work. Confined to the bus stand all day with no education, they survived on food scraps or donations, were malnourished and diseased.

Brihaspati joined our little girls' home where she quickly settled into a healthy routine. Every new child has a complete health check and sees the doctor so that an individual medical plan can be created. Brihaspati received a course of deworming tablets, a high protein diet to help combat many years of malnutrition which had resulted in stunted growth, and multiple vaccinations. She is now enjoying school and sees her parents when they visit. They remain on the streets, but they know that their children are cared for, that they are safe, happy and learning.

TO IMPROVE THE QUALITY OF OUR EDUCATION AND SKILLS OFFER



With the clear ambition of supporting more children through education to become independent, employable adults and role models, Future Hope increased its numbers by 14% to 308 in full-time school in the past year. The goal is to educate more children but also to improve on the education they receive, a role enthusiastically undertaken by our Principal, Madhu Ravi.

There is a desperate need to get a higher standard of education for slum children throughout India with their local schools often generating poor outcomes. At present only half of all children in India can read at Standard II level after five years of schooling (Aser 2018).

With reading and comprehension essential to the understanding of all subjects, the principal prioritised this throughout the school & curriculum. As a result all our children, even those studying in Kindergarten, are able to read and comprehend well.

The addition of activities such as creative writing, poetry recitation and debates have helped generate a love for languages. This is evident in the beautiful poems and stories written by the children.

As part of teacher development the Principal observed classes and encouraged teachers to create lesson plans. Multiple workshops were organised to empower the teachers as motivators and mentors.

'Learning by doing', the acquisition of knowledge through direct experience, was incorporated into the teaching and learning process. As an outcome of this, students reported that they found the Maths interactive classes much easier to follow and that they found them interesting. The science lab was put to good use with more practical experiments enthusing many children. We aim to grow this area in order to encourage more students to take up science.

TO IMPROVE THE QUALITY OF OUR EDUCATION AND SKILLS OFFER



As part of our programme to support late starters and those with special educational needs, we entered into a three year collaboration with 'WeCan Learning Resource Institute'. WeCan divided the students into three groups of 'A, B, C' on a scientific basis, irrespective of their class and this has significantly helped filling in the learning gaps. We are also training our teachers simultaneously, so that these classes will continue even after the tie-up with WeCan ends.

To provide a safe, positive and healthy learning environment for the children, the entire school premises was overhauled in December 2019. Major repair and maintenance work was carried out over a period of six weeks which required a lot of planning to help minimise the disruption to the running of the school and to ensure that the day scholars were given lunch before they went home.

The renovations also ensured that we received a No

Objection Certificate from The Government of West Bengal (Department of Education) which we need to run a recognised school.

The modernisation and enlarging of the kitchen area allows the cooks to cater for the increasing number of children and has also created opportunity for the children to take up practical Home Science lessons.

In 2019, sixteen students enrolled in Higher Education in Kolkata, Bhubaneshwar and Bangalore and are doing degrees in Engineering, Hotel Management, Law, Arts and Commerce; five students started Master degrees. In total we supported 48 students.

In 2020, we have 18 school leavers who are planning for admission in courses ranging from Psychology, Microbiology, Computer Application to Sports and Tourism.



Education

TO IMPROVE THE QUALITY OF OUR EDUCATION AND SKILLS OFFER

Improving Outcomes For Children With Learning Difficulties

Future Hope is an inclusive school offering an integrated classroom approach for pupils who have learning difficulties. The Fast Track system helps children who started school late to make extra progress and to try and catch up with their peers.

89% of Kids with special needs are enrolled in primary school, but only 8.5% go to secondary school

Census of India



Good Attendance Is Essential To Successful Outcomes

National data reveals that the Gross Enrolment Ratio at Senior Secondary level was 56.2% (UDISE 2015-16) & Net Attendance Ratio at secondary level was 52% (NSS 71st Round 2014).

Each year Future Hope School is oversubscribed and selects only the most vulnerable children. Our general attendance rate for 2019-20 was 91% and stayed consistent throughout the different levels. It is essential for the children to reach a minimum qualification of class 10 (Secondary Level) to pursue skill training, but other courses, including higher education, require class 12 qualifications.

Future Hope School is formally recognised by the Government of West Bengal as a School for classes KG to 8.

In 2020, Future Hope School will seek affiliation to the Central Board of Secondary Education up to Class 10. CBSE recognition for Classes 11 & 12 will only happen once we build our new school in Kashinathpur, Rajarhat.

In the meantime, Future Hope continues to support children and youth in some external schools and at senior level, giving them the opportunity to obtain recognised school qualifications so that they can pursue further and higher education.

CHILDREN SUPPORTED IN SCHOOL 2019-20

Junior	131
Middle	90
Senior	85
Other	
TOTAL	308

ATTENDANCE 91%

CLASS 12 EXAM PASSES 100%

48 STUDENTS STUDYING AT UNIVERSITY

18 School Graduates

SCHOOL STAFF 2019

- Principal
- 19 Teachers
- 1 Counsellor
- 3 "We Can" Special Educators (pro bono)
- 1 Librarian & activities coordinator
- 7 senior tutors
- 13 non-teaching Staff

18 TEACHER DEVELOPMENT SESSIONS

6 TEACHERS PERSUING B-ED DEGREES

TO IMPROVE THE QUALITY OF OUR EDUCATION AND SKILLS OFFER

Learning about life on our planet

Environmental Studies (EVS) is about how we should live and develop sustainable strategies to protect the environment. EVS is a compulsory subject at Future Hope which helps the students to be in direct contact with nature. We provide practical and theoretical knowledge about the impact of human activities on our world. After a topic is completed, we do interesting practical based activities with our students.

They learned about the Web of Life and how we all depend on each other. This year the students were involved in activities like gardening, growing and watering plants, visiting the zoo and taking part in a Ganga river clean-up drive. Through their direct involvement with nature they gained a deeper understanding of interdependencies, of the effects of human intervention and how we depend on plants and animals to survive. We teach them about the importance of caring for life on our planet.



If we cut down trees and they all die, how can we eat vegetables afterwards?

Mayank - class 3

Not only vegetables, we will get nothing else. Jasmine



"This made the class 3 students think about the future consequences that we human beings may face due to our own actions. We discussed how even small steps can help in making large changes. It has inculcated the idea of planting trees at a young age. They also learned how to use water and energy more efficiently and shared with the class how they have taken steps at home by switching off the lights and fans when not in use. This was reinforced by the whole school through our annual Mela theme 'Save Water, Save Environment'.

We hope that our students will share their knowledge about the importance of nature so that they make people in their communities aware about the traditional and technical ways of protecting the planet. Future Hope believes that a person who remains closest to nature is likely to stay healthier."

Sohini Biswas –Environmental Science Teacher Future Hope School





Education

TO IMPROVE THE QUALITY OF OUR EDUCATION AND SKILLS OFFER

Inspiring New Ideas



World Heritage Week visit to the Victoria Memorial



Visit to the Railway Museum



Deloitte Impact Day



One Nation Reading Together—a visit from Authors Sampurna Chattarji and Eurig Salisbury

Mohit (class 12) was inspired by an astrophysics talk and wants to pursue higher education.



I would like to study engineering and my dream is to work in the Indian Space Research Organisation

Mohit's father left the family when Mohit was just a few years old. The family still doesn't know his whereabouts. His mother looked after the three children by living on daily wages, going from door to door to sell wares. She wanted her children to get an education and lift them out of poverty. Mohit and his little sister came to Future Hope school and showed exceptional talent in academics and co-curricular activities.



Education

TO IMPROVE THE QUALITY OF OUR EDUCATION AND SKILLS OFFER



The beauty of diversity - by Samrin Mumtaz - Middle School Coordinator

Teaching Social Science at school ensures that young people will make informed and reasoned decisions as citizens of a culturally diverse, democratic society in an independent world.

A small step towards communal harmony was taken with the help of a visit to different religious places with class 7. The main purpose of these visits was to reinforce the lesson on religious beliefs in India as a part of their social studies curriculum. The students understood that people from different religions pray to God in different ways but all of us pray to one power. This way the students relate to the topic and they can link the different religious places with their learning. This was further enhanced and deepened by classroom discussions, chart making and PowerPoint presentations on diverse places of worship. Future Hope celebrates every major festival of all faiths to encourage respect and tolerance of diversity.

Another achievement last year was the incorporation of animated educational videos. What the children previously experienced as abstract or boring, suddenly came to life and caught their attention. I took the class 8 students to the Birla Planetarium to watch a show on cosmic collision. They were amazed to know that the disappearance of the dinosaurs was one of the consequences of cosmic collision. It took some time for them to believe that a collision can actually give rise to life in the universe. It was a valuable opportunity for the students to learn in an immersive manner that created a lasting impression on their minds.

I was amazed by the projection and the movements. It was looking so realistic.

Krish





Youth Development

BE RECOGNISED AS A LEADER IN SPORTS AND CREATIVE ARTS AS A VEHICLE FOR YOUTH DEVELOPMENT



Sport has always played a significant role in helping our children recover from an unimaginable lack of opportunity.

We are fortunate to have experienced coaches for each of the main sports (Rugby, Football, Cricket and Rowing) who follow a regular training routine. They teach the children about skill, technique and discipline, but also about the importance of teamwork, determination and trust. In the process the children gain confidence, fitness and they also realise that they can be as good as anyone else and should not feel inferior.

With coaching visits from professionals in 2019-20 - including a National Hockey Player, Former England Cricket Captain and Penguins Rugby coaches - the Future Hope teams picked up the latest techniques and tactics to improve further. Regular training and specialist workshops have resulted in stronger teams and a higher standard of play.

Over the past three years the girls have taken sports to a higher level. Each year more girls joined our teams; first in Football (we now have a Senior and a Junior team), then in the Rowing, last year we formed our first girls' Rugby team and this year 35 girls signed up to play Cricket. They have been competing successfully in interschool competitions.

Alongside work with the teams, we also offer greater opportunity in a range of sports, i.e. Volleyball, Basketball and Kabaddi, during Physical Education lessons in school. All the children are encouraged to give every sport or activity a try and each month, the whole school takes part in interhouse competitions for the TC-Dutt Trophy.

A programme to involve more day scholars in after-school sports & activities has been set up, to encourage every child to make maximum use of the opportunities that Future Hope offers beyond school.



Youth Development

BE RECOGNISED AS A LEADER IN SPORTS AND CREATIVE ARTS AS A VEHICLE FOR YOUTH DEVELOPMENT



16

Different sports



100 %

Children take part in sports



98%

Resident girls play in teams



85%

Teams play inter-school competition



100%

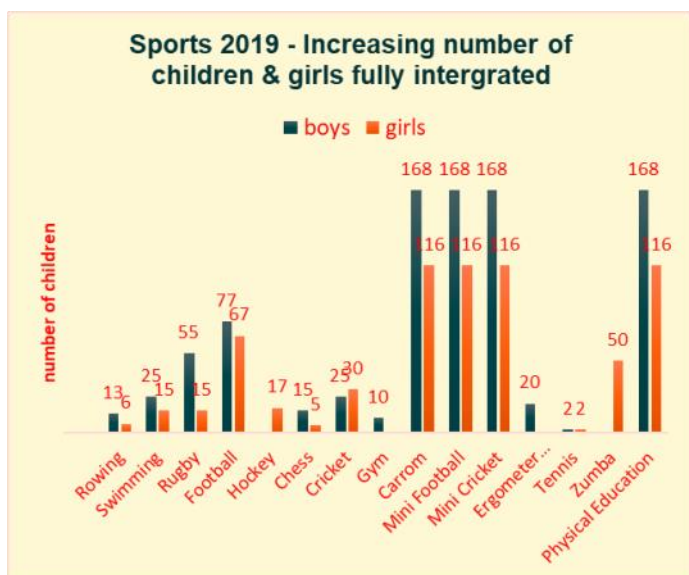
say sport builds their confidence



55

Children swam 3x a week

When a child enjoys a sport or shows talent, they are encouraged to also take part in formal training practises in the afternoon and at weekends, and to join our teams. Slowly more day scholars have joined our teams.



Our next challenge is to get more day scholar girls involved. We often need to convince parents and guardians that it is important for their girls to take part in physical exercise. In the poor communities there is a belief that once a girl has reached puberty she should get ready for marriage, look after family, do chores and she may be denied free movement.

To overcome this hurdle, we get the children involved with the after-school sports from an earlier age in classes 3 and 4 of the primary school. The family gets used to their children playing sports and sees the benefits of improved fitness. As a trial, 50 young day scholars, boys and girls, have been turning up for football practice thrice a week after school, and we hope that this will be a catalyst for others to join.

I come from a slum. I am the youngest of five and there was not enough money to feed us all.

I was very much interested in football but never got the chance to play because I was a girl. In the slum only the boys play football. At Future Hope I started playing football with the boys and girls.

I want to say to all those from my background that if you want, you can do anything.





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We have a new coach, Amit Naskar, a seasoned cricketer with 10 years of first division cricket experience at city level in Kolkata.

He is a BCCI (Board of Control for Cricket in India)-certified Level O coach and a CAB (Cricket Association of Bengal)-registered umpire. It was at a CAB match that Future Hope's staff met him. Impressed by our children, he offered to coach them.

In the last 4 months since they began their new training regime, the boys team have improved by leaps and bounds. We are also working on building self-esteem. A thing we stress before every match is that as long as we go down fighting and give our 100%, no match lost is really a loss.



Juniors kick into the future

Our U-9 & U-10 teams took part in the Baby League football tournament. They were the youngest teams to play, and it provided them with an opportunity to understand sports and sportsmanship. Both teams played 4 matches.

Our goalkeeper, Gayatri, was awarded the best player/goalkeeper for all the matches she played and received recommendations from the organising committee. Sawan, in the U-10 team, was given a "Man of the Match" award.

Jahangir, Class 6, was in Japan for The Rugby World Cup

Jahangir is one of our boarders and is an athletic all-rounder, participating at the city level in nearly every sport Future Hope offers. In October 2019, he was selected to represent West Bengal as part of a team of eight U-14 Indian rugby players travelling to Japan to watch the Rugby World Cup Semi-Finals.

During the 5-day programme, he had the opportunity to meet some giants in the sport whilst interacting with rugby-playing children from all over the Asia-Pacific region. There were a number of educational workshops on Japanese culture and rugby. Jahangir enjoyed every minute of the experience, and said,

'When I started playing rugby I didn't know that I would receive this much exposure. First, I played for my school, then with clubs in the city. Now I've travelled abroad!'





Youth Development

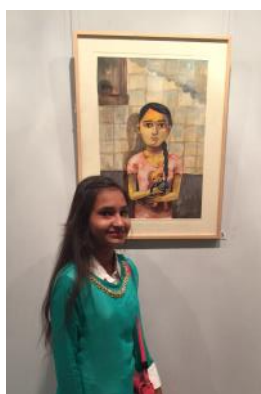
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The creative arts are an integral part of Future Hope as they help children in all areas of development. It supports hand-eye coordination, social interaction and cognitive development. Importantly, through the arts our children can represent experiences they cannot verbalise. When we value their creativity, we help them feel valued as people, raising their self-esteem.

As well as the on-going classes, clubs and contests, Future Hope staged a number of major events that were supported by the whole school and all staff. These team opportunities, including the Annual Mela, the TC Dutt Interhouse Trophy and the Annual Drama Competition, saw the children involved in performing on stage, organising a production, whilst others helped backstage. It brought out their creativity, resourcefulness and some beautiful artwork. All this created a sense of belonging, value and community.

Building a creative future in design



Extraordinarily creative, Seema came to us from the streets of Howrah, where she began her life begging for food, tagging the end of her mother's saree. A Good Samaritan gave her temporary shelter but she was left in the lurch when his organisation folded. Future Hope rescued her and gave her a new life.

She played football and rugby like a happy child winning laurels, but it was in the fine arts where she displayed her real talent. Going for extra art classes in an artists' studio gave her the opportunity to exhibit her art in a well known gallery where her works were sold out. After completing her schooling, she was supported to join the bachelor's course in design at a leading university.

"I want to be a good textile designer, but most of all I want to lift my family out of poverty"



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Arts are an essential part of the Bengali culture and everyday life. At Future Hope a stimulating Arts and Activities Programme allows the children to explore, excel and express creativity through a continuous process of involvement in music, dance, drama and art.

A therapeutic platform

Art de-stresses and calms the children. We have seen many troubled children relax and come out of their shell. They gained confidence and self-respect.



The theme for the inter-house drama competition was "Revisiting Fairy and Folk Tales". The children used fairy tales to comment on contemporary issues and they made their own props from scratch.

Extending into the community

The parent(s)/guardians of the children, who have never been to school themselves, took pride in seeing their children's achievements and began to value their education.



The whole school participated in the Annual Mela, with "Save Water, Save the Environment" as its theme. Eco-friendly artistic objects, zero waste art installations, dance, music and skits on conservation sent the message home to over 1000 people who attended.

Arts at the centre of education

Over the past 3 years storytelling, literature, drama, music and fine arts in the classroom have helped the children to pick up language skills faster and with confidence.



The senior students painted a life-size scroll on 'Tigers in the Sundarbans' to honour the work of Bengal's Forest Guards. They learned about the destruction of forests, tiger extinction and their conservation.

A new art teacher challenged the children to create their own work by using different materials and new techniques. The outcome surprised the children and gave them confidence.



Art hones a child's power of observation. When Kids learn to draw animal

figures they say: 'I don't just know that a bird flies, I know HOW it flies.'

It also de-stresses the children. Some are first-generation learners or less academically minded. It can be hard for them to sit still in classroom, so when we made the giant 'No Plastic' mural, we did it very systematically as a way for them to cool down.



Life Skills

TO PREPARE CHILDREN AT FUTURE HOPE TO BECOME INDEPENDENT AND EMPLOYABLE



For all our children, one of the biggest challenges they face is making the transition from Future Hope into university, college, employment and finally full independence. Future Hope is the only home and 'family' many have known, and helping every child become independent, employable, self-supporting citizens is one of our top priorities.

With over 30 years experience, Future Hope recognises that education and skills offer our children the best chance of realising their potential and breaking the cycle of poverty for generations to come. We encourage our youngsters to pursue higher education or vocational training.

The Future Hope George Telegraph Training Institute (FHGTI) provides hands-on vocational training. Courses are carefully planned to fill a skills gap or in response to a growing demand locally. As part of a 3 year strategy formulated with a corporate supporter for the FHGTI, two new

courses will be introduced in the coming year alongside the six already existing courses. More young people will be able to enrol for these subsidised courses to increase opportunity for those living below the poverty line.

The education at Future Hope is focussed on nurturing individual talent and skills. Like all children and young people, our students need mentors and positive role models and these have been predominantly absent in their life on the street or in the slums. Our staff, alumni, leaders and mentors provide this support and the nature of it continues to be enhanced each year to raise aspirations and confidence. In 2019-20 as part of the career counselling programme, over 40 leaders in their field visited Future Hope to inspire the children and to broaden experiences. A formal monitoring system was introduced for over 50 students currently studying at University.



Our endeavour is to shape our children into happy self-sufficient people, while unshackling them from the weight of their often traumatic past and disadvantaged backgrounds.

Madhu Ravi, School Principal

TO PREPARE CHILDREN AT FUTURE HOPE TO BECOME INDEPENDENT AND EMPLOYABLE

Our children often have low aspirations and need to be encouraged and inspired to see their potential and what they can achieve.

Work experience prepares our young people to find gainful employment and to understand what is required of them

From an old age home, to the police, 29 students aged 16+ gained valuable work experience across a range of careers

'Smart Thinking' classes



Teamwork, Leadership, Innovation, Creativity



Better decision makers

Counselling



Many of the children have suffered loss, abuse and deprivation. Counselling offers a vital opportunity to support their mental wellbeing & helps them to realise their potential.

Dealing with the Teen Years



Educating our senior students on challenges they may face both physically and mentally such as addiction, sensible mobile phone use, cyber-bullying and body shaming.

Mentoring



Every member of the team has a part to play in mentoring our students, from relationships, to College applications and beyond.

I learnt how to accept and face challenges every time they come without trying to escape. I feel I will be a strong, independent woman in the future.

My advice to all the girls is to never waste an opportunity and take everything that comes your way!

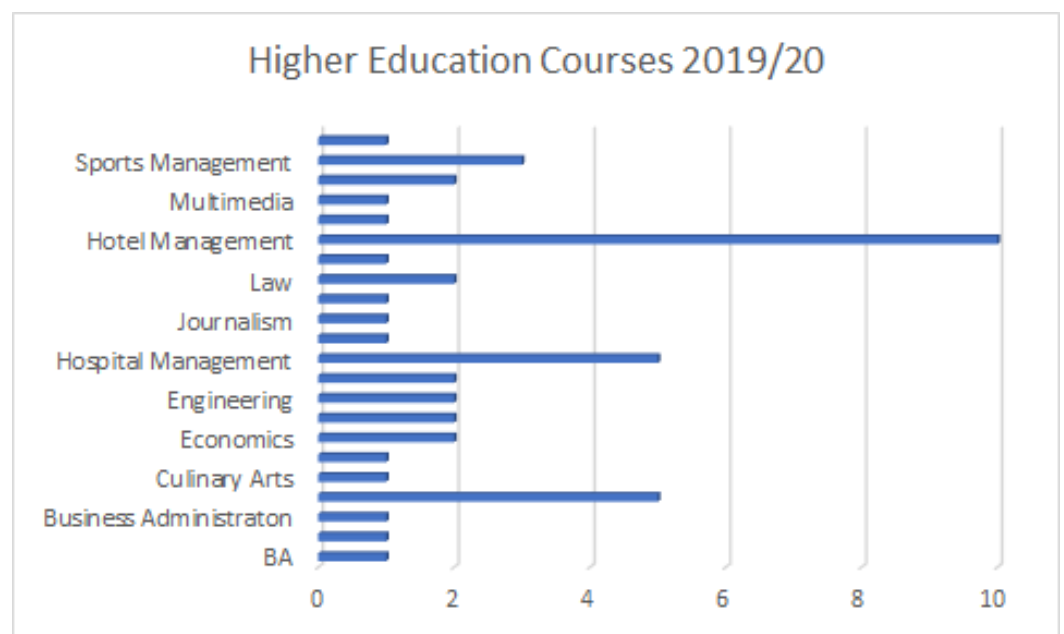


Life Skills

TO PREPARE CHILDREN AT FUTURE HOPE TO BECOME INDEPENDENT AND EMPLOYABLE

In India the issue of gross underpayment and economic exploitation continues. To enhance each young adult's chance of realising his or her full potential and becoming self-sufficient, we encourage them to pursue higher education. In 2019-20 we supported 48 students through a variety of courses in Universities and Colleges across India.

In 2019/20 Future Hope supported 48 young people in higher education



Most of the Future Hope alumni remain involved with Future Hope. They are the role models for the next Future Hope generation. Some are mentors, others come and talk about their own experiences and careers, whilst a few are also able to contribute financially.

I might have been a rickshaw puller without my higher education.

Most of my friends from my community are making 2-3000 rupees a month working since school. Some have addictions.

I am lucky to have Future Hope helping me. I would have been a different boy without my education.

Tanveer - Law student





Life Skills

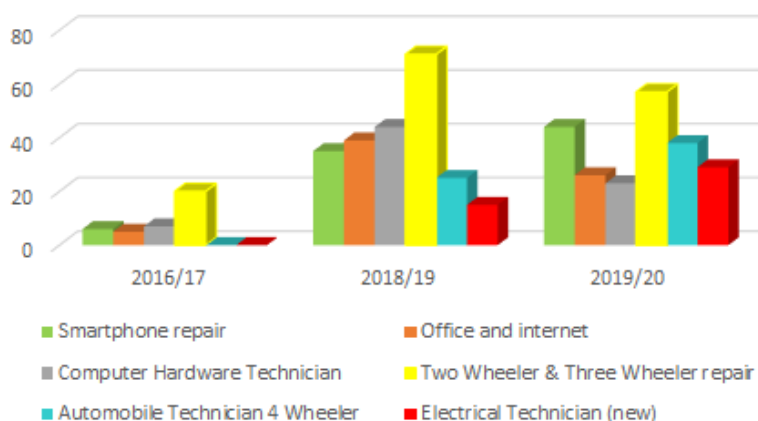
TO PREPARE CHILDREN AT FUTURE HOPE TO BECOME INDEPENDENT AND EMPLOYABLE

Skills Training

To provide opportunities to the underprivileged and keep up with the growing demand for a skilled workforce in various industries The Future Hope George Telegraph Skills Training Institute, at Barrackpore, provides skills for employability to Below the Poverty Line youth. The Institute serves a large suburban community at almost no cost to the 350 youth it aims to train each year. It is a not-for-profit centre and operates under the umbrella of the National Skill Development Corporation (NSDC). Successful students will get certificates with the NSDC endorsement, highly valued in the employment market.



Skills Centre Admissions



New Courses

Skills that are in demand determine the courses run at the Skills Centre. New for 2018 was the Electrical Technician course. This received a high number of applicants and has promising results.

A/C & Refrigeration Repair and a Beautician course will be introduced in 2020 following success seen by George Telegraph in these courses at its other locations.

Graduates

Smart Phone Repair and Automobile Mechanic (2/3 Wheeler) have been particularly successful. Over the past four years we have seen that with a FHGTTI certification these young people found well paid jobs with a monthly salary between INR 12,000 – 20,000



Suman comes from a below the poverty line family in Barrackpore. He successfully completed his Automobile Mechanic Course in 2019 and gained employment as a Sales Representative at a car showroom earning a decent wage. He needs to support his family as he is the only member who is working and earning a salary.



Sustainability

TO SECURE THE LONG-TERM SUSTAINABILITY OF FUTURE HOPE



Future Hope has successfully transformed the lives of several thousand young people over the past 33 years. To ensure that we can do this for the next 30 years and support many more vulnerable children and their communities, sustainability is a key pillar of our 5-year strategy moving forward.

Future Hope's dedicated team of 80 paid staff and volunteers have embraced the 5-year plan. Each member of the Management Team has been made responsible for drawing up and implementing operational plans against the objectives within their field of work. This has created a clear direction across all areas of our work and has improved leadership, stimulated open communication and teamwork. With a planned approach we see steady progress towards each of the overarching goals.

With our existing homes and school running at full capacity, the team continues to find solutions to increase numbers. However, the building of the new school, homes and sports facilities on our land in Kashinathpur, Rajarhat remains the focal point for true growth.

For many years we have been extremely fortunate in the support we receive from individual and corporate donors. With exciting plans for growth and sustainability we look for more and different income streams.

In the past year three new Indian corporate partners came on board. Positive media articles in papers such as *Times of India*, have helped Future Hope to reach new audiences, whilst social media and events generated new followers and greater engagement. The addition of an online payment gateway for Indian donations on our website now provides local supporters with an easy way to take the next step on the donor journey.

Future Hope School saw a complete overhaul and the kitchen area was enlarged to help cater for more children





Sustainability

TO SECURE THE LONG-TERM SUSTAINABILITY OF FUTURE HOPE



A New Campus To Set Future Hope Up For The Next 30 Years And Secure Our Legacy

Key Benefits of the Campus to be Purpose-Built for Future Hope's Needs

- ☺ **Secures Future Hope and its legacy for the long-term**
- ☺ Increases capacity to 750 children
- ☺ Safe and inspiring environment
- ☺ Lower operating costs and higher productivity
- ☺ An eco-friendly, value-for-money design
- ☺ 24 acres of dedicated educational and sporting facilities
- ☺ Hundreds more children and families from the wider community to benefit from the facilities
- ☺ Enables the school to be compliant with educational Boards



A separate brochure is available on request

Where we are:

Majority of Land Acquired

The school area - or Phase 1 of the project - consists of 43 plots of land. 39 plots are already owned by Future Hope, 4 plots remain to be bought. 99% of land for Phase 1 has been mutated.

Team in place: architects, advisors, contractors. In 2019 the drawings were handed over to the local architect and structural engineer for preparation and costing.

Fire clearance for Rajarhat obtained

Next Steps:

Gain planning permission
Aim to start building Phase 1 in 2021



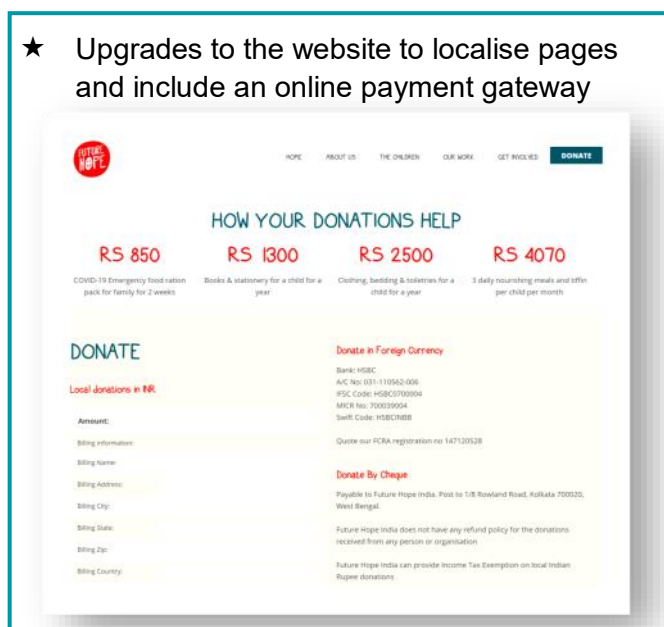
Sustainability

TO SECURE THE LONG-TERM SUSTAINABILITY OF FUTURE HOPE

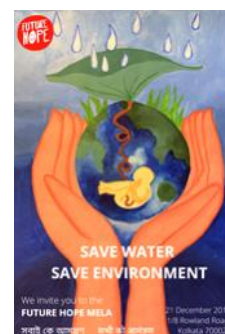
Scale Up Brand Awareness and Support for Future Hope India

With a renewed focus on building support locally for operational costs, marketing efforts focussed on reach and accessibility including:

- ★ Upgrades to the website to localise pages and include an online payment gateway



- ★ Reaching new audiences via news articles: 14 positive news articles across titles such as Times of India, The Telegraph and The Statesman highlighted the need for Future Hope's work and its unique holistic long-term approach to changing lives
- ★ Fundraising activities: Three new Indian corporate partnerships Rickshaw Run which raised INR 5,073,986
- ★ Built on followers and engagement on Instagram whilst continuing Facebook & Twitter



- ★ Future Hope Mela: The Annual Event brought together over 1,000 of our partners, supporters, parents, institutional head, doctors, Consulate Chiefs. Through a cultural programme the event showcased the theme of 'Save Water, Save Environment' and continued to build relationships and goodwill to spread our philanthropic work through our networks and the community.

Strengthening the Leadership Team

Madhu Ravi was appointed in February 2019 as Principal of the School. Over the past year she brought in stability, improved teamwork among teachers, made necessary changes to the curriculum and actively promoted integrated learning throughout the school.

The Senior Leadership Team comprising of the CEO, Director Finance & Administration, Director Operations & Pastoral Care, and the Principal, meet weekly to discuss and solve critical issues, ensure alignment with Future Hope's strategic objectives, and to address administrative matters including:

- ★ Implementing the new admissions policy to identify the most vulnerable children
- ★ Adjusting the school timings to allow for 60 new admissions in 2020
- ★ Teacher and staff training for development and to strive for best care and outcome for the children
- ★ Compliance with the Juvenile Justice Act for our work with resident children in the Homes
- ★ Strengthening our sports network and training among other schools
- ★ Expansion of our weekend outreach work to newer areas, creating a hub and spoke model

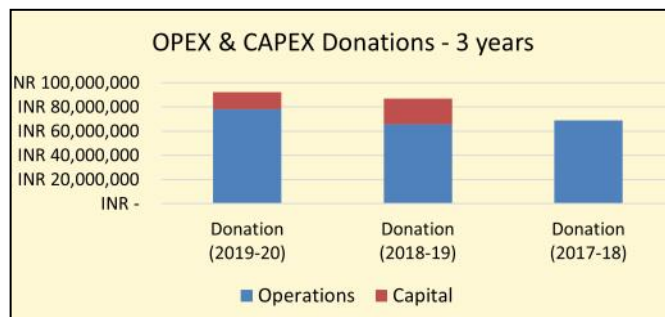


Financial Summary

Future Hope is extremely fortunate to have a loyal and generous donor base and 100% of our income is generated by our fundraising efforts. We do not receive financial support from the Indian Government.

Income and Expenditure for Future Hope India

Financial Year		2019-20	2018-19
Income	INR	93,937,506	87,638,094
Expenditure	INR	70,581,301	65,706,117



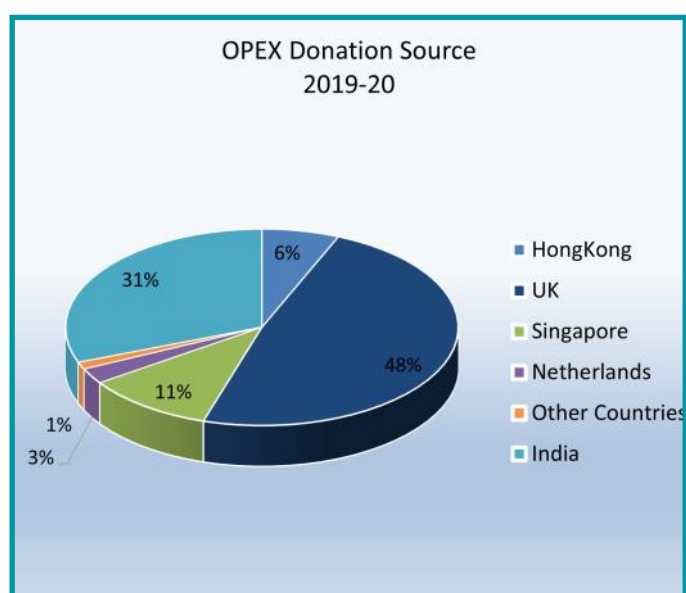
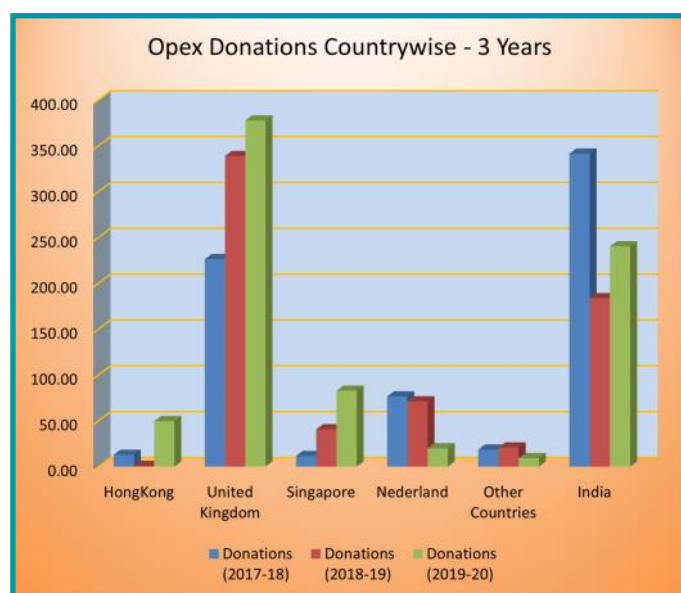
Future Hope's income includes regular and one-off donations from caring individuals, charitable trusts, charitable foundations, schools and other organisations located in India, the UK, Holland, Switzerland, France, Hong Kong, Singapore, the UAE and the United States.

The expenditure covers all costs incurred in delivering education, pastoral and health care for the children. For 2019-20 this was INR 68,479,480 - an increase of 11% on the previous year and 1% over the budget. Additional incurred costs included a complete overhaul of the school premises and home of the youngest children in Rowland Road and the renovation of the Rashbehari Home.

31% of the Operational Expenditure in 2019/20 was met by donations generated in India compared to 24% the previous year. Three new corporate partners in India came on board and the Rickshaw Campaign generated additional funds.

Capital Expenses for the Rajarhat Campus Development:

INR 29,469,974 was invested in 10 large plots for the first phase — comprising a total of 43 plots of land — bringing us closer to submission of building plans for approval for the school area of the project. Only 4 plots remain to be purchased.





How You Can Help

FUTURE HOPE DEPENDS ENTIRELY ON THE GENEROSITY OF INDIVIDUALS AND ORGANISATIONS FOR RUNNING COSTS AS WELL AS CAPITAL PROJECTS. WE RECEIVE NO GOVERNMENT SUPPORT IN INDIA OR ELSEWHERE.

Donate

A donation enables us to make a meaningful improvement to the lives of vulnerable children by providing a safe and happy home, medical care and an all-round education.

Corporate Support

Future Hope looks to create lasting, successful and mutually beneficial relationships with partners from the corporate sector. Their support is invaluable to us for both operational and capital costs.

Trust & Foundations

Alongside the public and corporate support, we rely on the generosity and support of Trusts and Foundations to enable us to provide for the hundreds of children in our care.

A New Campus To Set Future Hope Up For The Next 30 Years And Secure Our Legacy

Donors can fund all, or part, of the campus.

Options include:

Single sponsor: approximately 50 Crore

Facilities sponsors: 5 to 10 Crore for:

- ★ The Junior School and Assembly Hall
- ★ The Middle School and Library
- ★ The Senior School and Science Labs
- ★ The Skills Centre and Dining Hall
- ★ The 8 Residential Homes
- ★ The Sports Fields and Pavilion

The three CSR activities under the Companies Act 2013, India that are applicable to Future Hope:

1. Eradicating hunger, poverty and malnutrition. Promoting preventive health care and sanitation.
2. Promoting education, including special education and employment enhancing vocational skills among underprivileged children.
3. Promoting of sports for development.

INR 4070 / month

Provides a child with a nourishing and healthy diet

INR 6000 / month

Sends one child to Future Hope School for an all-round education

INR 9600 / month

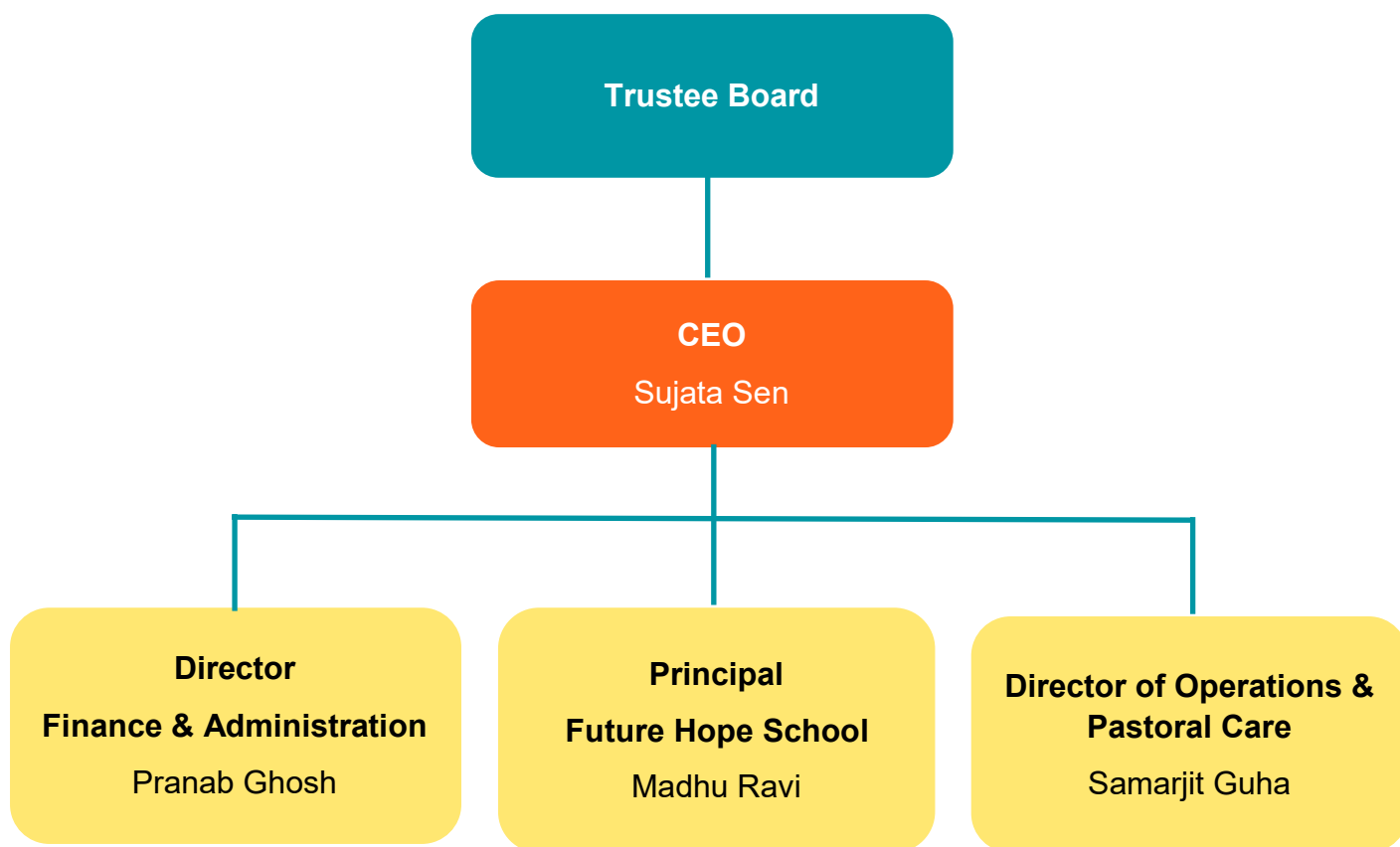
Gives a child a secure home with people they can trust to care for them

If you wish to make a donation go to www.futurehope.net/donate

For further information please contact tim@futurehope.net



Organisation Chart & Contacts 2019/20



In India

Sujata Sen
CEO

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In UK and India

Tim Grandage
Managing Trustee/
Acting Chair Board of Trustees

tim@futurehope.net

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Trustees

Board of Trustees 2019/20

Mr Tim Grandage	Founder, Managing Trustee and Acting Chairman
Mr Prodosh Kr. Sen	Retired Chairman of J Thomas
Ms Anjum Katyal	Author and editor
Mr Subrata Dutta	Managing Director George Telegraph Group
Mr Jasper Reid	Founder of IMM

Future Hope India is governed by a board of Trustees, whose wealth of experience and knowledge supports the work of the charity in its mission and future plans.

Bankers, Legal Advisers and Auditors

Bankers	The Hong Kong and Shanghai Banking Corporation Limited Dalhousie Square Branch 31 BBD Bagh, Kolkata 700 001
Auditors	Deloitte Haskins and Sells Firm Reg. No. 302009E 1st floor, Block EP and GP Sector V, Salt Lake Electronics Complex Kolkata 700091
Legal Advisers	Messrs Khaitan and Co 1B Old Post Office Street Kolkata 700 001